

حمل الآن

مجاناً وحصرياً

# المراجعة رقم (1)

## الترم الاول





## UNLOCK THE EXAM:

1

## Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1

## Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

|                            |                               |                                     |
|----------------------------|-------------------------------|-------------------------------------|
| Good morning! صباح الخير!  | Be kind. كن عطوفاً.           | helpful متعاون                      |
| Good night! ليلة سعيدة!    | Stand up. قف.                 | quiet هادئ                          |
| Goodbye! إلى اللقاء!       | Sit down. اجلس.               | funny مضحك                          |
| Hello ! مرحباً!            | classroom/class فصل دراسي     | get dressed يرتدى الملابس           |
| friend صديق                | Listen carefully. استمع بحرص. | brush my teeth أغسل أسناني بالفرشاة |
| name اسم                   | Don't shout. لا تصرخ.         | wake up يستيقظ                      |
| primary المرحلة الابتدائية | Open your book. افتح كتابك.   | write يكتب                          |
| Egypt مصر                  | shy خجول                      | watch TV يشاهد التلفاز              |
| Raise your hand. ارفع يدك. | friendly ودود                 | go home يذهب إلى المنزل             |

2

## Phonics Focus

## Digraph "wh"



whale



when



where



wheel



white

## 2

## Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

## 1

## Conjugation of Verbs

تصريف الأفعال

| Regular            |          | Irregular   |       |
|--------------------|----------|-------------|-------|
| Present            | Past     | Present     | Past  |
| check يتأكد / يفحص | checked  | meet يقابل  | met   |
| answer يجيب        | answered | see يرى     | saw   |
| close يغلق         | closed   | say يقول    | said  |
| start يبدأ         | started  | keep يحافظ  | kept  |
| use يستخدم         | used     | run يجري    | ran   |
| laugh يضحك         | laughed  | go يذهب     | went  |
| need يحتاج         | needed   | write يكتب  | wrote |
| reach يصل          | reached  | leave يغادر | left  |
| share يشارك        | shared   | eat يأكل    | ate   |
| smile يتسمم        | smiled   | draw يرسم   | drew  |

## 2

## Important Expressions &amp; Prepositions

تعبيرات وحروف جر هامة

|                                                           |                                         |
|-----------------------------------------------------------|-----------------------------------------|
| Thank you. شكرًا لك.                                      | make friends يكون صداقات                |
| I'm fine. أنا بخير.                                       | like to يحب أن                          |
| in the morning في الصباح                                  | the top shelf الرف العلوي               |
| Nice to meet you ! تشرفت بلقائك !                         | in need في حاجة / محتاج                 |
| in class في الفصل                                         | look nice يبدو لطيف                     |
| Keep your classroom clean. حافظ على نظافة فصلك الدراسي.   | on her face على وجهها                   |
| May I go to the bathroom ? هل يمكنني الذهاب إلى المرحاض ؟ | tell jokes إلقاء النكات / إلقاء الطرائف |
|                                                           | make my bed ارتب سريري                  |

## UNLOCK THE EXAM:

### 3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات في الورقة الامتحانية [الاختيار من متعدد - تكلمة الفراغ في القطعة - الفقرات الإنشائية].

| Topic                | Guiding words       | Sentences                                                        |
|----------------------|---------------------|------------------------------------------------------------------|
| Meeting a new friend | years               | Sara is 8 years old.                                             |
|                      | primary             | Sara is in primary 3.                                            |
|                      | Egypt               | Sara is from Egypt.                                              |
| Greetings            | fine                | I'm fine, thank you.                                             |
|                      | nice - meet         | Nice to meet you.                                                |
|                      | see - later         | See you later.                                                   |
| Classroom rules      | teacher - carefully | When the teacher talks, you should listen carefully.             |
|                      | answer - raise      | If you want to answer, raise your hand.                          |
|                      | class - sit down    | When the class starts, we sit down.                              |
|                      | go - bathroom       | If you need to use the bathroom, say, may I go to the bathroom ? |
| Describing people    | funny - laugh       | I am funny. I make my friends laugh.                             |
|                      | friendly - hello    | He is friendly. He says hello to everyone.                       |
|                      | long hair           | She has long hair. It looks nice.                                |
|                      | tall - top          | My teacher is tall. She can reach the top shelf.                 |
| My daily routine     | wake up             | I wake up at 6 a.m.                                              |
|                      | breakfast           | I have my breakfast.                                             |
|                      | brush - teeth       | I brush my teeth.                                                |
|                      | make - bed          | I make my bed.                                                   |
|                      | do - homework       | I do my homework.                                                |



## UNLOCK THE EXAM:

4

### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

#### 1 The Present Simple Tense.

١. زمن المضارع البسيط.

##### Usage الاستخدام

To talk about routines and daily habits.

للتحدث عن الروتين والعادات اليومية.

**Affirmative statement :** الجملة الخبرية المثبتة :

He / She / It /  
Singular noun

اسم مفرد

He

inf. + s/es/ies

plays

باقي الجملة

the piano.



I / You / We / They /  
Plural noun

اسم جمع

They

inf.

play

باقي الجملة

after school.



#### 2 Present Simple Tense for descriptions.

٢. زمن المضارع البسيط للوصف.

##### Usage الاستخدام

We use the present tense to talk about who we are and what people are like.

نستخدم زمن المضارع البسيط للتحدث عن من نحن وما يكون عليه الناس.

##### Formation : التكوين

verb to  
[be]

Subject

"Be"

I

am ....

He / She / It / اسم مفرد

is ....

You / We / They / اسم جمع

are ....

ex - I am happy.  
- She is kind.  
- We are ready.

# Sample Test 1 | on Unit 1

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. \_ \_ ite                      2. \_ \_ eel                      3. \_ \_ ere                      4. \_ \_ ale

## 2 Choose the correct answer from a, b or c.

1. .... the window, please.

a. Open                      b. Opens                      c. Opening

2. She ..... straight hair.

a. is                      b. have                      c. has

3. My brother ..... his breakfast at 7 a.m.

a. eats                      b. eat                      c. eating

4. She is ..... She makes her friends laugh.

a. helpful                      b. tall                      c. funny

5. When the teacher talks, we should ..... carefully.

a. listen                      b. run                      c. shout

6. I ..... my bed every day.

a. brush                      b. make                      c. read

## 3 Read and complete with the words below.

old - name - fine

**Rana** : Hi, Rasha. How are you?

**Rasha** : Hi, Rana. I am [1]....., thank you.

**Rana** : How [2]..... are you?

**Rasha** : I am 8 years old.

## 4 Look and rearrange the letters to make a word.

1.



a s d

.....

2.



e d a r

.....

3.



l p e e s

.....

**5 Read the text and answer the questions.**

I am Fareeda. My new friend Gamila is very friendly. She always smiles and helps others. She has curly, brown hair and brown eyes. She is very tall.

**A. Choose the correct answer from a, b or c.**

1. This text is about Fareeda's new .....

a. home

b. school

c. friend

2. Gamila has ..... eyes.

a. blue

b. green

c. brown

**B. Answer the following questions.**

3. What color is Gamila's hair?

.....

4. What kind of person is Gamila?

.....

**6 Reorder the words to make correct sentences.**

1. I - to - May - go - bathroom - the ?

.....

2. laugh - Ali - his - makes - friends.

.....

**7 Punctuate the following.**

1. keep your classroom clean

.....

2. What does amir do after breakfast

.....

**8 Write a paragraph of THREE [3] sentences using the words below.**

"Your daily routine"

Guiding words :

• wake up

• breakfast

• homework

.....  
.....  
.....  
.....  
.....



## UNLOCK THE EXAM:

1

## Must - Know Vocabulary

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1

## Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان (كما وردت في كتاب الطالب)

|             |                |             |          |         |                |
|-------------|----------------|-------------|----------|---------|----------------|
| grandmother | جدة            | sister      | أخت      | doctor  | طبيب           |
| grandfather | جد             | brother     | أخ       | teacher | مُعلم / مُعلمة |
| mother      | أم             | celebration | احتفال   | pilot   | طيار           |
| father      | أب             | soldier     | جندي     | baker   | خباز           |
| uncle       | العم / الخال   | brave       | شجاع     | farmer  | مزارع / فلاح   |
| aunt        | العمة / الخالة | salted fish | سمك مملح |         |                |

2

## Phonics Focus

x → /gz/ sound



exam



exit

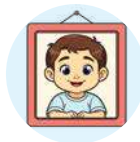


examine

ph → /f/ sound



phone



photo



elephant

2

## Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

## Conjugation of Verbs

تصريف الأفعال

| Regular |      |          | Irregular |      |      |
|---------|------|----------|-----------|------|------|
| Present |      | Past     | Present   |      | Past |
| love    | يحب  | loved    | fly       | يطير | flew |
| cook    | يطبخ | cooked   | go        | يذهب | went |
| remind  | يذكر | reminded | eat       | يأكل | ate  |
| play    | يلعب | played   | take      | يأخذ | took |

|       |       |         |      |             |      |
|-------|-------|---------|------|-------------|------|
| help  | يساعد | helped  | read | يقرأ        | read |
| press | يضغط  | pressed | do   | يفعل        | did  |
| bake  | يخبز  | baked   | grow | ينمو / يكبر | grew |

## 2 Important Expressions & Prepositions

تعابير وحروف جر هامة

|                |                     |         |             |
|----------------|---------------------|---------|-------------|
| • help me grow | يساعدني على النمو   | work as | يعمل كـ     |
| • do homework  | يؤدي الواجب المنزلي | work at | يعمل في     |
| • play with    | يلعب مع             | grow up | ينمو / يكبر |

## UNLOCK THE EXAM:

### 3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات في الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ في القطعة - الفقرات الإنشائية].

| Topic                       | Guiding words      | Sentences                                                  |
|-----------------------------|--------------------|------------------------------------------------------------|
| My family                   | mother             | My mother is a teacher.                                    |
|                             | father             | My father is a doctor.                                     |
|                             | uncle              | My uncle is a police officer.                              |
|                             | cousins            | I love to play with my cousins.                            |
| Traditions and celebrations | favorite           | My favorite celebration is 6 <sup>th</sup> of October.     |
|                             | soldiers-brave     | The Egyptian soldiers are brave.                           |
|                             | Sham El-Nessim     | I love Sham El-Nessim.                                     |
|                             | garden-salted fish | We go to the garden and eat salted fish on Sham El-Nessim. |
| My family helps me grow     | father-school      | My father takes me to school.                              |
|                             | mother-food        | My mother cooks us food every day.                         |
|                             | brother-help       | My brother helps me do my homework.                        |
|                             | grandmother-story  | My grandmother reads me a story.                           |

## UNLOCK THE EXAM:



### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

### Possessive adjectives

صفات الملكية

We use "possessive adjectives" to say who the owner of something is.

نستخدم "صفات الملكية" لنوضح من المالك لشيء ما.

| Subject pronouns الضمائر الفاعل |          |
|---------------------------------|----------|
| تستخدم قبل الفعل                |          |
| I                               | أنا      |
| You                             | أنت/أنتم |
| He                              | هو       |
| She                             | هي       |

| Possessive adjectives صفات الملكية |            |
|------------------------------------|------------|
| تستخدم قبل الاسم المملوك           |            |
| my                                 | ملكي       |
| your                               | ملكك/ملككم |
| his                                | ملكه       |
| her                                | ملكها      |

ex - **Amira** has a kite. **Her** kite is flying high.



- **Ali** has a book. **His** book is new.



- **I** have a balloon. **My** balloon is yellow.



## احرص على اقتناء

كتب المعاصر  
فى اللغة الانجليزية

امنح ثقتك لمن يستحق





# Sample Test 2 | on Unit 2

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. e \_ it

2. \_ \_ one

3. \_ \_ oto

4. e \_ am

## 2 Choose the correct answer from a, b or c.

1. Ahmed has a bike. .... bike is new.

a. Her

b. His

c. My

2. This ..... my father.

a. is

b. are

c. am

3. I love to play with ..... friends.

a. his

b. my

c. her

4. My favorite ..... is 6<sup>th</sup> of October.

a. place

b. food

c. celebration

5. My mother ..... me a story.

a. cooks

b. reads

c. takes

6. A/An ..... bakes delicious bread.

a. baker

b. pilot

c. engineer

## 3 Read and complete with the words below.

play - love - garden

I am Huda. I [1] ..... Sham El-Nessim. I go to the [2] ..... all day with my family. We play and eat salted fish.

## 4 Look and rearrange the letters to make a word.

1.



a e t f h r

2.



o o c d t r

3.



e a r k b

**5 Read the text and answer the questions.**

I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

**A. Choose the correct answer from a, b or c.**

1. Nour's father and mother cook .....  
a. dinner                      b. breakfast                      c. lunch
2. The text is about "Nour's .....".  
a. family                      b. friends                      c. pets

**B. Answer the following questions.**

3. Who takes Nour to school?  
.....
4. Who plays with Nour?  
.....

**6 Reorder the words to make correct sentences.**

1. reads - My - a story - grandmother - me.  
.....
2. to play - my - I - cousin - with - love.  
.....

**7 Punctuate the following.**

1. my family helps me grow  
.....
2. who help patients  
.....

**8 Write a paragraph of THREE (3) sentences using the words below.**

"Your family"

Guiding words :

- mother                      • school                      • brother

.....

.....

.....

.....



## UNLOCK THE EXAM:

### 1 Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

#### 1 Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

|                      |                  |           |            |          |               |
|----------------------|------------------|-----------|------------|----------|---------------|
| library              | مكتبة            | landmarks | معالم      | couch    | أريكة         |
| park                 | حديقة            | holiday   | إجازة      | student  | طالب          |
| museum               | متحف             | adventure | مغامرة     | zoo      | حديقة الحيوان |
| supermarket          | سوبر ماركت       | camel     | جمل        | ticket   | تذكرة         |
| train station        | محطة قطار        | curtain   | ستارة      | sandwich | ساندوتش       |
| house                | منزل             | chair     | كرسي       | elephant | فيل           |
| Cairo Tower          | برج القاهرة      | toy car   | سيارة لعبة | monkey   | قرد           |
| Alexandria Library   | مكتبة الاسكندرية | stuck     | عالق       | bus      | حافلة         |
| The Pyramids of Giza | أهرامات الجيزة   | stick     | عصا        |          |               |

#### 2 Phonics Focus

##### Double consonant endings

- ▶ ff : staff - off
- ▶ ll : bell - tell
- ▶ ss : grass - miss
- ▶ zz : buzz - jazz

##### Digraph [ck]

- ▶ duck - sock - back -
- neck - truck

### 2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

#### 1 Conjugation of Verbs

تصريف الأفعال

| Regular |        | Irregular |        |
|---------|--------|-----------|--------|
| Present | Past   | Present   | Past   |
| live    | يعيش   | lived     | بشترى  |
| pass    | يمر بـ | passed    | يقرأ   |
| visit   | يزور   | visited   | يرسم   |
| explore | يستكشف | explored  | يبني   |
|         |        | buy       | bought |
|         |        | read      | read   |
|         |        | draw      | drew   |
|         |        | build     | built  |

|       |              |         |      |       |
|-------|--------------|---------|------|-------|
| walk  | يمشى         | walked  | يشعر | felt  |
| roll  | يلف / يتدحرج | rolled  | يجد  | found |
| pull  | يجر / يسحب   | pulled  | يأتى | came  |
| smile | يبتسم        | smiled  | يضع  | put   |
| clean | ينظف         | cleaned | يشرب | drank |

## 2 Important Expressions & Prepositions

تعابير وحروف جر هامة

|                    |                 |                   |                  |
|--------------------|-----------------|-------------------|------------------|
| - go shopping      | يذهب للتسوق     | - look for        | يبحث عن          |
| - the best holiday | أفضل إجازة      | - it was gone     | اختفت            |
| - the whole city   | المدينة بأكملها | - pull out        | يسحب للخارج      |
| - a long time ago  | منذ وقت طويل    | - go on a trip to | يذهب في رحلة إلى |

## UNLOCK THE EXAM:

### 3 Must - Know Sentences

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| Topic                     | Guiding words      | Sentences                                                    |
|---------------------------|--------------------|--------------------------------------------------------------|
| Youssef's busy day        | left - early       | Youssef left his house early in the morning.                 |
|                           | library - read     | He went to the library to read a book.                       |
|                           | shopping           | Youssef and his mom went shopping at the supermarket.        |
|                           | museum             | They visited the museum after lunch.                         |
|                           | fun - busy         | They had a fun and busy day !                                |
| Laila's holiday adventure | Cairo Tower        | Laila visited the Cairo Tower with her family.               |
|                           | took - pictures    | They took pictures and saw the whole city.                   |
|                           | great - Pyramids   | They visited the great Pyramids of Giza.                     |
|                           | Alexandria Library | Laila read fun books at the Alexandria Library.              |
| Samy and the toy car      | toy car            | Samy was playing with his toy car.                           |
|                           | roll               | The toy car rolled under the couch.                          |
|                           | check              | He checked between the two chairs.                           |
|                           | stick - pull       | His sister used a stick to pull it out from under the couch. |
|                           | happy              | At the end, Samy was so happy.                               |
| A school trip to the zoo  | students           | Last Monday, students went on a trip to the zoo.             |
|                           | saw - monkeys      | They saw lions, monkeys and elephants.                       |
|                           | chips              | They ate sandwiches and chips.                               |
|                           | good day           | Everyone had a good day !                                    |

## UNLOCK THE EXAM:

4

### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

#### 1 Prepositions of place.

حروف الجر الخاصة بالمكان.

► They are words that tell you where something is found.

- هي كلمات تخبرنا بأماكن الأشياء.



in front of the box أمام الصندوق



on the box على الصندوق



behind the box خلف الصندوق



in the box في الصندوق

#### Prepositions of place

حروف الجر الخاصة بالمكان



between the boxes بين الصندوقين



under the box تحت الصندوق

ex The cat is on the box.

## 2 The Past Simple Tense.

زمن الماضي البسيط.

► We use the past simple tense to talk about something that happened.

◀ نستخدم زمن الماضي البسيط عند التحدث عن شيء حدث.

**The Past Simple Tense with "Regular verbs".** زمن الماضي البسيط مع الأفعال المنتظمة.

**Affirmative statement :** الجملة الخبرية المثبتة :

**Subject + regular verb (inf.) + [ed] أو [d] أو [ied] .....**  
الفاعل + الفعل المنتظم

ed

d

ied

For most verbs, we add [-ed] to the end of the verb.

تضاف [ed] في نهاية معظم الأفعال

visit → visited

For verbs ending in [- e], we add [-d]

للأفعال التي تنتهي بـ [e]  
نضيف [-d]

live → lived

We add [- ied] to verbs ending in [- y] before it a consonant after deleting the [y]

نضيف [-ied] للأفعال التي تنتهي بـ [y] قبلها حرف ساكن ونحذف [y]

cry → cried

**ex** - I **helped** my friend.

**Key words :**

الكلمات الدالة على زمن الماضي البسيط

in the past

في الماضي

[فترة زمنية] + ago

منذ

yesterday

أمس

**last**

→ year

السنة الماضية

→ month

الشهر الماضي

→ week

الأسبوع الماضي

→ Tuesday

الثلاثاء الماضي



# Sample Test 3 | on Unit 3

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. cu \_ \_

2. ja \_ \_

3. du \_ \_

4. sti \_ \_

## 2 Choose the correct answer from a, b or c.

1. My house is ..... the school and the hospital.

a. between

b. on

c. under

2. Yesterday, I ..... on a trip to the zoo.

a. go

b. goes

c. went

3. We ate delicious cake and ..... nice juice.

a. drink

b. drank

c. drinking

4. We go to the ..... to read books.

a. library

b. supermarket

c. train station

5. They saw lions, monkeys and elephants at the .....

a. market

b. zoo

c. library

6. There are many trains at the .....

a. school

b. library

c. train station

## 3 Read and complete with the words below.

sleep - Pyramids - pictures

Laila visited the Cairo Tower with her family. They took [1]..... and saw the whole city. Next, they explored the great [2]..... of Giza.

## 4 Look and rearrange the letters to make a word.

1.



a r p k

2.



i o l n

3.



r o e w t

**5 Read the text and answer the questions.**

I am Younis. In my city, we have different places. My family and I live in a **big** house. I go to the library to read books. Mom goes shopping at the supermarket. There is a museum.

**A. Choose the correct answer from a, b or c.**

1. The opposite of the underlined word "**big**" is .....

a. kind

b. small

c. short

2. There is a ..... in Younis's city.

a. zoo

b. hotel

c. museum

**B. Answer the following questions.**

3. What does Younis do at the library?

.....

4. Who goes to the supermarket?

.....

**6 Reorder the words to make correct sentences.**

1. do - food - Where - buy - you?

.....

2. visited - Cairo - I - the - Tower.

.....

**7 Punctuate the following.**

1. my grandma baked a cake

.....

2. where did they play

.....

**8 Write a paragraph of THREE (3) sentences using the words below.**

"A trip to the zoo"

Guiding words :

• ticket

• bus

• monkey

.....  
.....  
.....  
.....



## UNLOCK THE EXAM:

1

## Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1

## Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

|         |             |        |             |              |              |
|---------|-------------|--------|-------------|--------------|--------------|
| happy   | سعيد        | scared | خائف        | nervous      | متوتر / عصبي |
| sad     | حزين        | sunny  | مشمس        | game / match | مباراة       |
| excited | متحمس       | knee   | ركبة        | goal         | هدف          |
| angry   | غاضب        | swing  | أرجوحة      | team         | فريق         |
| shy     | خجول        | zoo    | حديقة حيوان | gift         | هدية         |
| tired   | متعب        | face   | وجه         | worried      | قلق          |
| bored   | يشعر بالملل | scary  | مخيف        |              |              |

2

## Phonics Focus

| Hard c = /k/ sound                                                                  |                                                                                     |                                                                                     | Soft c = /s/ sound                                                                  |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| cat                                                                                 | stuck                                                                               | cold                                                                                | city                                                                                | face                                                                                 | ice                                                                                   |

2

## Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

## Conjugation of Verbs

تصريف الأفعال

| Regular |      |          | Irregular |      |       |
|---------|------|----------|-----------|------|-------|
| Present |      | Past     | Present   |      | Past  |
| follow  | يتبع | followed | feel      | يشعر | felt  |
| jump    | يقفز | jumped   | hear      | يسمع | heard |
| lick    | يلعق | licked   | hold      | يمسك | held  |
| solve   | يحل  | solved   | draw      | يرسم | drew  |
| save    | ينقذ | saved    | fall      | يسقط | fell  |

|         |              |          |       |      |
|---------|--------------|----------|-------|------|
| cry     | يصرخ         | cried    | يَجرح | hurt |
| start   | يبدأ         | started  | يقول  | said |
| score   | يحزر [هدف]   | scored   |       |      |
| receive | يستقبل/يستلم | received |       |      |
| stop    | يتوقف        | stopped  |       |      |

## 2 Important Expressions & Prepositions

تعابير وحروف جر هامة

|               |                  |                  |              |
|---------------|------------------|------------------|--------------|
| • stuck in    | عالق في          | • a helping hand | يد المساعدة  |
| • jump free   | يقفز بحرية       | • on the swing   | على الأرجوحة |
| • in trouble  | في ورطة/في مشكلة | • stand up       | يقف          |
| • feel better | يشعر بتحسن       | • make mistakes  | يرتكب أخطاء  |
| • smile at    | يتسّم لـ         | • worried about  | قلق بخصوص    |

## UNLOCK THE EXAM:

### 3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات في الورقة الامتحانية [الاختبار من متعدد - تكملة الفراغ في القطعة - الفقرات الإنشائية].

| Topic                       | Guiding words  | Sentences                                         |
|-----------------------------|----------------|---------------------------------------------------|
| Adam and Omar in the garden | play           | Adam and Omar were playing in the garden.         |
|                             | stuck-fence    | They saw the cat stuck in a fence.                |
|                             | save           | They saved the cat.                               |
|                             | team           | They worked as a team.                            |
| A helping hand              | park-bored     | Sara went to the park because she was bored.      |
|                             | picture-pencil | She drew a picture with her pencil.               |
|                             | fell-knee      | She fell and hurt her knee.                       |
|                             | stand up       | Her friend helped her stand up.                   |
|                             | tired-better   | She was tired, but she felt better.               |
| A big win                   | nervous        | Omar was nervous before his first football match. |
|                             | mistakes       | He was worried about making mistakes.             |
|                             | proud of       | After he scored a goal, he felt proud of himself. |
|                             | won-game       | Omar's team won the game.                         |

## UNLOCK THE EXAM:



### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

#### The Past Simple Tense

زمن الماضي البسيط

##### Usage الاستخدام

- We use the past tense to talk about something that happened.  
- نستخدم زمن الماضي البسيط للتحدث عن شيء حدث.

#### [A] The Past Simple Tense with "Irregular verbs"

زمن الماضي البسيط مع الأفعال غير المنتظمة

Affirmative statement : الجملة الخبرية المثبتة :

##### Formation التكوين

Subject باقي الجملة + التصريف الثاني للفعل + الفاعل

- Irregular verbs are special words. We do not add [-ed] to make the past tense.  
- الأفعال غير المنتظمة هي كلمات مميزة. لا نضيف [-ed] لجعلها ماضي بسيط.

| Present | Past |
|---------|------|
| is      | was  |
| are     | were |
| do      | did  |

| Present | Past |
|---------|------|
| see     | saw  |
| come    | came |
| have    | had  |

ex - They saw a cat in trouble.

#### [B] Verb [to be] in the Past Simple Tense

فعل يكون في زمن الماضي البسيط

Affirmative statement : الجملة الخبرية المثبتة :

##### Formation التكوين

I / He / She / It / اسم مفرد

They / You / We / اسم جمع

was  
were

باقي الجملة.

ex - They were in the garden.

# Sample Test 4 | on Unit 4

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. \_ old

2. fa \_ e

3. \_ arefully

4. pen \_ il

## 2 Choose the correct answer from a, b or c.

1. I was ..... when my team won the game.

a. nervous

b. happy

c. annoyed

2. Noha felt ..... when she saw the big snake.

a. cold

b. hungry

c. scared

3. The girl is ..... She doesn't like talking much in front of people.

a. excited

b. shy

c. happy

4. Last week, I ..... in the zoo.

a. am

b. was

c. were

5. Nora ..... a nice picture yesterday.

a. drew

b. drawing

c. draw

6. I ..... lunch in the restaurant last week.

a. has

b. had

c. having

## 3 Read and complete with the words below.

proud - stuck - scared

Amir and Sami were playing in the park. They saw a cat [1]..... in a fence. Amir held the fence while Omar pulled the cat out. They felt happy and [2]..... when they saved the cat.

## 4 Look and rearrange the letters to make a word.

1.



d c i t x e e

2.



w s n i g

3.



o d r b e



## 5 Read the text and answer the questions.

One sunny day, Sara went to the park because she was bored. She drew a picture with her pencil. She was happy and smiled at her friend. Then she fell and hurt her knee. Sara felt sad and scared. Her friend helped her stand up. Sara thanked her friend and smiled again.

### A. Choose the correct answer from a, b or c.

1. Sara drew a picture with her .....

a. ruler

b. pencil

c. pen

2. The opposite of the underlined word "bored" is .....

a. worried

b. excited

c. sad

### B. Answer the following questions.

3. Why did Sara go to the park?

.....

4. How did Sara feel when she fell?

.....

## 6 Reorder the words to make correct sentences.

1. was - I - about - worried - mistakes - making.

.....

2. scored - felt - and - happy - He - a goal.

.....

## 7 Punctuate the following.

1. we went to the supermarket yesterday

.....

2. how did the boys solve the problem

.....

## 8 Write a paragraph of THREE (3) sentences using the words below.

"Your emotions"

Guiding words :

• tired

• sad

• excited

.....  
.....  
.....  
.....



## UNLOCK THE EXAM:

1

## Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1

## Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

|                 |               |              |              |              |        |
|-----------------|---------------|--------------|--------------|--------------|--------|
| clean           | ينظف          | bridge       | كوبرى        | street       | شارع   |
| tidy up the bed | يرتب السرير   | school       | مدرسة        | ball         | كرة    |
| share           | يشارك         | teamwork     | عمل جماعي    | alone        | بمفرده |
| care            | يعتنى / رعاية | green plants | نباتات خضراء | fun          | ممتع   |
| win             | يفوز          | coach        | مُدرب        | neighborhood | حي     |
| cheer           | يهتف          | team         | فريق         | community    | مجتمع  |
| donate          | يتبرع         | friends      | أصدقاء       | clothes      | ملابس  |
| puddle          | بركة مياه     | sport        | رياضة        |              |        |

2

## Definitions

التعريفات

| Word الكلمة | Definition التعريف            |
|-------------|-------------------------------|
| plant       | أن يزرع زهرة أو شجرة في الأرض |
| donate      | أن يتبرع بأشياء لمساعدة الناس |

3

## Phonics Focus

• Hard g = /g/ sound



green



dog



game

• Soft g = /dʒ/ sound



Egypt



huge



giraffe

## 2

## Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

## 1

## Conjugation of Verbs

تصريف الأفعال

| Regular |                   |         | Irregular |      |       |
|---------|-------------------|---------|-----------|------|-------|
| Present |                   | Past    | Present   |      | Past  |
| hug     | يحضن              | hugged  | go        | يذهب | went  |
| tidy    | يرتب              | tidied  | find      | يجد  | found |
| jump    | يقفز              | jumped  | make      | يصنع | made  |
| cross   | يعبر              | crossed | come      | يأتي | came  |
| wag     | يهز / يحرك [ذيله] | wagged  | write     | يكتب | wrote |
| agree   | يوافق             | agreed  | say       | يقول | said  |
| fix     | يصلح              | fixed   | tell      | يخبر | told  |
| solve   | يحل               | solved  | do        | يفعل | did   |
| plan    | يخطط              | planned | put       | يضع  | put   |
| plant   | يزرع              | planted | give      | يعطي | gave  |
| cook    | يطبخ              | cooked  |           |      |       |
| wash    | يغسل              | washed  |           |      |       |

## 2

## Important Expressions &amp; Prepositions

تعبيرات وحروف جر هامة

|                |                            |                 |                       |
|----------------|----------------------------|-----------------|-----------------------|
| cheer for      | يهتف لـ                    | cross over      | يعبر إلى الجهة الأخرى |
| take turns     | يتبادل الأدوار             | agree on        | يتفق على              |
| do some chores | يقوم ببعض الأعمال المنزلية | broken chair    | كرسي مكسور            |
| go shopping    | يتسوق                      | a piece of wood | قطعة من الخشب         |
| look clean     | يبدو نظيفًا                | come by         | يمر / يقترب من        |
| jump over      | يقفز فوق                   | show care       | يظهر اهتمام           |

## UNLOCK THE EXAM:

3

### Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأي سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التي تساعدك في تدريبات في الورقة الامتحانية  
[الاختيار من متعدد - تكملة الفراغ في القطعة - الفقرات الإنشائية].

| Topic                        | Guiding words       | Sentences                                              |
|------------------------------|---------------------|--------------------------------------------------------|
| Having fun                   | at home             | Mona and Karim are at home.                            |
|                              | mother-do           | Their mother asks them to do some chores.              |
|                              | tidy up             | They tidy up the living room.                          |
|                              | share-chores        | They work together and share the chores.               |
|                              | happy               | They are happy to help.                                |
| Teamwork                     | went - park         | Omar, Youssef, and Ziad went to the park.              |
|                              | puddle              | They saw a big puddle.                                 |
|                              | a piece of wood     | Omar found a piece of wood.                            |
|                              | bridge              | Youssef and Ziad made a good bridge.                   |
|                              | cross               | They crossed over the bridge and played.               |
| We share,<br>we care         | project-school      | Salma and Youssef had a project at school.             |
|                              | start-idea          | They started to share ideas.                           |
|                              | show care-together  | They showed care and worked well together.             |
|                              | project-teacher     | They finished the project and the teacher was happy.   |
| We win<br>together!          | football-school     | Omar and his friends played football at school.        |
|                              | want-score          | They all wanted to score.                              |
|                              | pass - help         | They started to pass the ball and help each other.     |
|                              | fun-fair            | Teamwork made the game fun and fair.                   |
| We help our<br>neighborhood! | want-help           | Hady and Salma want to help their neighborhood.        |
|                              | street - trees      | They clean the street and plant trees near the school. |
|                              | donate-toys         | They donate clothes and toys to children.              |
|                              | teamwork<br>-better | Teamwork makes the community better.                   |

## UNLOCK THE EXAM:

4

### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

## Action verbs in the present time

- ▶ Action verbs are words that show what someone does. They tell us about an action.

أفعال الحركة هي كلمات تظهر ما يفعله شخص ما. إنها تخبرنا عن فعل ما.

- ▶ Action verbs are like → solve/find/wash/help/fix

### The Present Simple Tense

زمن المضارع البسيط

#### Usage الاستخدام

We use present simple to talk about actions.

نستخدم زمن المضارع البسيط للتحدث عن الأفعال التي نقوم بها.

#### Formation : التكوين

Affirmative statement : الجملة الخبرية المثبتة :

He / She / It /  
Singular noun اسم مفرد

Salma

inf. + s/es /ies

fixes

+ باقي الجملة

the poster.



I / You / We / They /  
Plural noun اسم جمع

They

inf.

work

+

باقي الجملة

as a team.



# Sample Test 5 | on Unit 5

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. \_ ame

2. \_ reen

3. hu \_ e

4. \_ iraffe

## 2 Choose the correct answer from a, b or c.

1. The team ..... the football match. They are very happy.

a. tidy

b. win

c. donate

2. My mother ..... the food.

a. cooks

b. cook

c. cooking

3. My brother ..... many flowers and trees in the garden.

a. asks

b. cheers

c. plants

4. .... means to give things to help people.

a. Donate

b. Smile

c. Plant

5. My sister ..... the dishes in the kitchen.

a. washing

b. wash

c. washes

6. He ..... the bike so he can ride it again.

a. fixes

b. fix

c. fixing

## 3 Read and complete with the words below.

chores - tidy - work

Salma and Youssef are at home. Their mother asks them to do some [1]..... . They [2]..... up the living room. They work together and share the chores.

## 4 Look and rearrange the letters to make a word.

1.



i n w

2.



e r d i b g

3.



e m a t



**5** Read the text and answer the questions.

Lina and Nourhan want to help their neighborhood. They work as a team. Lina plants many flowers and trees. Nourhan donates clothes and toys to children. Teamwork makes the community better. They are proud to help their neighborhood.

**A. Choose the correct answer from a, b or c.**

1. Lina and Nourhan want to help their ..... .
- a. family                      b. neighborhood                      c. friends
2. .... makes the community better.
- a. Teamwork                      b. Toy                      c. Building

**B. Answer the following questions.**

3. What does Lina plant?
- .....
4. What is the general idea of the text ?

**6** Reorder the words to make correct sentences.

1. food - sister - Sara - her - with - shares.
2. had - at school - They - project - a.

**7 Punctuate the following.**

1. should you tidy up your bed
- .....
2. teamwork made the game fun and fair

**8** Write a paragraph of THREE (3) sentences using the words below.

## "Helping the community"

**Guiding words :**

- donate
- clean
- streets



## UNLOCK THE EXAM:

1

### Must - Know Vocabulary

مفردات يجب معرفتها - كن جاهز لأي سؤال

1

### Exam core Vocabulary

المفردات اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

|           |                 |            |              |              |              |
|-----------|-----------------|------------|--------------|--------------|--------------|
| goal      | هدف [في الحياة] | path       | ممر          | feel proud   | يشعر بالفخر  |
| try       | يحاول           | spring     | فصل الربيع   | help         | مساعدة       |
| step      | خطوة / يخطو     | splash     | رشة          | questions    | اسئلة        |
| plan      | خطة / يخطط      | funny      | مضحك         | later        | فيما بعد     |
| practice  | يتمرن / يتدرب   | screen     | شاشة         | runner       | عداء         |
| celebrate | يحتفل           | spin       | بدور بسرعة   | school field | ملعب المدرسة |
| success   | نجاح            | pedals     | دواسات       | race         | سباق         |
| reach     | يصل             | full marks | درجات نهائية |              |              |

2

### Phonics Focus

#### Three-consonant clusters

Sound Pattern:

Words that begin with three consonants :

spr-

- spring

- spray

spl-

- splash

- split

scr-

- screen

- scratch

str-

- street

- string

2

### Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأي سؤال

المفردات اللغوية المساعدة في التعامل مع الورقة الامتحانية.

1

### Conjugation of Verbs

تصريف الأفعال

| Regular  |              | Irregular |              |
|----------|--------------|-----------|--------------|
| Present  | Past         | Present   | Past         |
| splash   | يرش / يتناثر | feel      | يشعر         |
| bump     | يصادم        | make      | يصنع / يعد   |
| spray    | يرش          | have      | لديه / يمتلك |
| bounce   | يرتد         | run       | يجرى         |
| push     | يدفع للامام  | split     | ينقسم        |
| splashed |              | felt      |              |
| bumped   |              | made      |              |
| sprayed  |              | had       |              |
| bounced  |              | ran       |              |
| pushed   |              | split     |              |

|         |              |           |            |         |
|---------|--------------|-----------|------------|---------|
| clap    | يصفق         | clapped   | يركب دراجه | rode    |
| study   | يدرس / يذاكر | studied   | يمسك       | held    |
| succeed | ينجح         | succeeded | يجلب       | brought |
| need    | يحتاج        | needed    |            |         |

## 2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

|                   |                  |                           |                      |
|-------------------|------------------|---------------------------|----------------------|
| • take a step     | يخطو / يأخذ خطوة | • practice brings success | الممارسة تجلب النجاح |
| • have a plan for | لديه خطة لـ      | • make a big splash       | يحدث رشه كبيره       |
| • make a plan to  | يضع خطه لـ       | • bounce back             | يرتد للخلف           |
| • reach her goal  | تصل إلى هدفها    | • on the screen           | على الشاشة           |
| • spin fast       | يدور بسرعة       |                           |                      |
| • bump into       | يصطدم بـ         |                           |                      |

## UNLOCK THE EXAM:

### 3 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

| Topic             | Guiding words      | Sentences                                               |
|-------------------|--------------------|---------------------------------------------------------|
| Samer's goal      | try-better         | Samer is trying to get better at football.              |
|                   | kick-splash        | He is kicking the ball and splashing in the mud.        |
|                   | match-friends      | He is playing a match with his friends.                 |
|                   | scoring-proud      | He is scoring a goal and is feeling very proud.         |
| A day to remember | garden-toy         | Laila is playing in the garden with her toy car.        |
|                   | spin-rock          | The car spins fast and bumps into a rock.               |
|                   | smile-cartoon      | Laila smiles and watches a funny cartoon on the screen. |
| Tamer's day       | nervous-exam       | Tamer felt nervous because of his math exam.            |
|                   | answer - questions | He answered all the questions.                          |
|                   | teacher-marks      | His teacher said he got full marks.                     |
|                   | celebrate - family | He celebrated with his family at home.                  |

## UNLOCK THE EXAM:



### Must - Know Language Rules

قواعد يجب معرفتها - كن جاهز لأي سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت في كتاب الطالب]

#### The Present Continuous Tense

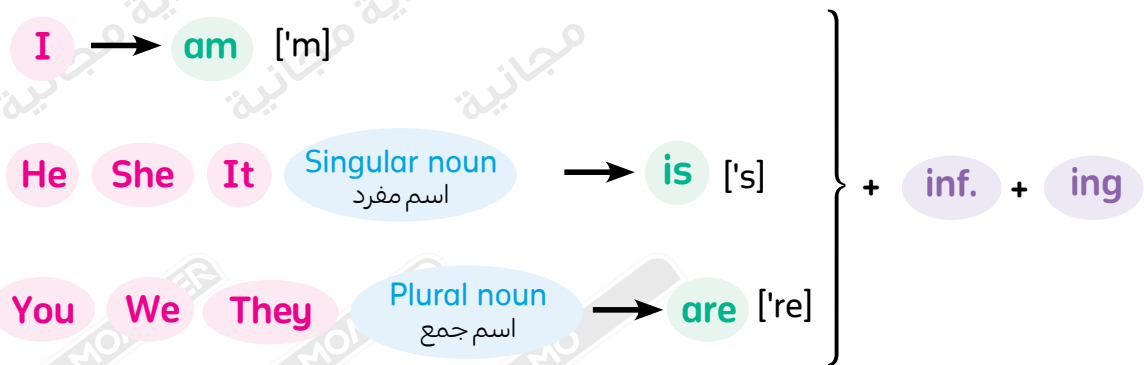
زمن المضارع المستمر

##### Usage الاستخدام

- We use the present continuous tense to talk about actions happening now or around now. ◀  
نستخدم زمن المضارع المستمر للتحدث عن الأحداث التي تحدث الآن.

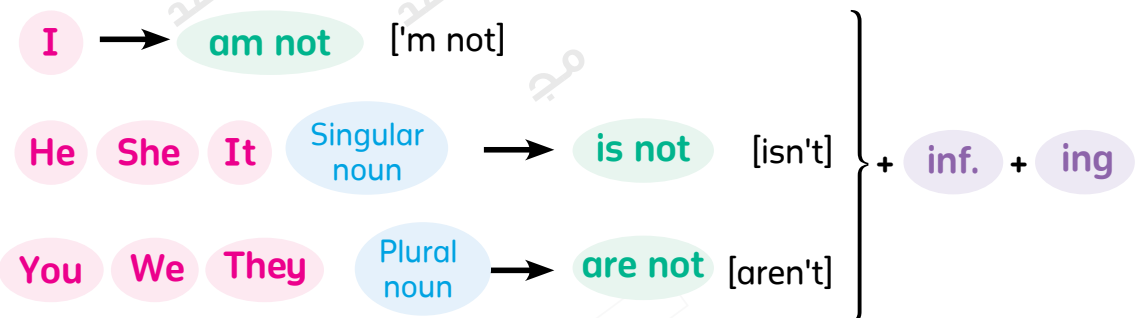
##### Formation : التكوين

##### A. Affirmative statement : الجملة الخبرية المثبتة :



- ex - Samer **is scoring** a goal.  
- The boys **are celebrating**.

##### B. Negative statement : الجملة الخبرية المنفية



- ex - They **aren't having** lunch. They're **watching** TV.

# Sample Test 6 | on Unit 6

نصوص الاستماع  
في نهاية الكتاب

## 1 Listen and write the missing letter.

استمع إلى معلمك واكتب.

1. \_ \_ \_ ing      2. \_ \_ \_ een      3. \_ \_ \_ eet      4. \_ \_ \_ ay

## 2 Choose the correct answer from a, b or c.

- My ..... is to be a doctor.  
a. game      b. match      c. goal
- Every year, Omar ..... his birthday with his family.  
a. practices      b. celebrates      c. laughs
- Nader ..... two goals in the football match.  
a. clapped      b. cleaned      c. scored
- We ..... studying hard for the exam.  
a. are      b. have      c. doing
- Ali is ..... water.  
a. spraying      b. sprays      c. spray
- Mona and Amira ..... trying to get better at swimming.  
a. have      b. is      c. are

## 3 Read and complete with the words below.

step - nervous - exam

**Amira:** What did you do yesterday?

**Noha :** I studied for my math [1]..... .

**Amira:** How did you feel before the exam?

**Noha :** I felt [2]..... .

## 4 Look and rearrange the letters to make a word.

1.



t p s e

2.



a c r e

3.



p l a c

Omar is a fast runner. Every day, Omar practices running in the sports club. Omar is helpful and **friendly**. One day, his friend Tarek needed help to get ready for the running race. Omar showed Tarek how to run and practice. On the race day, Tarek ran well and won the race.

c. walking

# Writing Skill

أهم الفقرات الانشائية التي وردت بالمنهج [موضوع الامتحان]

## Unit 1

### 1 "Classroom rules"

When class starts, we sit down. If we want to answer, we raise our hands. We don't run in class. We also don't shout in it.

### 2 "Describe your friend"

My friend is tall. He has curly hair and brown eyes. He is very friendly. He says "hello" to everyone.

### 3 "Your daily routine"

I wake up at 6 a.m. I eat my breakfast. Then, I go to school. After school, I play with my friends.

### 4 "My new friend"

I have a new friend. His name is Ali. He is in primary three. He is from Egypt. He is very friendly and kind.

## Unit 2

### 5 "Your family"

I have a big family. My father is a police officer. My mother is a teacher. My baby sister is cute. I love to play with my cousin.

### 6 "Your favorite celebration"

My favorite celebration is Sham El-Nessim. I meet my cousins on Sham El-Nessim. We go to the garden. I play football with my cousins. I eat salted fish with my family.

### 7 "How your family helps you"

I love my family. My family helps me grow. My father takes me to school. My mother cooks us food every day. My

brother helps me do my homework. My grandmother reads me a story.

### 8 "Your favorite job"

I want to be a doctor. Doctors work at hospitals. They help patients get better. I want to be a doctor because I like helping people.

### 9 "Jobs in my family"

My father is a teacher. He works at a school. My mother is a pilot. She travels around the world. My aunt works as a doctor. She helps patients.

## Unit 3

### 10 "Your busy day"

Yesterday was a busy day. First, I went to the library to read books. Then, I went shopping at the supermarket. In the afternoon, I played at the park. My day was fun and busy.

### 11 "Your holiday"

I had a nice holiday last year with my family. I visited the Cairo Tower. We took pictures and saw the whole city. It was the best holiday I ever had.

### 12 "A trip you had"

Last Monday, I went on a trip to the zoo. At the zoo, I saw lions, monkeys, and elephants. The ticket was 20 pounds. I had fun at the zoo.

### 13 "Places in your city"

There are many places in my city. We go to the library to read books. We go shopping at the supermarket. I like all the places in my city.



## Unit 4

### 14 "In the garden"

Yesterday, I played with my sister in the garden. There were many flowers and trees in the garden. We were happy.

### 15 "A day at the park"

I went to the park with my family yesterday. I saw many birds and colorful flowers in the park. We ate and played together. It was a fun day.

### 16 "How you feel when you win a game"

Yesterday was my first football match. I was nervous. When the match started, I was worried about making mistakes. But after I scored a goal, I felt happy and proud of myself.

## Unit 5

### 17 "Teamwork in sports"

Teamwork is very important in sports. In football, the players pass the ball and help each other to win the match. Finally, they have fun together. Teamwork makes the game fun and fair.

### 18 "Our neighborhood"

My sister and I help in our neighborhood. We work as a team to clean the streets, plant trees, and donate clothes. Teamwork makes the community better.

## Unit 6

### 19 "Your goal"

My goal is to get better at football. I practice every day. In football matches, I score many goals. Scoring a goal makes me happy.

### 20 "A day to remember"

Last Friday, I met my friend. We played outside. We ran in the garden. We played together with my toy car. It was a day to remember.

### 21 "Helping others"

I like running. My brother is a fast runner. My brother shows me how to run and practice. We run together every day. He helps me get ready for my running race at school.

### 22 "Your dream"

My dream is to ride a bike. I practice every day in the garden after school. Now, I can ride my bike around the garden path and feel proud. Practice brings success.

## General Exercises

أنماط أسئلة الورقة الامتحانية مجمعة  
من كتاب الطالب وكتاب التقييمات.

### السؤال الأول في الورقة الامتحانية.

#### 1 Listen and write the missing letter.

١. نماذج من كتاب الطالب

- |                     |             |            |                |
|---------------------|-------------|------------|----------------|
| <b>A</b> 1. - - ite | 2. e - it   | 3. gra - - | 4. stu - -     |
| <b>B</b> 1. - um    | 2. - - - ay | 3. - - ale | 4. ele - - ant |

٢. نماذج من كتاب التقييمات

- |                        |            |            |            |
|------------------------|------------|------------|------------|
| <b>C</b> 1. e - ample  | 2. tru - - | 3. i - e   | 4. ma - ic |
| <b>D</b> 1. - - - atch | 2. - - one | 3. - - eel | 4. be - -  |

### السؤال الثاني في الورقة الامتحانية.

#### 2 Choose the correct answer from a, b or c.

١. نماذج من كتاب الطالب

- In the morning, we say ..... to our friends.  
a. goodbye      b. good morning      c. good night
- Noha and Amira ..... their beds after waking up.  
a. makes      b. making      c. make
- ..... name is Nada. I am 20 years old.  
a. Her      b. My      c. His
- My father ..... me to school in his car.  
a. takes      b. reads      c. grows
- There are lots of books in the .....  
a. supermarket      b. museum      c. library
- She used a stick to pull her toy out from ..... the couch.  
a. of      b. next      c. under
- When did you ..... your homework?  
a. does      b. do      c. doing
- He was ..... about making mistakes.  
a. worried      b. excited      c. happy
- The boys were happy because they ..... the football match.  
a. cleaned      b. planted      c. won

10. They ..... the broken chair in class.  
a. fix                      b. fixes                      c. fixing
11. Omar is ..... a book right now.  
a. read                      b. reading                      c. reads
12. She is a good ..... She runs very fast.  
a. jumper                      b. swimmer                      c. runner
13. I ..... eight years old.  
a. is                      b. are                      c. am
14. Hany and I ..... to school by bus.  
a. go                      b. eat                      c. brush
15. My mother ..... us food every day.  
a. swims                      b. cooks                      c. helps
16. My grandmother ..... me a story.  
a. reads                      b. travels                      c. takes
17. Amira has a kite. .... kite is flying high.  
a. My                      b. Her                      c. His
18. The girl ..... her mom in the kitchen yesterday.  
a. help                      b. helping                      c. helped
19. Children saw a snake in the garden. They are .....  
a. happy                      b. scared                      c. shy
20. The TV is ..... the chair and the couch.  
a. between                      b. on                      c. from
21. Sara fell and ..... her knee.  
a. hurt                      b. helped                      c. scared

٢. نماذج من كتاب التقييمات

السؤال الثالث في الورقة الامتحانية.

### 3 Read and complete with the words below.

A

١. نماذج من كتاب الطالب

number - name - three

Omar : What's your name?

Wael : My [1] ..... is Wael.

Omar : Which grade are you in ?

Wael : I'm in primary [2] .....

Omar : Who is he?

Wael : He is my friend Tarek. He is very helpful.

**B**

**see - pictures - city**

My name is Tarek. I'm Egyptian. I visit many places every year. I visit the Cairo Tower with my family and take nice [1] ..... . We can see the whole city from there. We [2] ..... the Pyramids of Giza. They are very nice.

**C**

٢. نماذج من كتاب التقييمات

**clean - donate - flowers**

**Sara** : Hello, Omar. What are you doing?

**Omar** : I am helping [1] ..... the park.

**Sara** : That is great! Can I help too?

**Omar** : Yes! Let's work together.

**Sara** : We can plant flowers.

**Omar** : And we can [2] ..... books to the school library.

**D**

**breakfast - brown - tall**

My name is Sara. I eat [1] ..... and then go to school. I am tall and have long [2] ..... hair.

السؤال الرابع في الورقة الامتحانية.

**4 Look and rearrange the letters to make a word.**

**A**

نماذج من كتاب الطالب

1.



n g y a r

.....

2.



o i t l p

.....

3.



w e o t r

.....

**B**

1.



r a d w

2.



i w n

3.



n a e c l

**C**

1.



k k c i

2.



p e l s e

3.



h u c c o

**D**

1.



e l h p

2.



u e h s o

3.



r d i b g e

السؤال الخامس في الورقة الامتحانية.

**5 Read the text and answer the questions.****A**

١. نماذج من كتاب الطالب

I'm Hassan. I'm a student in primary three. I love my school. It's big and clean. I study English, Arabic and math at school. My favorite subject is English. I do my homework after school. My mother helps me do my homework. My dad takes me to school. I love my family because they help me.

**A. Choose the correct answer from a, b or c.**

1. Hassan is in primary .....  
a. one                                      b. four                                      c. three
2. Hassan's ..... is big and clean.  
a. school                                      b. house                                      c. garden

**B. Answer the following questions.**

- ### 3. What is Hassan's favorite subject?

---

- #### 4. When does Hassan do his homework?

**B** Ola is a **fast** runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Ola showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Ola felt happy. They both celebrated their success with big cheers.

**A. Choose the correct answer from a, b or c.**

1. The underlined word "**fast**" is the opposite of " .....".  
 a. clean                                      b. big                                      c. slow
2. Ola and her friend ..... their success.  
 a. celebrated                                b. donated                                c. planted

**B. Answer the following questions.**

- ### 3. Where does Ola practice?

- #### 4. What did Ola show her friend?

.....

## C

## ٢. نماذج من كتاب التقييمات

This is my friend Tala. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with her.

**A. Choose the correct answer from a, b or c.**

1. Tala has long ..... hair.  
a. black                      b. blond                      c. brown
2. We all like to ..... and talk with Tala.  
a. wash                      b. eat                      c. play

**B. Answer the following questions.**

3. How does Tala help her friends?

4. What kind of person is Tala?

**D**

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.

**A. Choose the correct answer from a, b or c.**

1. The underlined word "nervous" means .....

a. happy

b. worried

c. funny

2. Omar's team ..... the game.

a. took

b. lost

c. won

**B. Answer the following questions.**

3. When was Omar happy?

4. What was Omar worried about?

**السؤال السادس في الورقة الامتحانية.**

**6 Reorder the words to make correct sentences.**

ا. نماذج من كتاب الطالب

1. old - How - you - are ?

2. do - school - What - do - you - after ?

3. celebration - My - is - favorite - Eid Al-Fitr.

4. Tower - is - Cairo - tall - very .

5. do - How - feel - you?

6. clean - street - We - the.



7. your - What - is - name?

8. aunt - My - a - doctor - is.

9. farmers - plants - The - grow.

10. made - game - Teamwork - the - fun.

11. is - Yara - runner - a fast.

### السؤال السابع في الورقة الامتحانية.

#### 7 Punctuate the following.

١. نماذج من كتاب الطالب

1. what do you do in the morning

2. i want to be a doctor

3. the car was stuck

4. where is the nearest hospital

5. nour tried hard to win

٢. نماذج من كتاب التقييمات

6. my mom is very kind

7. my father is a pilot

8. we can see the elephant at the zoo

9. lina hugs her friend because she cares

10. who scored the goal

**8** Write a paragraph of THREE (3) sentences using the words below.

**A**

ا. نماذج من كتاب الطالب

**Classroom rules**

Guiding words :

- raise
- shout
- exercise

**B**

**Your favorite job**

Guiding words :

- work
- travel
- help

**C**

**A trip you had**

Guiding words :

- visited
- tickets
- fun

**D**

**Teamwork in sports**

Guiding words :

- score
- pass
- win

E

### Helping others

Guiding words :

- race
- practice
- success

.....

.....

.....

.....

F

٢. نماذج من كتاب التقييمات

### A place you visit in Egypt

Guiding words :

- zoo
- school trip
- animals

.....

.....

.....

.....

G

### Visiting a library

Guiding words :

- Alexandria Library
- books
- take pictures

.....

.....

.....

.....

H

### A holiday you spent

Guiding words :

- shopping
- supermarket
- milk and eggs

.....

.....

.....

.....



# Listening Texts

نصوص الاستماع

Listen and write the missing letter.

## PART ONE

### Sample Test 1 on Unit 1

1. white 2. wheel 3. where 4. whale

### Sample Test 2 on Unit 2

1. exit 2. phone 3. photo 4. exam

### Sample Test 3 on Unit 3

1. cuff 2. jazz 3. duck 4. stick

### Sample Test 4 on Unit 4

1. cold 2. face 3. carefully 4. pencil

### Sample Test 5 on Unit 5

1. game 2. green 3. huge 4. giraffe

### Sample Test 6 on Unit 6

1. spring 2. screen 3. street 4. spray

## PART TWO

A 1. white

2. exit

3. grass

4. stuck

B 1. gum

2. spray

3. whale

4. elephant

C 1. example

2. truck

3. ice

4. magic

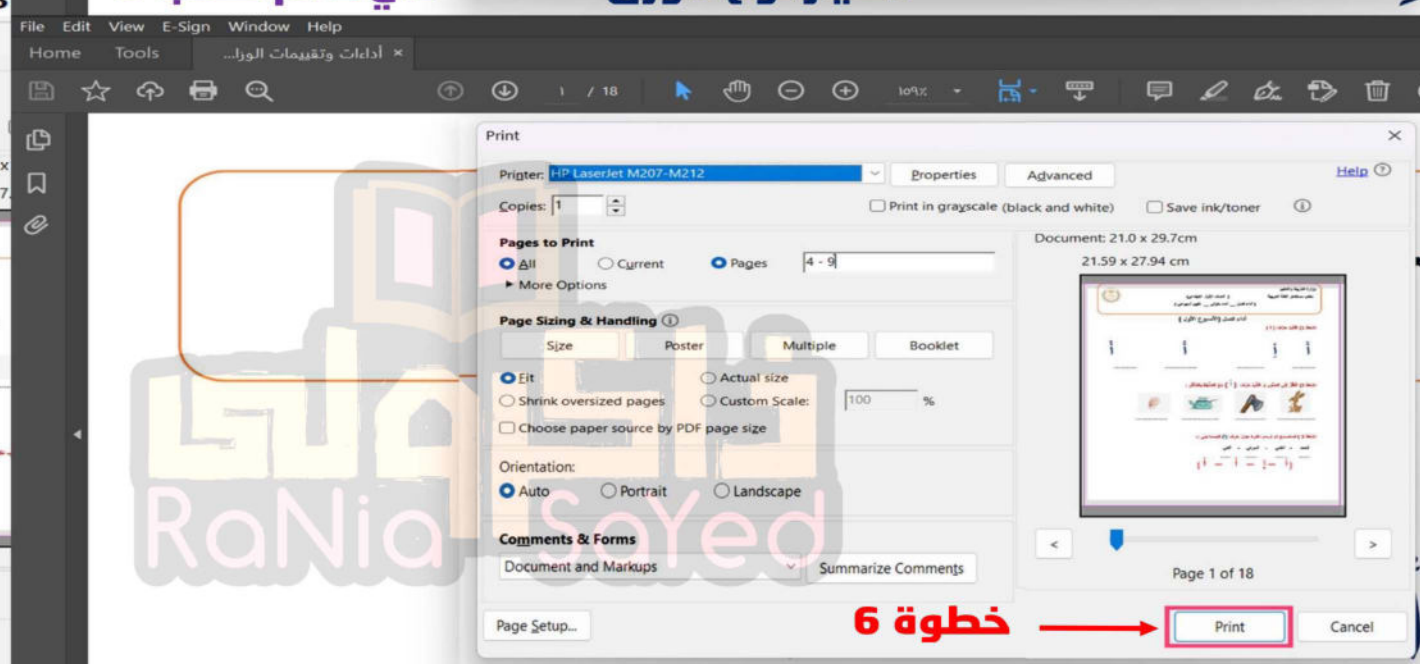
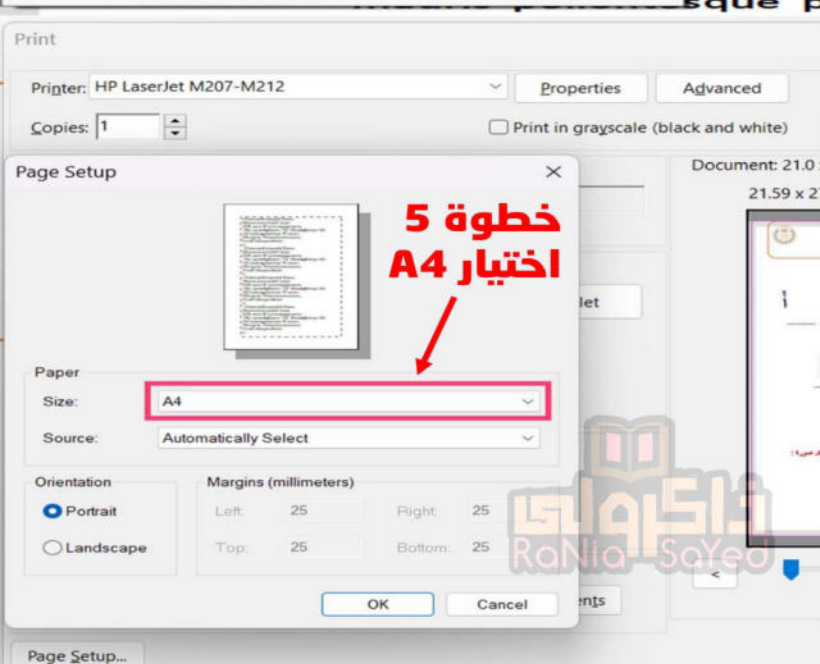
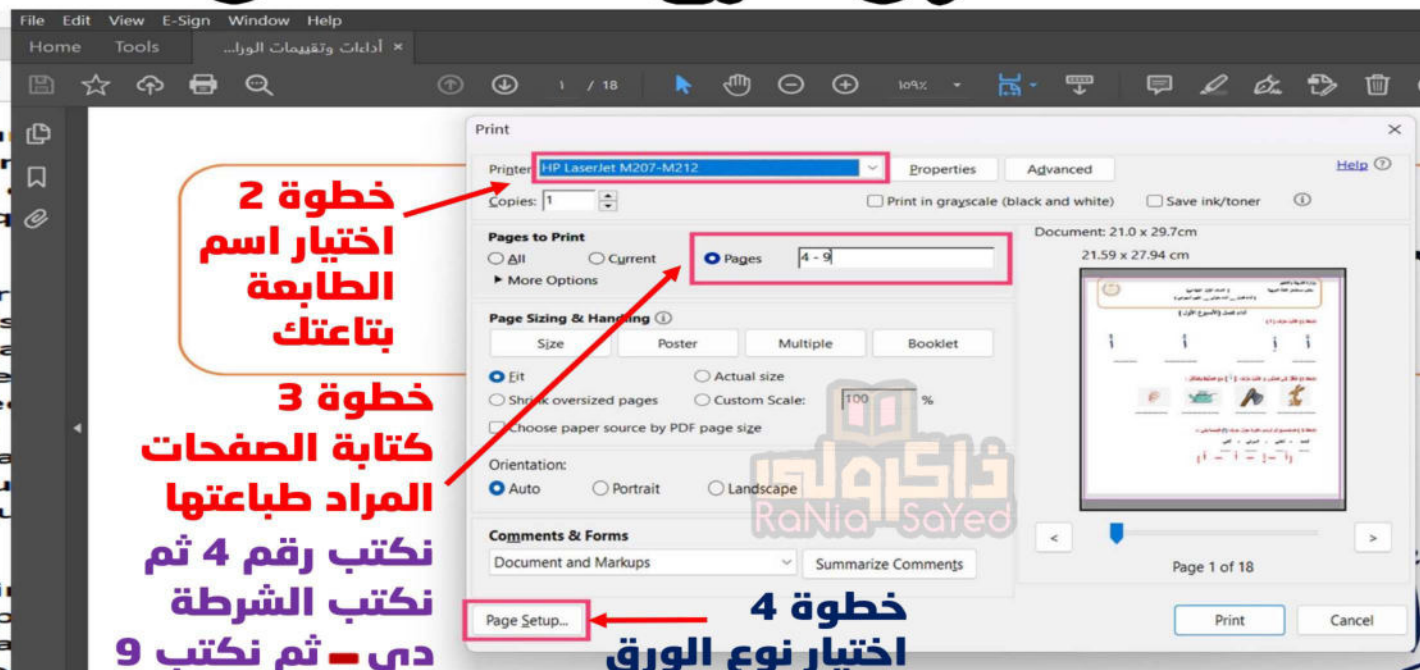
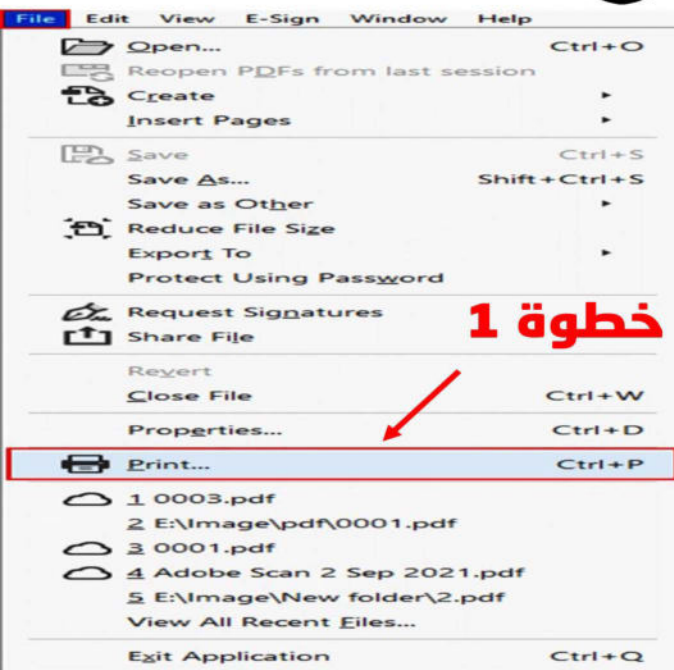
D 1. scratch

2. phone

3. wheel

4. bell

# كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9





حمل الآن

مجاناً وحصرياً

# المراجعة رقم (2)

## الترم الاول



# Revision on Unit 1

## Vocabulary

|                   |                       |                            |                              |
|-------------------|-----------------------|----------------------------|------------------------------|
| Hello!            | أهلاً!                | Good morning!              | صباح الخير!                  |
| Goodbye!          | إلى اللقاء!           | How ...?                   | كيف ...؟                     |
| name              | اسم                   | How old ...?               | كم العمر ...؟                |
| Egypt             | مصر                   | Sit down.                  | اجلس.                        |
| Listen carefully. | استمع جيداً.          | May I go to the bathroom?  | هل يمكنني الذهاب إلى الحمام؟ |
| Don't shout.      | لا تصرخ.              | short hair                 | شعر قصير                     |
| classmates        | زملاء الفصل           | shy                        | خجول                         |
| tall              | طويل                  | friends                    | أصدقاء                       |
| long hair         | شعر طويل              | jokes                      | طرائف (نكت)                  |
| funny             | مضحك                  | need                       | يحتاج                        |
| polite            | مؤدب                  | make my bed                | أرتب سريري                   |
| top shelf         | الرف العلوي           | do my homework             | أؤدي الواجب المنزلي          |
| get dressed       | يرتدي                 | See you later!             | أراك لاحقاً!                 |
| go to school      | يذهب إلى المدرسة      | Thank you.                 | شكراً لك                     |
| Nice to meet you. | سعيد بلقائك.          | nice                       | رائع                         |
| fine              | بخير                  | Raise your hand.           | ارفع يدك.                    |
| Primary 3         | الصف الثالث الابتدائي | Keep your classroom clean. | حافظ على نظافة فصلك.         |
| Be kind.          | كن عطوفاً             | loudly                     | صوت عال                      |
| rule              | قاعدة                 | straight hair              | شعر ناعم                     |
| curly hair        | شعر متموج             | kind                       | عطوف                         |
| brown hair        | شعر بني               | helpful                    | مساعد                        |
| friendly          | ودود                  | brush my teeth             | أغسل أسناني                  |
| Egyptian          | مصري                  | have breakfast             | يتناول الإفطار               |
| brush my hair     | أمشط شعري             |                            |                              |

## Phonics Focus

“wh” /w/

|       |          |       |      |       |      |
|-------|----------|-------|------|-------|------|
| what  | ما/ ماذا | when  | متى  | where | أين  |
| whale | حوت      | wheel | إطار | white | أبيض |



## Verb "to be" in the present simple

| Subject                | Verb to be | Examples                 |
|------------------------|------------|--------------------------|
| I                      | am         | I <b>am</b> excited.     |
| He/ She/ It/ اسم مفرد  | is         | She <b>is</b> kind.      |
| You/ We/ They/ اسم جمع | are        | They <b>are</b> at home. |

### • Present Simple Tense for Routines:

**Usage:** We use the present simple to talk about routines and things we do every day.

#### Affirmative Form:

صيغة الإثبات:

I/ We/ You/ They + (inf.) ... الفعل في المصدر

He/ She/ It + (s/es/ies) ... الفعل في المصدر

e.g. - I **play** football.

- We **play** a game together.
- You **play** with your friends.
- They **play** after school.

e.g. - He **plays** in the park.

- She **plays** the piano.
- It **plays** in the garden.

s

Add "**-s**" to the verb when using He/ She/ It.

es

If the verb **ends** in ch, sh, x, ss, or o, add "**-es**" with He/ She/ It.

ies

If a verb **ends** in a consonant + y, change the **y** to **i** and add "**-es**" with He/ She/ It.

s

If the verb **ends** in a vowel + y, add "**-s**" with He/ She/ It.

## General Practice on Unit (1)

## Listening



**Listen and write the missing sounds:** ————— استمع واكتب الأصوات الناقصة:

- ① \_ \_ en      ② \_ \_ ale      ③ \_ \_ eel
- ④ \_ \_ ite      ⑤ \_ \_ ere      ⑥ \_ \_ at

## Reading

**2** Choose the correct answer from a, b, or c: \_\_\_\_\_ اختر الإجابة الصحيحة:

- 1** The red flowers ..... beautiful.  
a) am                      b) is                      c) are
- 2** My brother ..... his teeth at night.  
a) brushes                b) brushing              c) brush
- 3** Say ..... when someone gives you something.  
a) thank you              b) goodbye              c) see you later
- 4** ..... to the question before you answer.  
a) Play                      b) Don't listen          c) Listen carefully
- 5** The boys ..... football in the playground.  
a) play                      b) plays                      c) playing
- 6** We always say ..... when we meet someone new.  
a) sorry                      b) hello                      c) thank you
- 7** She ..... a sandwich for lunch every day.  
a) eat                      b) eats                      c) eating
- 8** The cat ..... under the table.  
a) are                      b) is                      c) am

**3** Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

**A**

(sit - kind - listen - shout)

Today, the teacher said, "Be (1)..... to everyone. Then she told us to (2)..... down and don't (3)..... . We had to (4)..... carefully to the instructions.

## B (meet – goodbye – good morning – thank you)

Every morning, I say “(1).....” to my family and friends. When I meet someone new, I say “Nice to (2)..... you.” After school, I say “(3).....” to my teachers for helping me. When I leave, I say “(4).....” and “See you later.” These polite words make everyone happy!

### 4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I wake up early in the morning. I brush my teeth and eat breakfast. Then, I go to school and study my lessons. After school, I play and do my homework. Finally, I sleep.

### A Choose the correct answer from a, b, or c:

- 1 I wake up early in the .....  
a) morning                      b) night                      c) afternoon
- 2 After school, I ..... and do my homework.  
a) eat breakfast                      b) play                      c) sleep

### B Answer the following questions:

- 3 What do you do after you wake up?  
.....
- 4 What do you do before you sleep?  
.....

## Writing

### 5 Reorder to make sentences: أعد الترتيب لتكون جملاً:

A 1 laugh – make – I – friends – my.  
.....

2 much – doesn't – to – like – He – talk.  
.....

3 Nada – to – Nice – you, – meet!  
.....

4 you – me – Thank – for – helping.  
.....



B ① school – to – They – go – every day.

② like – pizza – he – Does?

③ She – to – pictures – draw – likes.

④ you – Where – do – live?

6 Punctuate the following: \_\_\_\_\_ ضع علامات الترقيم للآتي:

A ① this is my new friend laila.

② what color is Mona's hair

③ how are you, adam?

④ it is a sunny day today

B ① do you want some ice cream

② my sister likes to play football

③ my best friend's name is sarah.

④ thank you for your help

## Revision on Unit 2

### Vocabulary

|                |                  |                |               |                            |                      |
|----------------|------------------|----------------|---------------|----------------------------|----------------------|
| father         | أب               | mother         | أم            | sister                     | أخت                  |
| grandmother    | جدة              | grandfather    | جد            | uncle                      | عم/خال               |
| cousins        | أبناء العم/الخال | family members | أفراد العائلة | student                    | طالب                 |
| friendly       | ودود             | baby           | طفل رضيع      | cute                       | لطيف                 |
| Sham El-Nessim | عيد شم النسيم    | Mother's Day   | عيد الأم      | 6 <sup>th</sup> of October | عيد السادس من أكتوبر |
| celebration    | احتفال           | brave          | شجاع          | soldiers                   | جنود                 |
| salted fish    | سمك مملح         | remind         | يُذكر         | play                       | يلعب                 |
| take           | يأخذ             | cook           | يطبخ          | help                       | يساعد                |
| food           | طعام             | every day      | كل يوم        | story                      | قصة                  |
| do             | يفعل             | love           | يحب           | grow                       | ينمو / يكبر          |
| doctor         | طبيبة            | teacher        | معلم          | baker                      | خباز                 |
| patients       | مرضى             | delicious      | لذيذ          | bread                      | خبز                  |
| the world      | العالم           | bake           | يخبز          | travel                     | يسافر                |
| brother        | أخ               | favorite       | مفضل          | lunch                      | وجبة الغداء          |
| aunt           | عمة/خالدة        | garden         | حديقة         | farmer                     | مزارع                |
| heavy          | ثقيل             | eat            | يأكل          | pilot                      | طيار                 |
| Eid Al-Fitr    | عيد الفطر        | read           | يقرأ          | around                     | حول                  |

## Phonics Focus

x /gz/

exam

اختبار

exit

مخرج

example

مثال

exercise

يتدرب / يتمرّن

examine

يفحص

exist

يوجد

ph /f/

phone

هاتف

photo

صورة

elephant

فيل

graph

رسم بياني

alphabet

حروف الهجاء

## Language in Use

### Possessive Adjectives

صفات الملكية

. We use possessive adjectives to show that something belongs to someone.

| Subject Pronouns<br>ضمائر الفاعل | Possessive Adjectives<br>صفات الملكية | Example                                                                                                                    |
|----------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| I<br>أنا                         | my                                    |  My mother is a teacher.<br>أمي معلمة. |
| He<br>هو (مفرد مذكر)             | his                                   |  His T-shirt is blue.<br>قميصه أزرق.   |
| She<br>هي (مفرد مؤنث)            | her                                   |  Her cat is friendly.<br>قطتها ودودة.  |



## General Practice on Unit (2)

### Listening

1



Listen and write the missing sounds: — استمع واكتب الأصوات الناقصة:

- A ① e \_ am      ② \_ \_ one      ③ gra \_ \_      ④ e \_ ercise  
 B ① e \_ ample      ② \_ \_ oto      ③ e \_ ist      ④ ele \_ \_ ant

### Reading

2 Choose the correct answer from a, b, or c: — اختر الإجابة الصحيحة:

- ① My ..... gives us homework every day.  
 a) doctor      b) teacher      c) baker
- ② This is Ziad. .... bag is heavy.  
 a) His      b) Her      c) My
- ③ A ..... wears a uniform and flies people to different countries.  
 a) baker      b) pilot      c) farmer
- ④ The ..... checked my temperature and gave me medicine.  
 a) baker      b) teacher      c) doctor
- ⑤ My brother ..... me do my homework.  
 a) reads      b) helps      c) takes
- ⑥ I have a toy car. .... car is red.  
 a) My      b) His      c) Her
- ⑦ The ..... made a big cake for my birthday.  
 a) teacher      b) doctor      c) baker
- ⑧ A ..... works on a farm and grows food.  
 a) doctor      b) farmer      c) baker

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

A

(pilot – aunt – doctor – baker)

My mother is a (1)..... . She helps sick people. My father is a (2)..... .  
 He flies airplanes. My (3)..... is a teacher and works at a school. My  
 cousin is a (4)..... who makes delicious bread.

## B (Sham El-Nessim – 6<sup>th</sup> of October – Mother's Day – Eid Al-Fitr)

Every year, we celebrate special days in Egypt. On (1)....., we thank our mothers and give them presents. (2)..... is a fun holiday where people enjoy the outdoors and eat traditional food. In (3)..... we wear new clothes and visit our family members. In (4)....., we remember our brave soldiers.

### 4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Eid is a happy time for everyone. On Eid, I wake up early and wear new clothes. I visit my cousins and grandparents. We eat cookies and other tasty food. I get some money and small gifts. I love Eid because I have fun with my family.

### A Choose the correct answer from a, b, or c:

- 1 We visit our grandparents and .....  
a) friends                      b) cousins                      c) teachers
- 2 I get small gifts, and some .....  
a) milk                      b) toys                      c) money

### B Answer the following questions:

- 3 What do you wear on Eid when you wake up early?  
.....
- 4 Why do you love Eid?  
.....

### 5 Reorder to make sentences: أعد الترتيب لتكون جملاً:

A 1 of – takes – She – patients – care.  
.....

2 stories – grandfather – funny – tells me – My.  
.....

3 share – I – to – like – my toys.  
.....

4 are – books – my – Where?  
.....

**B** ① Where – your – do – live – cousins?

② your – favorite – color – is – What?

③ wants – be – to – a – Ahmed – pilot.

④ The – cows – farmer – feeds – his.

**6 Punctuate the following:** \_\_\_\_\_ ضع علامات الترقيم للآتي:

**A** ① a farmer grows vegetables and fruits

② what does a doctor do

③ dina is a kind doctor

④ We visited our cousins in giza last friday.

**B** ① Ali and i went to the library on monday.

② where is your school bag

③ the pilot flies a big airplane

④ who is your best friend



## Revision on Unit

3

### Vocabulary

|                      |                |                        |                  |                 |             |
|----------------------|----------------|------------------------|------------------|-----------------|-------------|
| house                | منزل           | library                | مكتبة            | supermarket     | سوبرماركت   |
| train station        | محطة قطار      | museum                 | متحف             | early           | مبكراً      |
| shopping             | التسوق         | fun                    | ممتع             | train           | قطار        |
| busy                 | مشغول/مزدحم    | whole                  | كل               | The Cairo Tower | برج القاهرة |
| The Pyramids of Giza | أهرامات الجيزة | holiday                | إجازة            | city            | مدينة       |
| camel                | جمل            | toy car                | سيارة لعبة       | adventure       | مغامرة      |
| curtain              | ستارة          | stuck                  | عالق             | room            | غرفة        |
| students             | طلاب           | trip                   | رحلة قصيرة       | table           | منضدة       |
| monkeys              | قرود           | elephants              | أفيال            | zoo             | حديقة حيوان |
| juice                | عصير           | water                  | ماء              | ticket          | تذكرة       |
| park                 | حديقة عامة     | The Alexandria Library | مكتبة الاسكندرية | grade           | صف دراسي    |
| in the morning       | في الصباح      | great                  | عظيم             | lions           | أسود        |
| in the afternoon     | في الظهر       | couch                  | أريكة (كنبة)     | sandwiches      | ساندويتشات  |

### Phonics Focus

ff

cuff

كُم قميص

off

يطفىء (إيقاف)

staff

فريق عمل

ll

bell

جرس

pull

يسحب

tell

يخبر

ss

grass

حشائش

less

أقل

miss

يفقد

zz

buzz

طنين

fuzz

وبر

jazz

موسيقى الجاز

ck

duck

بطة

sock

جورب

back

ظهر

neck

رقبة

truck

شاحنة كبيرة

## • Prepositions of Place:

حروف الجر الخاصة بالمكان:

- They are words that tell you where something is found.



on على

e.g. The cat is **on** the chair.



between بين

e.g. The ball is **between** the shoes.



under تحت

e.g. The dog is **under** the table.



in داخل/ في

e.g. The apple is **in** the box.



behind خلف

e.g. The boy is **behind** the door.



in front of أمام

e.g. The girl is **in front of** the school.

## • The Past Simple Tense:

زمن الماضي البسيط:

Usage

الاستخدام

We use the past tense to talk about something that already happened.

Form

التكوين

Subject (الفاعل) + التصريف الثاني للفعل

- يتكون التصريف الثاني للفعل مع الأفعال المنتظمة (Regular verbs) بإضافة /ed /d /ied:

e.g. visit + **ed** = visited/ work + **ed** = worked

معظم الأفعال يضاف إليها **ed**

e.g. like + **d** = liked/ love + **d** = loved

إذا انتهى الفعل بـ "e" يضاف إليه "d" فقط

Examples

أمثلة

| ed        |            | d         |            |
|-----------|------------|-----------|------------|
| Base Verb | Past Tense | Base Verb | Past Tense |
| jump      | jumped     | smile     | smiled     |
| climb     | climbed    | close     | closed     |
| walk      | walked     | dance     | danced     |
| play      | played     | like      | liked      |

## General Practice on Unit (3)

### Listening



**1** Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

- A** ① gra\_\_ ② te\_\_ ③ tru\_\_ ④ ne\_\_  
**B** ① be\_\_ ② o\_\_ ③ so\_\_ ④ ja\_\_

### Reading

**2** Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

- ① The ..... has books about animals.  
a) museum b) library c) supermarket
- ② The ..... has many fresh fruits and vegetables.  
a) hospital b) supermarket c) bakery
- ③ We ..... football at school two days ago.  
a) play b) played c) playing
- ④ Asser ..... to Luxor in 2022.  
a) travels b) travel c) traveled
- ⑤ The train arrived late at the ..... today.  
a) house b) train station c) supermarket
- ⑥ The park is ..... the school and the library.  
a) on b) under c) between
- ⑦ The school is ..... the restaurant.  
a) next to b) between c) under

**3** Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

**A (Cairo Tower – Pyramids – visited – Alexandria Library)**

Last holiday, I (1)..... three famous places in Egypt. First, I went to the (2)..... and saw the whole city from the top. Then, I visited to the (3)..... and read some amazing books. Finally, I visited the (4)..... of Giza. They were very big and old. It was a great trip!



## B

(park – supermarket – library – museum)

On Saturday, I had a fun day with my family. In the morning, we went to the (1)..... to buy fruits and vegetables. Then, we visited the (2)..... and saw old things from the past. After that, we stopped by the (3)..... to read some books. In the afternoon, we played at the (4)..... . It was a great day!

**4** Read the text and answer the questions: \_\_\_\_\_ اقرأ النص وأجب عن الأسئلة:

My room is small but nice. There is a bed next to the window. There is a clock on the wall. I keep my toys in a big box. The box is under the table. There is a chair in front of the desk. I put my school bag behind the door. There is a small rug between the bed and the table. I like spending time in my room.

**A** Choose the correct answer from a, b, or c:

- 1** There is a ..... on the wall.  
a) bag                      b) clock                      c) car
- 2** I keep my toys ..... a big box.  
a) on                      b) in                      c) next to

**B Answer the following questions:**

- ③ What is between the bed and the table?

- ④ Where is the chair?

**5 Reorder to make sentences:** \_\_\_\_\_ أعدد الترتيب لتكون جملاً:

- A** ① classroom – in front of – I – the – stand.

- ② train – late – arrived – The.

- ③ the – visited – We – Pyramids of Giza.

④ books – read – Alexandria Library – at – the – I.

B ① children – play – The – next to – river – the.

② the – visited – Friday – zoo – We – last.

③ chair – hiding – is – The cat – under – the.

④ did – go – lunch – Where – he – after?

6 Punctuate the following: \_\_\_\_\_ ضع علامات الترقيم للآتي:

A ① hadeer visited the cairo Tower with her family.

② when did you visit the library

③ children play happily in the park

④ whose bag is on the chair

B ① my school is near the train station

② we visited the Cairo Tower last summer

③ my friend lives near the school

④ my family visited the zoo last sunday

## Revision on Unit 4

### Vocabulary

|                |                  |                |             |           |                     |
|----------------|------------------|----------------|-------------|-----------|---------------------|
| happy          | سعيد             | sad            | حزين        | excited   | متحمس               |
| shy            | خجول             | tired          | متعب        | bored     | يشعر بالملل (زهقان) |
| quickly        | بسرعة            | sound          | صوت         | because   | لأن                 |
| free           | حر (طليق)        | team           | فريق        | sunny day | يوم مشمس            |
| picture        | صورة             | knee           | ركبة        | now       | الآن                |
| but            | لكن              | felt better    | شعر بالتحسن | before    | قبل                 |
| football match | مباراة كرة القدم | when           | عندما       | mistakes  | أخطاء               |
| after          | بعد              | goal           | هدف         | angry     | غاضب                |
| proud          | فخور             | worried (adj.) | قلق         | scared    | خائف                |
| again          | مرة أخرى         | himself        | نفسه        | hole      | حفرة                |
| nervous        | متوتر            |                |             |           |                     |

### Phonics Focus

- "c" makes a hard /k/ sound when it is followed by (a, o, or u) or at the end of a word as "ck".

- حرف "c" ينطق /k/ عندما يأتي بعده (a, o أو u) أو عندما يأتي في نهاية الكلمة على شكل "ck".

**Hard "c" = /k/**

|         |      |           |      |       |                  |        |       |
|---------|------|-----------|------|-------|------------------|--------|-------|
| cat     | قطعة | cry       | يبكى | stuck | علق بشيء (التصق) | licked | لعت   |
| cold    | بارد | carry     | يحمل | coat  | معطف (بالطو)     | cup    | فنجان |
| because | لأن  | carefully | بحرص | came  | أتى              |        |       |

**Soft "c" = sound**

- "c" makes the soft /s/ sound when followed by (e, i, or y).

- حرف "c" ينطق /s/ عندما يأتي بعده (e) أو عندما يأتي بعده (i, e أو y).

|       |            |      |      |      |                  |        |          |
|-------|------------|------|------|------|------------------|--------|----------|
| face  | وجه        | nice | رائع | city | مدينة            | pencil | قلم رصاص |
| fence | سياج (سور) | ice  | ثلج  | cent | سنت (وحدة نقدية) |        |          |



## Language in Use

• **The Past Simple Tense "Irregular verbs":** ——— زمن الماضي البسيط "الأفعال غير المنتظمة":

**Usage:** We use the past tense to talk about something that happened.

### Affirmative Form:

صيغة الإثبات:

التصريف الثانى للفعل + (الفاعل) **Subject**

Irregular verbs are special words! They **DO NOT** add **-ed** to make the past tense. Their past tense form is different.

الأفعال غير المنتظمة هي كلمات خاصة! فهي لا يُضاف لها "ed" لتكوين زمن الماضي. شكلها في الماضي يكون مختلفًا.

e.g. - go → went

- eat → ate

e.g. - She **went** to the park.

هي ذهبت إلى الحديقة.

### Conjugation of Verbs

|                                     | Present |       | Past  |  | Present |      | Past |  |
|-------------------------------------|---------|-------|-------|--|---------|------|------|--|
|                                     |         |       |       |  |         |      |      |  |
| Irregular Verbs<br>أفعال غير منتظمة | am/is   | يكون  | was   |  | are     | يكون | were |  |
|                                     | hear    | يسمع  | heard |  | see     | يرى  | saw  |  |
|                                     | stick   | يلتصق | stuck |  | hold    | يمسك | held |  |
|                                     | feel    | يشعر  | felt  |  | do      | يفعل | did  |  |
|                                     | come    | يأتي  | came  |  | have    | يملك | had  |  |
|                                     | hurt    | يؤذي  | hurt  |  | fall    | يسقط | fell |  |
|                                     | win     | يفوز  | won   |  | say     | يقول | said |  |

## General Practice on Unit (4)

### Listening



**1** Listen and write the missing sounds: — استمع واكتب الأصوات الناقصة:

- A ① \_ame      ② ni\_e      ③ \_arry      ④ \_up  
 B ① \_old      ② pen\_il      ③ \_ity      ④ fa\_e

### Reading

**2** Choose the correct answer from a, b, or c: — اختر الإجابة الصحيحة:

- ① She felt ..... about her birthday party.  
 a) tired      b) sad      c) excited
- ② Sama ..... better after her friend helped her.  
 a) feel      b) felt      c) feels
- ③ The boy got ..... when he lost the game.  
 a) happy      b) excited      c) angry
- ④ I ..... scared of the dog yesterday.  
 a) am      b) was      c) were
- ⑤ She watched TV ..... she finished her homework early.  
 a) when      b) but      c) because
- ⑥ I studied hard, ..... I didn't pass the test.  
 a) but      b) so      c) for
- ⑦ He was ..... about making mistakes.  
 a) excited      b) happy      c) worried
- ⑧ The children ..... excited to open their gifts yesterday.  
 a) was      b) were      c) are

**3** Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

A

(started - shy - angry - tired)

Yesterday, I went to a new school. At first, I felt (1)..... because I didn't know anyone. Later, I got excited when I meet a new friend. After playing for a while, I was (2)..... and wanted to rest. In the afternoon, it (3)..... raining, and I felt a bit (4)..... because we couldn't play outside.



**B****(went – felt – helped – cried)**

It was a cold morning, but we (1)..... to the park. My little brother (2)..... when he fell on the ground. I (3)..... him stand up and gave him his toy. After that, he (4)..... much better and smiled again.

**4 Read the text and answer the questions:** ..... اقرأ النص وأجب عن الأسئلة:

Yesterday, we took our crayons and went to the park with my friends. We sat on the grass there. I drew a picture of a tree. My friend drew a bird. Then, we sang a song together. We watched the birds fly in the sky. It was a nice day. We were very happy.

**A Choose the correct answer from a, b, or c:**

- ① Yesterday, we took our ..... and went to the park.  
 a) pencils                                      b) tables                                      c) crayons
- ② I drew a picture of a .....  
 a) tree                                              b) flower                                      c) bird

**E Answer the following questions:**

③ Where did they sit?

.....

④ What did they watch?

.....

**Writing**

**5 Reorder to make sentences:** ..... أعد الترتيب لتكون جملاً:

A ① do – How – feel – you?

.....

② I – you – hurt – Did?

.....

③ students – bored – are – These.

.....

④ you – are – Why – today – excited?

.....

B ① yesterday – We – to – went – the – beach.

② cooked – Mom – dinner – delicious – a.

③ saw – I – a – bird – big.

④ was – tired – last – He – night – very.

6 Punctuate the following: \_\_\_\_\_ ضع علامات الترقيم للآتي:

A ① my friend and i went to the park yesterday.

② where did you put my book

③ we had ice cream after lunch

④ nour felt sad and scared

B ① why are you so happy today

② i was sad when my pet got sick

③ i am scared of the dark

④ he looked angry after the game

## Revision on Unit 5

### Vocabulary

|          |               |                 |             |              |        |
|----------|---------------|-----------------|-------------|--------------|--------|
| clean    | ينظف          | tidy up the bed | يرتب السرير | share        | يشارك  |
| win      | يفوز          | cheer           | يهتف / يشجع | donate       | يتبرع  |
| table    | منضدة         | floor           | أرضية       | plants       | نباتات |
| piece of | قطعة من       | wood            | خشب         | bridge       | كوبرى  |
| project  | مشروع         | ideas           | أفكار       | care         | اهتمام |
| fun      | ممتع          | fair            | عادل / منصف | community    | مجتمع  |
| street   | شارع          | toys            | ألعاب       | children     | أطفال  |
| care     | يهتم          | puddle          | بركة ماء    | coach        | مدرب   |
| teamwork | العمل الجماعي | tail            | ذيل         | neighborhood | حي     |

### Phonics Focus

“g” has a hard sound when followed by: (a, o, or u) or at the end of a word.

e.g. game - dog

**g** /g/

|       |      |     |      |      |     |
|-------|------|-----|------|------|-----|
| gum   | لبان | dog | كلب  | good | جيد |
| green | أخضر | big | كبير |      |     |

“g” usually makes a soft sound /dʒ/ when it is followed by (e, i, or y).

**g** /dʒ/

|         |       |       |     |      |      |      |     |
|---------|-------|-------|-----|------|------|------|-----|
| giraffe | زرافة | Egypt | مصر | page | صفحة | huge | ضخم |
|---------|-------|-------|-----|------|------|------|-----|

Action verbs أفعال الحركة

help يساعد



Salma **helps** Youssef with the project.  
تساعد سلمى يوسف في المشروع.

solve يحل



They **solve** the problem together.  
يحلان المشكلة معًا.

find يجد



Youssef **finds** a good idea.  
يجد يوسف فكرة جيدة.

work يعمل



They **work** as a team.  
يعملان كفريق واحد.

plan يخطط



They **plan** their project first.  
يخططان للمشروع أولًا.

fix يصلح



Salma **fixes** the poster.  
تُصلح سلمى الملصق.

agree يتفق



They **agree** on what to do.  
يتفقان على ما يجب فعله.



## General Practice on Unit (5)

### Listening



**1 Listen and write the missing sounds:** ————— استمع واكتب الأصوات الناقصة:

- A ① do \_ ② \_iraffe ③ pa \_ e ④ \_um  
B ① E \_ ypt ② bi \_ ③ \_ood ④ hu \_ e

### Reading

**2 Choose the correct answer from a, b, or c:** ————— اختر الإجابة الصحيحة:

- ① Every day, I help my family by doing my .....  
a) chores                                      b) win                                      c) donate
- ② After waking up, I always ..... my bed.  
a) make                                      b) care                                      c) share
- ③ It is kind to ..... your toys with your friends.  
a) care                                      b) share                                      c) chores
- ④ We should ..... for people who need help.  
a) donate                                      b) work                                      c) win
- ⑤ I ..... a prize in the school race last week.  
a) did                                      b) won                                      c) shared
- ⑥ Parents ..... for their children every day.  
a) share                                      b) care                                      c) donate
- ⑦ Asmaa can ..... her broken toy.  
a) share                                      b) fix                                      c) cheer
- ⑧ When Eslam scored the goal, the team .....  
a) cheered                                      b) fixed                                      c) shared

**3 Read and complete the text with the words in the box:**

A

**(shared – cheered – had – fixed)**

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

Yesterday was a great day at school. My friend's pencil case was broken, so I (1)..... it for her. At lunch, we (2)..... our sandwiches and cookies. In the afternoon, our class played a game, and when my team won, everyone (3)..... loudly. We (4)..... so much fun together!.



**(shared – donated – planted – cleaned)**

Last weekend, we had a school activity day. We (1)..... our snacks with each other during the break. Then, we (2)..... the playground by picking up litter. After that, we (3)..... flowers in the school garden. At the end of the day, we (4)..... some books and toys to children in need. It was a fun and nice day!

**4 Read the text and answer the questions:** \_\_\_\_\_ اقرأ النص وأجب عن الأسئلة:

It was Sports Day at school. We wore sports clothes. We went to the playground. I ran in a race. I did not win, but I was happy. My friend Amira won. I clapped for her. It was a fun day!

**A** Choose the correct answer from a, b, or c:

- [illegible]

**B Answer the following questions:**

③ Who won the race?

④ How was the day?

## Writing

**5 Reorder to make sentences:** أعد الترتيب لتكون جملاً:

**A** ① match – boys – football – win – The – the.

② with – food – shares – Sara – sister – her.

③ should – You – make – bed – your.

④ were – everywhere – plants – green – There.

B ① They – ideas – to – started – share.

② my – I – mother – help – chores – with.

③ and – played – friends – his – Omar – football.

④ made – Teamwork – game – the – fun.

6 Punctuate the following: \_\_\_\_\_ ضع علامات الترقيم للآتي:

A ① who scored the goal

② Ahmed and mariam donate clothes to people

③ farida plants a tree near her house

④ they agree on what to do

B ① hady and salma want to help their neighborhood.

② salma and youssef had a project at school.

③ they plant trees near the school

④ they showed care and worked well together

## Revision on Unit 6

### Vocabulary

|            |             |           |             |              |                 |
|------------|-------------|-----------|-------------|--------------|-----------------|
| goal       | هدف         | try       | يحاول       | step         | خطوة            |
| practice   | يتدرب/يمارس | celebrate | يحتفل       | success      | النجاح          |
| get better | يتحسن       | every day | كل يوم      | mud          | طين             |
| out side   | بالخارج     | feet      | أقدام       | toy car      | سيارة لعبة      |
| rock       | صخرة        | cartoon   | كارتون      | screen       | شاشة            |
| exam       | اختبار      | question  | سؤال        | full mark    | الدرجة النهائية |
| well done  | أحسن        | fast      | سريع        | school field | فناء المدرسة    |
| race       | سباق        | both      | كل من       | cheers       | هتافات          |
| plan       | يخطط        | fast      | سريع        | great        | عظيم            |
| reach      | يصل         | math      | رياضيات     | one day      | ذات يوم         |
| spring     | فصل الربيع  | pedals    | دواسات/بدال |              |                 |

### Phonics Focus

#### Three-Consonant Clusters

**spr-**

spring

فصل الربيع

spray

يرش

**spl-**

splash

طرطشة

split

تتحطم/تتكسر

**scr-**

screen

شاشة

scratch

يخريش

**str-**

string

خيطة

street

شارع

## Language in Use

• **The Present Continuous Tense:** زمن المضارع المستمر:

**Usage:** We use the present continuous tense to talk about actions happening now or around now.

**Affirmative Form:** صيغة الإثبات:

|                             |   |           |                            |
|-----------------------------|---|-----------|----------------------------|
| I                           | → | am = 'm   | + (inf.) مصدر الفعل + ing. |
| He - She - It<br>فاعل مفرد  | → | is = 's   |                            |
| We - You - They<br>فاعل جمع | → | are = 're |                            |



I am **trying** to be a better student.

Samer is **scoring** a goal.



The boys **are celebrating**.



## General Practice on Unit (6)

### Listening



1 Listen and write the missing sounds: ————— استمع واكتب الأصوات الناقصة:

- A ① ———ay      ② ———ing      ③ ———it      ④ ———een  
 B ① ———eet      ② ———atch      ③ ———ash      ④ ———ing

### Reading

2 Choose the correct answer from a, b, or c: ————— اختر الإجابة الصحيحة:

- ① I need to ..... every day to get better at reading.  
 a) celebrate      b) practice      c) step
- ② I tried to ..... the top shelf.  
 a) goal      b) reach      c) success
- ③ She ..... the piano right now.  
 a) playing      b) is playing      c) play
- ④ They ..... a movie at the moment.  
 a) is watching      b) are watching      c) watches
- ⑤ The first ..... is to listen carefully.  
 a) step      b) dish      c) reach
- ⑥ Let's make a ..... for the school trip.  
 a) table      b) plan      c) reach
- ⑦ My ..... is to learn ten new words this week.  
 a) step      b) goal      c) celebrate
- ⑧ He ..... a letter to his friend now.  
 a) is writing      b) are writing      c) wrote

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص باستخدام الكلمات المساعدة:

A (goal – step – celebrate – practice)

I am in primary 3. I have a (1) ..... to read well. I (2) ..... every day.  
 The first (3) ..... is to read slowly. I (4) ..... when I read better.



## B

**(better – plan – practice – English)**

Every day, I try to learn something new. I make a (1)..... to study for one hour and practice speaking (2)..... with my friends. Even when it is hard, I keep trying because (3)..... helps me improve. I know that with a good plan and practice, I will get (4).....

**4 Read the text and answer the questions:** \_\_\_\_\_ اقرأ النص وأجب عن الأسئلة:

My best friend's name is Sara. She is kind and funny. We like to play games and read books together. Sara always helps me when I am sad. We go to school every day, and we sit next to each other in class. I am happy to have a best friend like Sara.

**A** Choose the correct answer from a, b, or c:

- ①** My best friend's name is .....  
a) Sara                      b) Sam                      c) Salma
- ②** Sara is ..... and funny.  
a) kind                      b) angry                      c) quiet

**B Answer the following questions:**

- ③ What do they like to do together?

- ④ Where do they sit in class?

## Writing

**5 Reorder to make sentences:** \_\_\_\_\_ أعدد الترتيب لتكون جملاً:

- A** ① practiced – She – because – felt – strong – she.

- ② made — a — He — plan.

- ③ celebrated – happy – and – felt – Salwa.

- ④ runner – fast – is – Yara – a.

B ① questions – answered – all – Hamza – the.

② will – They – their – reach – goal.

③ practice – every – We – day.

④ helped – my – friend – I.

6 Punctuate the following: \_\_\_\_\_ ضع علامات الترقيم للآتي:

A ① she practices piano every sunday.

② where do you do your homework

③ they finished their homework on time

④ he made a good plan

B ① we felt happy after the game

② who made a good plan

③ they are going to the park this afternoon

④ he is crying because he is hurt

## Punctuation Marks علامات الترقيم



### Capital Letters الحروف الكبيرة

- Capital letters ..... A, B, C, D, E, etc.
- Small letters ..... a, b, c, d, e, etc.

We use capital letters at the beginning of the sentence.

نستخدم الحروف الكبيرة في بداية الجملة.

e.g. Salma wrote and Youssef drew.



### Period (full stop) النقطة

We use a period (.) at the end of the sentence.

نستخدم النقطة في نهاية الجملة.

e.g. They showed care and worked together.



### Question Mark علامة الاستفهام

When we write questions, we use a question mark “?” at the end of the question.

نستخدم علامة الاستفهام في نهاية السؤال.

e.g. What did they do first?



### Comma الفاصلة السفلية

We put a comma “,” after (First – Then – Finally).

نضع الفاصلة السفلية بعد (أولاً – بعد ذلك – في النهاية).

e.g. Finally, the teacher was happy.



# Conjugation of Verbs

## Regular Verbs أفعال منتظمة

| Present            | Past     | Present               | Past      | Present          | Past       |
|--------------------|----------|-----------------------|-----------|------------------|------------|
| pass يمر على       | passed   | visit يزور            | visited   | pull يسحب        | pulled     |
| miss يفتقد         | missed   | explore يكتشف         | explored  | love يحب         | loved      |
| travel يسافر       | traveled | roll يتدحرج/ ينقلب    | rolled    | look for يبحث عن | looked for |
| check يفحص/ يتأكد  | checked  | use يستخدم            | used      | smile يتسم       | smiled     |
| jump يقفز          | jumped   | climb يتسلق           | climbed   | walk يمشي        | walked     |
| play يلعب          | played   | close يغلق            | closed    | dance يرقص       | danced     |
| like يحب           | liked    | cry يبكي              | cried     | work يعمل        | worked     |
| follow يتبع        | followed | save ينقذ             | saved     | lick يلعق        | licked     |
| carry يحمل         | carried  | help يساعد            | helped    | start يبدأ       | started    |
| score يسجل         | scored   | hug يعانق             | hugged    | ask يسأل / يطلب  | asked      |
| cross يعبر         | crossed  | wag يهز               | wagged    | solve يحل        | solved     |
| plan يخطط          | planned  | fix يصلح              | fixed     | agree يوافق      | agreed     |
| plant يزرع         | planted  | donate يتبرع          | donated   | finish ينهي      | finished   |
| try يحاول          | tried    | practice يتدرب/ يمارس | practiced | celebrate يحتفل  | celebrated |
| reach يصل          | reached  | train يتدرب           | trained   | kick يركل        | kicked     |
| splash يطرطش الماء | splashed | spray يرش             | sprayed   | bump تصطدم       | bumped     |
| bounce ترتد/ ترتد  | bounced  | laugh يضحك            | laughed   | watch يشاهد      | watched    |
| push يدفع          | pushed   | study يذاكر           | studied   | answer يجيب      | answered   |
| clap يصفق          | clapped  | need يحتاج            | needed    | learn يتعلم      | learned    |

## أفعال غير منتظمة Irregular Verbs

| Present     | Past  | Present       | Past  | Present            | Past    |
|-------------|-------|---------------|-------|--------------------|---------|
| leave يغادر | left  | go يذهب       | went  | tell يخبر          | told    |
| read يقرأ   | read  | take يأخذ     | took  | put يضع            | put     |
| come يأتي   | came  | see يرى       | saw   | drink يشرب         | drank   |
| am/is يكون  | was   | are يكون      | were  | hear يسمع          | heard   |
| stick يلتصق | stuck | feel يشعر     | felt  | hold يمسك          | held    |
| do يفعل     | did   | have يمتلك    | had   | draw يرسم          | drew    |
| hurt يؤذي   | hurt  | fall يسقط     | fell  | say يقول           | said    |
| win يفوز    | won   | find يجد      | found | write يكتب         | wrote   |
| make يصنع   | made  | spin يلف/يدور | spun  | split تتحطم/تتكسر  | split   |
| run يجري    | ran   | ride يركب     | rode  | bring يُحضِر/يُجلب | brought |



حمل الآن

مجاناً وحصرياً

# المراجعة رقم (3)

## الترم الاول



Read and Write The Words' meanings:

|                      |             |
|----------------------|-------------|
| عطوف                 | صباح الخير! |
| يستيقظ               | ليلة سعيدة! |
| يأكل وجبة الفطار     | إلى اللقاء! |
| يقوم بالواجب المدرسي | مرحباً!     |
| مرح/مضحك             | ارفع يدك    |
| يشاهد التلفزيون      | لا تصرخ     |
| يلعب                 | اجلس        |
| يقرأ                 | قف          |
| يذهب للمدرسة         | فصل دراسي   |
| ينام                 | افتح كتابك  |
| يغسل أسنانه بالفرشة  | طويل        |
| يمشط شعره بالفرشاة.  | قصير        |
| يرتدي الملابس        | شعر مجعد    |
| عين                  | شعر ناعم    |
| أخت                  | سعيد        |
| يذهب إلى المنزل      | حزين        |
| يكتب                 | خجول        |
| جدة                  | ودود        |
| جد                   | متعاون      |
| أم                   | هادئ        |
| أب                   | غاضب        |
| أخ                   | مهذب        |



|                      |                  |
|----------------------|------------------|
| العم / الخال         | سوبر ماركت       |
| العمة / الخالة       | محطة قطار        |
| ابن العم / ابن الخال | منزل             |
| عيد الأم             | متحف             |
| عيد الفطر            | مكتبة            |
| عيد الأضحى           | برج القاهرة      |
| شمر النسيم           | مكتبة الإسكندرية |
| احتفال               | أهرامات الجيزة   |
| جندي                 | معالم            |
| شجاع                 | ممل              |
| فسيخ                 | مبكرًا           |
| طعام                 | مغامرة           |
| واجب منزلي           | أجازة            |
| قصة                  | قارب             |
| زر                   | سيارة لعبة       |
| كل يوم               | عصا              |
| ذاكرة                | أريكة            |
| دكتور                | ستارة            |
| معلم                 | كرسي             |
| طيّار                | عالق             |
| خبّاز                | تذكرة            |
| مزارع                | سندوتش           |
| مريض                 | جينة             |

|             |              |
|-------------|--------------|
| أرجوحة      | شمس          |
| وجه         | ركبة         |
| فيلم        | مباراة       |
| هدف         | فريق         |
| هدية        | مخيف         |
| طالب        | ينظف         |
| حديقة حيوان | يرتب السرير  |
| أتوبيس      | يشارك        |
| مستشفى      | يعتني بـ     |
| أسد         | يتبرع        |
| فيل         | يزرع         |
| قرد         | قريبًا       |
| رحلة        | يفوز         |
| سعيد        | وظيفة        |
| حزين        | مدرب         |
| متحمس       | ملابس        |
| غاضب        | بركة ماء     |
| خائف        | كلاب         |
| يشعر بالملل | نباتات خضراء |
| متعب        | أزهار        |
| خجول        | شجرة         |
| فخور        | ذيل          |
| متوتر       | خشب          |
| قلق         | كوبري / جسر  |
| صديق        | عصير         |



|         |              |
|---------|--------------|
| شارع    | شاشة         |
| حيّ     | أقدام        |
| مجتمع   | فصل الربيع   |
| ملصق    | صخرة         |
| كرة قدم | مياه         |
| فريق    | درّاجة       |
| رياضة   | حديقة        |
| مُنصف   | سباق         |
| عظيم    | درجات نهائية |
| قديم    | مساعدة       |
| مدرسة   | أسئلة        |
| أشخاص   | عدّاء        |
| أطفال   | ملعب مدرسة   |
| مشكلة   | الطين        |
| أحسنّت  | يحاول        |
| هدف     | يحتاج        |
| خطوة    | فيما بعد     |
| خُطّة   | يصفّق        |
| نجاح    | يحتفل        |
| حلم     | رَشّة        |
| مستطيل  | عصبي         |



# Questions Bank



## 1 Listen and write the missing letters:

(1) W ..... ale

(2) ..... hy

(3) Fi .....

(4) W ..... ite

(5) ..... en

(6) E ..... amine

(7) P ..... one

(8) So ..... k

(9) ..... oat

(10) L ..... ck

(11) ..... old

(12) Sti ..... k

(13) Qui .....

(14) P ..... oto

(15) ..... ity

(16) brid ..... e

(17)elep ..... ant

(18) E ..... it

(19) N ..... ce

(20) E ..... am

(21) d ..... g

(22) P ..... ck

(23) stu ..... k

(24) Li ..... k

(25) ..... um

(26) P ..... ge

(27) Alp ..... abet

(28) Ne ..... k

(29) I ..... e

(30) ..... up

(31) ..... are

(32) ..... reen

(33) Fa ..... e

(34) Pen ..... il

(35) Truc .....

(36) Ma ..... ic

(37) ..... arry

(38) S ..... ream

(39) ..... at

(40) Fla .....



**2 Choose the correct answer from a, b, or c:**

- (1) When the teacher talks, you should .....  
 (a) Listen Carefully    (b) stand up    (c) write fast
- (2) If you want to answer .....  
 (a) run    (b) raise your hand    (c) close your book
- (3) The teacher says ..... page 5.  
 (a) open your book    (b) eat    (c) stand up
- (4) When class starts, We .....  
 (a) sit down    (b) shout    (c) leave
- (5) My friend helps me. She is .....  
 (a) funny    (b) friend    (c) kind
- (6) He makes me laugh, he is .....  
 (a) funny    (b) friend    (c) kind
- (7) She doesn't talk a lot, She is .....  
 (a) happy    (b) funny    (c) shy
- (8) My mother smiles, she is .....  
 (a) happy    (b) shy    (c) angry
- (9) He ..... my brother.  
 (a) am    (b) is    (c) are
- (10) We ..... in the classroom.  
 (a) am    (b) is    (c) are
- (11) Ahmed and Mohamed ..... a bridge across the steam yesterday.  
 (a) am    (b) is    (c) are



- (12) Magdy ..... football Now.  
(a) plays (b) is playing (c) play
- (13) Yesterday, Nahla ..... with her doll.  
(a) plays (b) played (c) playing
- (14) Last week We ..... the Zoo.  
(a) visit (b) visits (c) visited
- (15) Look!! The dog ..... on the couch.  
(a) is jumping (b) jumpeed (c) jumped
- (16) I'm ..... years old.  
(a) nine (b) Line (c) meet
- (17) I'm from .....  
(a) Egyet (b) Heba (c) MaZen
- (18) I ..... at 7:00 a.m.  
(a) waking up (b) wakes up (c) wake up
- (19) I do my ..... after school.  
(a) bed (b) homework (c) school
- (20) Hany and I ..... to school by bus.  
(a) eat (b) brush (c) go
- (21) What do you do ..... school?  
(a) after (b) keep (c) tidy
- (22) My mom ..... us food everyday.  
(a) takes (b) cooks (c) helps
- (23) My sister ..... me a story everyday.  
(a) read (b) reads (c) reading

- (24) My brother ..... do my homework.  
(a) reads (b) cooks (c) helps
- (25) He is a teacher. He .....  
(a) works at school (b) bakes bread (c) cooks food
- (26) My uncle is a pilot, he .....  
(a) travels around (b) teacher (c) bakes cakes  
the world
- (27) My father ..... me to school.  
(a) takes (b) reads (c) plays
- (28) We buy food from the .....  
(a) Library (b) school (c) Supermarket
- (29) We read books at the .....  
(a) Supermarket (b) Library (c) park
- (30) We visited ..... of Giza.  
(a) Alexandria library (b) garden (c) The Pyramids
- (31) We live in a big .....  
(a) Library (b) garden (c) house
- (32) We saw trains when we passed the .....  
(a) school (b) library (c) train station
- (33) We played with the ball at the .....  
(a) park (b) Library (c) Supermarket
- (34) I love ----- as we go to the parks.  
(a) 6th of October (b) bank (c) Sham El Nessim
- (35) I ..... my teeth every day.  
(a) brush (b) brushes (c) brushing



- (36) They ..... to school everyday.  
(a) went (b) goes (c) go
- (37) The boy ..... with his ball yesterday.  
(a) play (b) plays (c) played
- (38) The children ..... the tree yesterday.  
(a) climb (b) climbs (c) climbed
- (39) My friend ..... to the garden last Friday  
(a) went (b) were (c) jumped
- (40) My father ..... the car every day  
(a) drives (b) eats (c) walks
- (41) He brushes ..... teeth  
(a) my (b) his (c) her
- (42) My sister plays with ..... toys  
(a) my (b) his (c) her
- (43) Malek played football ..... he fell  
(a) then (b) and (c) but
- (44) I do my homework ..... help my mom.  
(a) then (b) but (c) and
- (45) Yesterday they ..... Tennis after school  
(a) played (b) sleep (c) cooked
- (46) They saw a snake in the garden, they are .....  
(a) happy (b) scared (c) shy
- (47) I live in a new house in the .....  
(a) city (b) park (c) garden

- (48) ..... they wake up in the morning.  
 (a) And (b) But (c) first
- (49) Salwa fell and ..... her knee  
 (a) hurt (b) ..... (c) .....
- (50) Nada felt ..... when she fell  
 (a) scared (b) happy (c) amazing
- (51) Youssef scored a ..... and felt proud  
 (a) mistake (b) football (c) goal
- (52) The cat is ..... the table  
 (a) in (b) on (c) between
- (53) The TV is ..... the chair and the couch  
 (a) between (b) on (c) next
- (54) He was ..... when he won the match  
 (a) sad (b) unhappy (c) excited
- (55) I make my ..... to keep it tidy  
 (a) school (b) bed (c) homework

جديد من شركة التأسيس السليم



**MATHEMATICS**  
**GRADE 1<sup>st</sup> TO 3<sup>rd</sup>**  
**PRIMARY SCHOOL**



ادخل على الرابط  
 أو قم بمسح الكود  
 وذاكر معنا



انضم لقناة الواتساب الرسمية واستمتع  
 بفديوهات الشرح والمراجعة والتدريبات  
 وذاكر مع التأسيس السليم



**3 fill in the blanks with the correct words:**

**1 (kind – curly – helpful)**

- (1) I have ..... hair
- (2) He helps everyone. He is .....

**2 (polite – kind – funny)**

- (1) My friend is ....., he always says "please" and "thank you".
- (2) The clown is ..... He makes us laugh.

**3 (whole – where – why)**

- (1) ..... do you live?
- (2) I saw a big ..... in the ocean.

**4 (wake – school – homework)**

- (1) I ..... up in the morning.
- (2) I do my ..... after school.

**5 (farmer – museum – pilot)**

- (1) The ..... grows vegetables.
- (2) A ..... flies the airplane.

**6 (is – are – walked)**

- (1) She ..... a pilot.
- (2) They ..... to the garden last week.

**7**
**(my - eats - drinks)**

- (1) He ..... lunch at 12 o'clock every day.
- (2) I brush ..... teeth every morning.

**8**
**(drive - play - played)**

- (1) Yesterday we ..... football after school.
- (2) My brother ..... the car.

**9**
**(is - are - her)**

- (1) The girl is playing with ..... doll.
- (2) You ..... good friends.

**10**
**(duck - exam - what)**

- (1) I have an ..... tomorrow at school.
- (2) ..... is your name?

**11**
**(found - make - stuck)**

- (1) Loban saw her hat near a .....
- (2) Amira ..... Ahmed in the park.

**12**
**(scared - happy - excited)**

- (1) Samah was ..... to go on the trip.
- (2) Mazen felt ..... after has passed the exam.



4

Rearrange the letters to make a word:



o - l - e - H - l



e - s - d - t - w - n - o



l - e - h - w - e



h - t - w - i - e



n - w - r - b - o



L - a - t - l



y - n - u - f - n



e - l - h - w - a



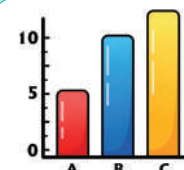
a - r - h - i



t - a - w - h - c



e - l - b - u



P - r - a - g - h



O - h - p - t - o



e - n - p - o - h



L - a - y - i - f - m



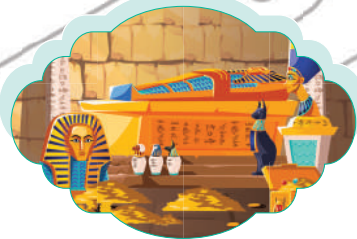
e-l-h-p



r-d-L-i-s-o-e



e-a-n-g-d-r



m-s-u-u-m-e



a-i-r-b-y-r



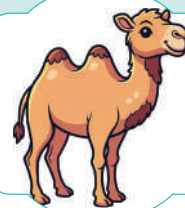
u-k-d-c



k-e-n-c



k-r-t-u-c



L-m-c-e-a



W-e-o-t-r



s-i-r-p-y-m-a-d



t-c-k-t-e-i



u-i-c-j-e

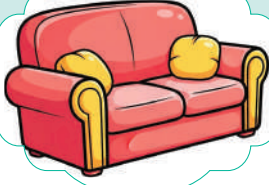


a-p-k-r



n-o-i-L





h - u - c - c - o



y - c - r



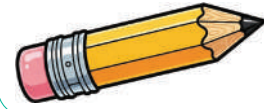
o - c - a - t



c - a - f - e



y - i - t - c



L - e - p - n - c - i



e - m - t - a



d - i - r - t - e



r - a - d - w



r - d - i - b - g - e



h - l - c - s - o - o



o - r - e - s - s



L - n - a - p - t - s



u - l - d - p - d - e



n - a - e - c - l

5 Read the text and answer the questions:

1

This is my friend Noha. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with her.

(A) Choose the correct answer from a, b, c or d:

- (1) My friend's name is .....  
 (a) Nohal (b) Noda (c) Noha
- (2) Noha has ..... eyes.  
 (a) black (b) brown (c) blue

(B) Answer the following questions:

- (3) How does Noha help her friends?  
 .....
- (4) What kind of person is Noha?  
 .....

2

I'm Ahmed, I love my family. My father takes me to school. My mother also cooks me lunch. My brother play football with me. I love my family.

(A) Choose the correct answer from a, b, c or d:

- (1) Ahmed goes to school with his .....  
 (a) father (b) brother (c) mother
- (2) Ahmed loves his .....  
 (a) school (b) friend (c) family

(B) Answer the following questions:

- (3) Who cooks food for the family?  
 .....
- (4) What sport does Ahmed play?  
 .....



3

Last week, Layla visited the Cairo Tower with her family. They took picture and saw the whole city. Then, they traveled to Alexandria. At the Alexandria Library , she read fun books, it was the best holiday she ever had!

**(A) Choose the correct answer from a, b, c or d:**

- (1) Layla visited the .....  
 (a) Cairo tower (b) park (c) Alexandria Library
- (2) The ..... was great.  
 (a) holiday (b) family (c) Alexandria

**(B) Answer the following questions:**

- (3) When did Layla visit Cairo tower?  
 .....
- (4) What kind of books did she read?  
 .....

4

Last Sunday , Grade three students went to Alexandria Library. They went by bus. At the library, they read different books. The ticket was 25 Pounds. They enjoyed visiting the library.

**(A) Choose the correct answer from a, b, c or d:**

- (1) Grade ..... students went to Alexandria Library  
 (a) 3 (b) 4 (c) 5
- (2) At the library they ..... books  
 (a) play (b) write (c) read

**(B) Answer the following questions:**

- (3) How did the students go to the library?  
 .....
- (4) How much was the ticket?  
 .....

5

Marwan was nervous before his first football match. When the match started. He was worried about making mistakes. But after he scored a goal, Marwan felt proud of himself. He was happy when his team won the game.

**(A) Choose the correct answer from a, b, c or d:**

- (1) It was the ..... match for  
(a) first (b) second (c) third
- (2) Marwan felt ..... when he scored a goal  
(a) sad (b) unhappy (c) happy

**(B) Answer the following questions:**

- (3) Why was Marwan nervous?  
.....
- (4) What was Marwan worried about?  
.....

6

I am Seif. I walk up at 6 a.m. I brush my teeth and get dressed. After have breakfast, I go to school. I learn and play with my friends. after school, I go home and my homework.

**(A) Choose the correct answer from a, b, c or d:**

- (1) Seif wakes up at a.m. ....  
(a) six (b) seven (c) eight
- (2) Seif get dressed ..... having breakfast  
(a) after (b) before (c) in

**(B) Answer the following questions:**

- (3) What does Seif do after having breakfast?  
.....
- (4) When does Seif go home?  
.....



6 Reorder to make sentences

(1) meet \_ Nice \_ to \_ you \_ , Adel.

.....

(2) your \_ What \_ is \_ name?

.....

(3) name \_ Adam \_ My \_ is.

.....

(4) your \_ Open \_ Page 6 \_ on \_ book.

.....

(5) go \_ to \_ bathroom \_ May \_ I \_ the?

.....

(6) Your \_ hand \_ Raise \_ when \_ teacher \_ asks. \_ the

.....

(7) has \_ She \_ green \_ eyes.

.....

(8) is \_ sister \_ She \_ my.

.....

(9) today \_ How \_ you \_ are?

.....

(10) go \_ to \_ school \_ We \_ am at 8.

.....

(11) bed \_ make \_ I \_ my.

.....

(12) do \_ homework \_ I \_ my.

.....

(13) aunt \_ My \_ a \_ doctor \_ is.

.....

(14) Pilot \_ is \_ She \_ a.

.....

(15) around \_ the \_ world \_ He \_ travels.

.....

(16) bakes \_ delicious \_ food \_ The \_ baker

.....

(17) name \_ Ahmed \_ His \_ is.

.....

(18) is \_ sister \_ kind \_ My

.....

(19) uncle \_ is \_ My \_ a \_ police officer.

.....

(20) car \_ His \_ black \_ is.

.....

(21) cousin \_ tall \_ is \_ Her.

.....

(22) grandfather \_ His \_ farmer \_ is \_ a.

.....

(23) cousin \_ My \_ a \_ doctor \_ is.

.....



(24) She \_ teacher \_ is \_ a.

(25) wants \_ He \_ be \_ a \_ to \_ doctor.

(26) the \_ He \_ went to \_ library.

(27) My \_ shopping \_ mom \_ went \_.

(28) played \_ He \_ the \_ Park \_ at.

(29) go \_ I \_ to the \_ Park \_ my \_ with \_ family.

(30) played \_ We \_ at \_ Park \_ the.

(31) visited \_ We \_ Pyramids \_ the \_ Giza \_ of.

(32) wants \_ He \_ be \_ a \_ pilot \_ to.

(33) The \_ helps \_ doctor \_ patients.

(34) bread \_ bakes \_ My \_ uncle \_ delicious.

(35) my \_ family \_ I \_ Love.

(36) cooks \_ lunch \_ My \_ Mom.

(37) Egyptian \_ I \_ am.

(38) my \_ are \_ You \_ friend.

(39) brown \_ have \_ hair \_ I.

(40) had \_ a \_ good \_ day \_ Everyone.

(41) farmers \_ Plants \_ The \_ grow.

(42) sister \_ His \_ to \_ help \_ came.

(43) books \_ read \_ Alexandria \_ at \_ library \_ the \_ I.

(44) Cairo \_ visited \_ the \_ They \_ Tower \_ yesterday.

(45) were \_ They \_ Playing \_ in \_ Park \_ the.

(46) cat \_ The \_ jumped \_ high.

(47) was \_ hole \_ The \_ small.



(48) went \_ Sara \_ the \_ to \_ Park.

(49) felt \_ They \_ happy \_ proud and.

(50) knee \_ Soha \_ fell \_ and \_ hurt \_ her.

(51) scored \_ Omar \_ goal \_ a.

(52) felt \_ Amr \_ proud \_ himself \_ of.

(53) was \_ worried \_ making \_ mistakes \_ Ahmed.

(54) sister \_ with \_ food \_ shares \_ Sara \_ her.

(55) finds \_ Youssef \_ a \_ idea \_ good.

(56) work \_ They \_ a \_ team \_ as.

(57) pull \_ car \_ the \_ He \_ out.

(58) Malek \_ Noor \_ and \_ playing \_ are \_ the \_ in \_ park.

(59) grows \_ farmer \_ The \_ vegetables.

(60) cousin \_ I \_ like \_ play \_ to \_ with \_ my.

(61) pass \_ They \_ to \_ started \_ the ball.

(62) together \_ They \_ won.

(63) made \_ game \_ Teamwork \_ the \_ fun.

(64) and \_ Hady \_ Salma \_ want help to \_ neighborhood \_ their \_ .

(65) donate \_ They \_ and \_ clothes \_ toys.

(66) the \_ makes \_ Teamwork \_ community \_ better.

(67) wanted \_ They \_ all \_ score \_ to.

(68) celebrates \_ Mariem \_ passing \_ exam \_ the \_ .

(69) Mona \_ learning \_ is \_ how \_ ride \_ to \_ .

(70) She \_ riding \_ is \_ around \_ garden \_ a bike \_ the \_ .

(71) all \_ Karim \_ answered \_ the \_ questions.



(72) What \_ Hady \_ did \_ do \_ every \_ day?

(73) Mohamed \_ for \_ his \_ exam \_ studied.

(74) tired \_ Amir \_ was \_ after \_ playing \_ all \_ day.

(75) the \_ She \_ was \_ excited \_ go \_ to \_ on \_ trip.

## 7 Punctuate the following sentences:

(1) my name is Lina

(2) they play together

(3) what time is it

(4) where are they going

(5) what time do you sleep

(6) my mom is very kind

(7) my father is a pilot

(8) laila is my friend

- (9) my mother is a doctor
- (10) my sister is a nurse
- (11) i went to the museum
- (12) they lived in Aswan
- (13) we went to the supermarket
- (14) i draw a picture on the board
- (15) we can see the elephant at the Zoo
- (16) then, they went to school
- (17) one sunny day, they went to the park
- (18) salma had a project at School
- (19) they didn't go the park
- (20) then they started to share ideas
- (21) youssef drew a picture
- (22) they showed care and worked well together



- (23) ahmed donates clothes
- (24) the boys win the football match
- (25) lina hugs her friend becacuse she cares
- (26) the boys cheer for Omar in his football Match
- (27) sara shares food with her sister
- (28) you should tidy up your bed
- (29) first, they clean the street
- (30) who scored the goal
- (31) they are proud to help
- (32) how did the team feel after the goal
- (33) samer is trying to get better at football
- (34) her friends smiled on face day.
- (35) she felt happy and celebrated

8

Write a paragraph of (15) words using the following guiding elements: .

1

My new friend

**Guiding elements:**

» 8 years

» Kind

» black hair

2

Class room rules

**Guiding elements:**

» listen

» clean

» shout

3

Describing my brother

**Guiding elements:**

» funny

» tall

» blueeyes



4

### Daily routine

#### Guiding elements:

» wakeup

» breakfast

» homework

5

### My family's jobs

#### Guiding elements:

» teacher

» nurse

» baker

6

### Celebrations in Egypt

#### Guiding elements:

» 6thOctober

» ShamElNessim

» motherday

7

places around us

**Guiding elements:**

» house

» Library

» trainstation

.....

.....

.....

.....

8

A trip to the zoo

**Guiding elements:**

» elephants

» Lions

» sandwiches

.....

.....

.....

.....

9

our emotions

**Guiding elements:**

» happy

» worried

» tired

.....

.....

.....

.....

10

A football match

**Guiding elements:**

» friends

» proud

» win

11

Helping at home

**Guiding elements:**

» tidyup

» clean

» wash

12

Helping our community

**Helping our community**

» clean

» plant

» teamwork



13

My dream

**Guiding elements:**

» should

» doctor

» goal

14

A trip to the zoo

**Guiding elements:**

» elephants

» Lions

» sandwiches

15

our emotions

**Guiding elements:**

» happy

» worried

» tired



16

My Teacher

**Guiding elements:**

» teacher

» kind

» helpful

17

My New Friend

**Guiding elements:**

» name

» old

» Egypt

18

Describing my friend

**Guiding elements:**

» long hair

» tell jokes

» brown eyes

19

Daily routines

**Guiding elements:**

» get dressed

» breakfast

» play with friends

20

celebrate

**Guiding elements:**

» Sham EL Nessim

» favorite celebration

» Eid Al Fitr

21

celebrate

**Guiding elements:**

» Eid Al Fitr

» favorite celebration

» 6thOctober

**22**

celebrate

**Guiding elements:**

- » Mother's day      » favorite celebration)      » 6thOctober

**23**

favorite celebration)

**Guiding elements:**

- » Alexandria Library      » The school bus      » take pictures

**24**

A trip to Cairo Tower

**Guiding elements:**

- » visited      » Cairo tower      » by car



25

going shopping

**Guiding elements:**

» shopping

» with mom

» supermarket

26

My Room

**Guiding elements:**

» between

» under

» behind

27

Football match

**Guiding elements:**

» school

» help

» team



Read and Write The Words' meanings:

|                 |             |                |                      |
|-----------------|-------------|----------------|----------------------|
| Good morning!   | صباح الخير! | kind           | عطوف                 |
| Good night!     | ليلة سعيدة! | wake up        | يستيقظ               |
| Goodbye!        | إلى اللقاء! | have breakfast | يأكل وجبة الفطار     |
| Hello!          | مرحباً!     | do homework    | يقوم بالواجب المدرسي |
| Raise your hand | ارفع يدك    | funny          | مرح/مضحك             |
| Don't shout     | لا تصرخ     | watch TV       | يشاهد التلفزيون      |
| Sit down        | اجلس        | play           | يلعب                 |
| Stand up        | قف          | read           | يقرأ                 |
| classroom       | فصل دراسي   | go to school   | يذهب للمدرسة         |
| Open your book  | افتح كتابك  | sleep          | ينام                 |
| tall            | طويل        | brush teeth    | يغسل أسنانه بالفرشة  |
| short           | قصير        | comb hair      | يمشط شعره بالفرشاة   |
| curly hair      | شعر مجعد    | get dressed    | يرتدي الملابس        |
| smooth hair     | شعر ناعم    | eye            | عين                  |
| happy           | سعيد        | sister         | أخت                  |
| sad             | حزين        | go home        | يذهب إلى المنزل      |
| shy             | خجول        | write          | يكتب                 |
| friendly        | ودود        | grandmother    | جدة                  |
| helpful         | متعاون      | grandfather    | جد                   |
| quiet           | هادئ        | mother         | أم                   |
| angry           | غاضب        | father         | أب                   |
| polite          | مهدّب       | brother        | أخ                   |

|                |                      |                        |                  |
|----------------|----------------------|------------------------|------------------|
| uncle          | العم / الخال         | supermarket            | سوبر ماركت       |
| aunt           | العمة / الخالة       | train station          | محطة قطار        |
| cousin         | ابن العم / ابن الخال | home / house           | منزل             |
| Mother's Day   | عيد الأم             | museum                 | متحف             |
| Eid al-Fitr    | عيد الفطر            | library                | مكتبة            |
| Eid al-Adha    | عيد الأضحى           | Cairo Tower            | برج القاهرة      |
| Sham El-Nessim | شمّ النسيم           | library of Alexandrina | مكتبة الإسكندرية |
| celebration    | احتفال               | Giza Pyramids          | أهرامات الجيزة   |
| soldier        | جندي                 | landmarks              | معالم            |
| brave          | شجاع                 | boring                 | ممل              |
| salted fish    | فسيخ                 | early                  | مبكراً           |
| food           | طعام                 | adventure              | مغامرة           |
| homework       | واجب منزلي           | vacation               | أجازة            |
| story          | قصة                  | boat                   | قارب             |
| button         | زر                   | toy car                | سيارة لعبة       |
| every day      | كل يوم               | stick                  | عصا              |
| memory         | ذاكرة                | couch                  | أريكة            |
| doctor         | دكتور                | curtain                | ستارة            |
| teacher        | معلم                 | chair                  | كرسي             |
| pilot          | طيار                 | stuck                  | عالق             |
| baker          | خبّاز                | ticket                 | تذكرة            |
| farmer         | مزارع                | sandwich               | سندوتش           |
| patient        | مريض                 | cheese                 | جبنة             |



|                 |             |               |              |
|-----------------|-------------|---------------|--------------|
| swing           | أرجوحة      | sunny         | شمس          |
| face            | وجه         | knee          | ركبة         |
| movie           | فيلم        | match         | مباراة       |
| goal            | هدف         | team          | فريق         |
| gift            | هدية        | scary         | مخيف         |
| student         | طالب        | cleans        | ينظف         |
| zoo             | حديقة حيوان | makes the bed | يرتب السرير  |
| bus             | أتوبيس      | shares        | يشارك        |
| hospital        | مستشفى      | takes care of | يعتني بـ     |
| lion            | أسد         | donates       | يتبرع        |
| elephant        | فيل         | plants        | يزرع         |
| monkey          | قرد         | soon          | قريبًا       |
| trip            | رحلة        | wins          | يفوز         |
| happy           | سعيد        | job           | وظيفة        |
| sad             | حزين        | coach         | مدرب         |
| excited         | متحمس       | clothes       | ملابس        |
| angry           | غاضب        | pond          | بركة ماء     |
| scared / afraid | خائف        | dogs          | كلاب         |
| bored           | يشعر بالملل | green plants  | نباتات خضراء |
| tired           | متعب        | flowers       | أزهار        |
| shy             | خجول        | tree          | شجرة         |
| proud           | فخور        | tail          | ذيل          |
| nervous         | متوتر       | wood          | خشب          |
| worried         | قلق         | bridge        | جُوبري / جسر |
| friend          | صديق        | juice         | عصير         |



|                        |         |                          |              |
|------------------------|---------|--------------------------|--------------|
| <b>street</b>          | شارع    | <b>screen</b>            | شاشة         |
| <b>neighborhood</b>    | حيّ     | <b>feet</b>              | أقدام        |
| <b>community</b>       | مجتمع   | <b>spring</b>            | فصل الربيع   |
| <b>poster</b>          | ملصق    | <b>rock</b>              | صخرة         |
| <b>football</b>        | كرة قدم | <b>water</b>             | مياه         |
| <b>team</b>            | فريق    | <b>bike</b>              | درّاجة       |
| <b>sport</b>           | رياضة   | <b>park</b>              | حديقة        |
| <b>fair</b>            | مُنصف   | <b>race</b>              | سباق         |
| <b>great</b>           | عظيم    | <b>full marks</b>        | درجات نهائية |
| <b>old</b>             | قديم    | <b>help</b>              | مساعدة       |
| <b>school</b>          | مدرسة   | <b>questions</b>         | أسئلة        |
| <b>people</b>          | أشخاص   | <b>runner</b>            | عدّاء        |
| <b>children / kids</b> | أطفال   | <b>school playground</b> | ملعب مدرسة   |
| <b>problem</b>         | مشكلة   | <b>mud</b>               | الطين        |
| <b>well done</b>       | أحسنّت  | <b>try</b>               | يحاول        |
| <b>goal</b>            | هدف     | <b>need</b>              | يحتاج        |
| <b>step</b>            | خطوة    | <b>later</b>             | فيما بعد     |
| <b>plan</b>            | خُطّة   | <b>claps</b>             | يصفّق        |
| <b>success</b>         | نجاح    | <b>celebrates</b>        | يحتفل        |
| <b>dream</b>           | حلم     | <b>sprinkle / spray</b>  | رَشّة        |
| <b>rectangle</b>       | مستطيل  | <b>nervous</b>           | عصبي         |

Questions Bank



1 Listen and write the missing letters:

(1) W ..... ale  
**Whale**

(2) ..... hy  
**Why**

(3) Fi .....  
**Fix**

(4) W ..... ite  
**White**

(5) ..... en  
**hen**

(6) E ..... amine  
**Examine**

(7) P ..... one  
**Phone**

(8) So ..... k  
**Sock**

(9) ..... oat  
**coat**

(10) L ..... ck  
**Lock**

(11) ..... old  
**cold**

(12) Sti ..... k  
**Stick**

(13) Qui .....  
**Quiz**

(14) P ..... oto  
**Photo**

(15) ..... ity  
**City**

(16) brid ..... e  
**Bridge**

(17)elep ..... ant  
**elephant**

(18) E ..... it  
**Exit**

(19) N ..... ce  
**Nice**

(20) E ..... am  
**Exam**

(21) d ..... g  
**dog**

(22) P ..... ck  
**Pick**

(23) stu ..... k  
**stuck**

(24) Li ..... k  
**Lick**

(25) ..... um  
**gum**

(26) P ..... ge  
**Page**

(27) Alp ..... abet  
**Alphabet**

(28) Ne ..... k  
**Neck**

(29) I ..... e  
**Ice**

(30) ..... up  
**cup**

(31) ..... are  
**care**

(32) ..... reen  
**green**

(33) Fa ..... e  
**Face**

(34) Pen ..... il  
**Pencil**

(35) Truc .....  
**Truck**

(36) Ma ..... ic  
**Magic**

(37) ..... arry  
**carry**

(38) S ..... ream  
**Scream**

(39) ..... at  
**cat**

(40) Fla .....  
**Flag**



2 Choose the correct answer from a, b, or c:

- (1) When the teacher talks, you should .....  
(a) Listen Carefully (b) stand up (c) write fast
- (2) If you want to answer .....  
(a) run (b) raise your hand (c) close your book
- (3) The teacher says ..... page 5.  
(a) open your book (b) eat (c) stand up
- (4) When class starts, We .....  
(a) sit down (b) shout (c) leave
- (5) My friend helps me. She is .....  
(a) funny (b) friend (c) kind
- (6) He makes me laugh, he is .....  
(a) funny (b) friend (c) kind
- (7) She doesn't talk a lot, She is .....  
(a) happy (b) funny (c) shy
- (8) My mother smiles, she is .....  
(a) happy (b) shy (c) angry
- (9) He ..... my brother.  
(a) am (b) is (c) are
- (10) We ..... in the classroom.  
(a) am (b) is (c) are
- (11) Ahmed and Mohamed ..... a bridge across the stream yesterday.  
(a) am (b) is (c) are



- (12) Magdy ..... football Now.  
(a) plays (b) is playing (c) play
- (13) Yesterday, Nahla ..... with her doll.  
(a) plays (b) played (c) playing
- (14) Last week We ..... the Zoo.  
(a) visit (b) visits (c) visited
- (15) Look!! The dog ..... on the couch.  
(a) is jumping (b) jumpeed (c) jumped
- (16) I'm ..... years old.  
(a) nine (b) Line (c) meet
- (17) I'm from .....  
(a) Egypt (b) Heba (c) MaZen
- (18) I ..... at 7:00 a.m.  
(a) waking up (b) wakes up (c) wake up
- (19) I do my ..... after school.  
(a) bed (b) homework (c) school
- (20) Hany and I ..... to school by bus.  
(a) eat (b) brush (c) go
- (21) What do you do ..... school?  
(a) after (b) keep (c) tidy
- (22) My mom ..... us food everyday.  
(a) takes (b) cooks (c) helps
- (23) My sister ..... me a story everyday.  
(a) read (b) reads (c) reading

- (24) My brother ..... do my homework.  
(a) reads (b) cooks (c) helps
- (25) He is a teacher. He .....  
(a) works at school (b) bakes bread (c) cooks food
- (26) My uncle is a pilot, he .....  
(a) travels around the world (b) teacher (c) bakes cakes
- (27) My father ..... me to school.  
(a) takes (b) reads (c) plays
- (28) We buy food from the .....  
(a) Library (b) school (c) Supermarket
- (29) We read books at the .....  
(a) Supermarket (b) Library (c) park
- (30) We visited ..... of Giza.  
(a) Alexandria library (b) garden (c) The Pyramids
- (31) We live in a big .....  
(a) Library (b) garden (c) house
- (32) We saw trains when we passed the .....  
(a) school (b) library (c) train station
- (33) We played with the ball at the .....  
(a) park (b) Library (c) Supermarket
- (34) I love ..... as we go to the parks.  
(a) 6th of October (b) bank (c) Sham El Nessim
- (35) I ..... my teeth every day.  
(a) brush (b) brushes (c) brushing



- (36) They ..... to school everyday.  
(a) went (b) goes (c) go
- (37) The boy ..... with his ball yesterday.  
(a) play (b) plays (c) played
- (38) The children ..... the tree yesterday.  
(a) climb (b) climbs (c) climbed
- (39) My friend ..... to the garden last Friday  
(a) went (b) were (c) jumped
- (40) My father ..... the car every day  
(a) drives (b) eats (c) walks
- (41) He brushes ..... teeth  
(a) my (b) his (c) her
- (42) My sister plays with ..... toys  
(a) my (b) his (c) her
- (43) Malek played football ..... he fell  
(a) then (b) and (c) but
- (44) I do my homework ..... help my mom.  
(a) then (b) but (c) and
- (45) Yesterday they ..... Tennis after school  
(a) played (b) sleep (c) cooked
- (46) They saw a snake in the garden, they are .....  
(a) happy (b) scared (c) shy
- (47) I live in a new house in the .....  
(a) city (b) park (c) garden



- (48) ..... they wake up in the morning.  
 (a) And (b) But (c) first
- (49) Salwa fell and ..... her knee  
 (a) hurt (b) sit (c) get
- (50) Nada felt ..... when she fell  
 (a) scared (b) happy (c) amazing
- (51) Youssef scored a ..... and felt proud  
 (a) mistake (b) football (c) goal
- (52) The cat is ..... the table  
 (a) in (b) on (c) between
- (53) The TV is ..... the chair and the couch  
 (a) between (b) on (c) next
- (54) He was ..... when he won the match  
 (a) sad (b) unhappy (c) excited
- (55) I make my ..... to keep it tidy  
 (a) school (b) bed (c) homework

جديد من شركة التأسيس السليم



**MATHEMATICS**  
**GRADE 1<sup>st</sup> TO 3<sup>rd</sup>**  
**PRIMARY SCHOOL**



ادخل على الرابط  
 أو قم بمسح الكود  
 وذاكر معنا



انضم لقناة الواتساب الرسمية واستمتع  
 بفيدويوهات الشرح والمراجعة والتدريبات  
 وذاكر مع التأسيس السليم

3 fill in the blanks with the correct words:

1 (kind – curly – helpful)

- (1) I have **curly** hair
- (2) He helps everyone. He is **helpful**

2 (polite – kind – funny)

- (1) My friend is **polite**, he always says "please" and "thank you".
- (2) The clown is **funny**. He makes us laugh.

3 (whole – where – why)

- (1) **where** do you live?
- (2) I saw a big **whole** in the ocean.

4 (wake – school – homework)

- (1) I **wake** up in the morning.
- (2) I do my **homework** after school.

5 (farmer – museum – pilot)

- (1) The **farmer** grows vegetables.
- (2) A **pilot** flies the airplane.

6 (is – are – walked)

- (1) She **is** a pilot.
- (2) They **walked** to the garden last week.



7

(my - eats - drinks)

- (1) He **eats** lunch at 12 o'clock every day.
- (2) I brush **my** teeth every morning.

8

(drives - play - played)

- (1) Yesterday we **played** football after school.
- (2) My brother **drives** the car.

9

(is - are - her)

- (1) The girl is playing with **her** doll.
- (2) You **are** good friends.

10

(duck - exam - What)

- (1) I have an **exam** tomorrow at school.
- (2) **What** is your name?

11

(found - rock - stuck)

- (1) Lobna saw her hat near a **rock**.
- (2) Amira **found** Ahmed in the park.

12

(scared - happy - excited)

- (1) Samah was **excited** to go on the trip.
- (2) Mazen felt **happy** after has passed the exam.



4

Rearrange the letters to make a word:



Hello



sitdown



wheel



white



brown



tall



funny



whale



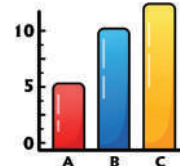
hair



watch



blue



graph



photo



phone



family



**help**



**soldier**



**garden**



**museum**



**library**



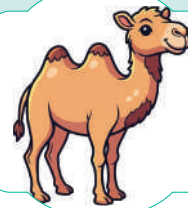
**duck**



**neck**



**truck**



**camel**



**tower**



**pyramids**



**tickets**



**juice**

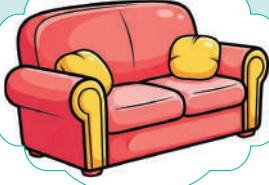


**Park**



**lion**





couch



cry



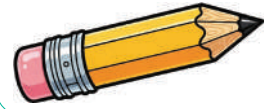
coat



face



city



pencil



team



tired



draw



bridge



school



roses



plants



puddle



clean





5 Read the text and answer the questions:

1

This is my friend Noha. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with her.

(A) Choose the correct answer from a, b, c or d:

- (1) My friend's name is .....  
 (a) Nehal (b) Nada (c) Noha
- (2) Noha has ..... eyes.  
 (a) black (b) brown (c) blue

(B) Answer the following questions:

- (3) How does Noha help her friends?  
helps her friends doing their homework
- (4) What kind of person is Noha?  
She is very helpful and funny

2

I'm Ahmed, I love my family. My father takes me to school. My mother also cooks me lunch. My brother play football with me. I love my family.

(A) Choose the correct answer from a, b, c or d:

- (1) Ahmed goes to school with his .....  
 (a) father (b) brother (c) mother
- (2) Ahmed loves his .....  
 (a) school (b) friend (c) family

(B) Answer the following questions:

- (3) Who cooks food for the family?  
mother cooks food for the family.
- (4) What sport does Ahmed play?  
football.

3

Last week, Layla visited the Cairo Tower with her family. They took picture and saw the whole city. Then, they traveled to Alexandria. At the Alexandria Library , she read fun books, it was the best holiday she ever had!

(A) Choose the correct answer from a, b, c or d:

- (1) Layla visited the .....  
 (a) **Cairo tower** (b) park (c) Alexandria Library
- (2) The ..... was great.  
 (a) **holiday** (b) family (c) Alexandria

(B) Answer the following questions:

- (3) When did Layla visit Cairo tower?  
**Last week**
- (4) What kind of books did she read?  
**she read fun books**

4

Last Sunday , Grade three students went to Alexandria Library. They went by bus. At the library, they read different books. The ticket was 25 Pounds. They enjoyed visiting the library.

(A) Choose the correct answer from a, b, c or d:

- (1) Grade ..... students went to Alexandria Library  
 (a) **3** (b) 4 (c) 5
- (2) At the library they ..... books  
 (a) play (b) write (c) **read**

(B) Answer the following questions:

- (3) How did the students go to the library?  
**by bus**
- (4) How much was the ticket?  
**25 Pounds**



5

Marwan was nervous before his first football match. When the match started. He was worried about making mistakes. But after he scored a goal, Marwan felt proud of himself. He was happy when his team won the game.

(A) Choose the correct answer from a, b, c or d:

- (1) It was the ..... match for  
(a) first (b) second (c) third
- (2) Marwan felt ..... when he scored a goal  
(a) sad (b) unhappy (c) happy

(B) Answer the following questions:

- (3) Why was Marwan nervous?  
**because it was his first football match**
- (4) What was Marwan worried about?  
**He was worried about making mistakes**

6

I am Seif. I walk up at 6 a.m. I brush my teeth and get dressed. After having breakfast, I go to school. I learn and play with my friends. after school, I go home at 2 P.M. and my homework.

(A) Choose the correct answer from a, b, c or d:

- (1) Seif wakes up at a.m. ....  
(a) six (b) seven (c) eight
- (2) Seif get dressed ..... having breakfast  
(a) after (b) before (c) in

(B) Answer the following questions:

- (3) What does Seif do after having breakfast?  
**He goes to school.**
- (4) When does Seif go home?  
**At 2 P.M.**



6 Reorder to make sentences

(1) meet \_ Nice \_ to \_ you \_ , Adel.

**Nice to meet you, Adel.**

(2) your \_ what \_ is \_ name?

**What is your name?**

(3) name \_ Adam \_ My \_ is.

**My name is Adam.**

(4) your \_ open \_ page 6 \_ on \_ book.

**Open your book page 6.**

(5) go \_ to \_ bathroom \_ May \_ I \_ the?

**May I go to the bathroom?**

(6) Your \_ hand \_ Raise \_ when \_ teacher \_ asks. \_ the

**Raise your hand when the teacher asks.**

(7) has \_ she \_ green \_ eyes.

**She has green eyes.**

(8) is \_ sister \_ she \_ my.

**She is my sister.**

(9) ,today \_ how \_ you \_ are?

**How are you ,today?**

(10) go \_ to \_ school \_ We \_ at 8 A.M.

**We go to school at 8 A.M.**

(11) bed \_ make \_ I \_ my.

**I make my bed.**

(12) do \_ homework \_ I \_ my.

**I do my homework.**

(13) aunt \_ My \_ a \_ doctor \_ is.

**My aunt is a doctor.**

(14) Pilot \_ is \_ She \_ a.

**She is a pilot.**

(15) around \_ the \_ world \_ He \_ travels.

**He travels around the world.**

(16) bakes \_ delicious \_ food \_ The \_ baker

**The baker makes delicious food.**

(17) name \_ Ahmed \_ His \_ is.

**His name is Ahmed.**

(18) is \_ sister \_ kind \_ My

**My sister is kind.**

(19) uncle \_ is \_ My \_ a \_ police officer.

**My uncle is a police officer.**

(20) car \_ His \_ black \_ is.

**His car is black.**

(21) cousin \_ tall \_ is \_ Her.

**Her cousin is tall.**

(22) grandfather \_ His \_ farmer \_ is \_ a.

**His grandfather is a farmer.**

(23) cousin \_ My \_ a \_ doctor \_ is.

**My cousin is a doctor.**



(24) She \_ teacher \_ is \_ a.

**She is a teacher.**

(25) wants \_ He \_ be \_ a \_ to \_ doctor.

**He wants to be a doctor.**

(26) the \_ He \_ went to \_ library.

**He went to the library.**

(27) My \_ shopping \_ mom \_ went \_.

**My mom went shopping.**

(28) played \_ He \_ the \_ Park \_ at.

**He plays at the park.**

(29) go \_ I \_ to the \_ Park \_ my \_ with \_ family.

**I go to the park with my family.**

(30) played \_ We \_ at \_ Park \_ the.

**We played at the park.**

(31) visited \_ We \_ Pyramids \_ the \_ Giza \_ of.

**We visited the Pyramids of Giza.**

(32) wants \_ He \_ be \_ a \_ pilot \_ to.

**He wants to be a pilot.**

(33) The \_ helps \_ doctor \_ patients.

**The doctor helps patients.**

(34) bread \_ bakes \_ My \_ uncle \_ delicious.

**My uncle bakes delicious bread.**

(35) my \_ family \_ I \_ Love.

**I love my family.**



(36) cooks \_ lunch \_ My \_ Mom.

**My mom cooks lunch.**

(37) Egyptian \_ I \_ am.

**I am Egyptian.**

(38) my \_ are \_ You \_ friend.

**You are my friend.**

(39) brown \_ have \_ hair \_ I.

**I have brown hair.**

(40) had \_ a \_ good \_ day \_ Everyone.

**Everyone had a good day.**

(41) farmers \_ Plants \_ The \_ grow.

**The farmers grow plants.**

(42) sister \_ His \_ to \_ help \_ came.

**His sister came to help.**

(43) books \_ read \_ Alexandria \_ at \_ library \_ the \_ I.

**I read books at the Alexandria library.**

(44) Cairo \_ visited \_ the \_ They \_ Tower \_ yesterday.

**They visited the Cairo Tower yesterday.**

(45) were \_ They \_ Playing \_ in \_ Park \_ the.

**They were playing in the park.**

(46) cat \_ The \_ jumped \_ high.

**The cat jumped high.**

(47) was \_ hole \_ The \_ small.

**The hole was small.**

(48) went \_ Sara \_ the \_ to \_ Park.

**Sara went to the park.**

(49) felt \_ They \_ happy. \_ proud and

**They felt proud and happy.**

(50) knee \_ Soha \_ fell \_ and \_ hurt \_ her.

**Soha fell and hurt her knee.**

(51) scored \_ Omar \_ goal \_ a.

**Omar scored a goal.**

(52) felt \_ Amr \_ proud \_ himself \_ of.

**Amr felt proud of himself.**

(53) was \_ worried \_ making \_ mistakes \_ Ahmed.

**Ahmed was worried making mistakes.**

(54) sister \_ with \_ food \_ shares \_ Sara \_ her.

**Sara shares her sister with food.**

(55) finds \_ Youssef \_ a \_ idea \_ good.

**Youssef finds a good idea.**

(56) work \_ They \_ a \_ team \_ as.

**They work as a team.**

(57) pull \_ car \_ the \_ He \_ out.

**He pull out the car.**

(58) Malek \_ Noor \_ and \_ playing \_ are \_ the \_ in \_ park.

**Malek and Noor are playing in the park.**

(59) grows \_ farmer \_ The \_ vegetables.

**The farmer grows vegetables.**



(60) cousin \_ I \_ like \_ play \_ to \_ with \_ my.

**I like to play with my cousin.**

(61) pass \_ They \_ to \_ started \_ the ball.

**They started to pass the ball.**

(62) together \_ They \_ won.

**They won together.**

(63) made \_ game \_ Teamwork \_ the \_ fun.

**Teamwork made the game fun.**

(64) and \_ Hady \_ Salma \_ want to \_ neighborhood \_ their \_ .

**Hady and salma want to help their neighborhood.**

(65) donate \_ They \_ and \_ clothes \_ toys.

**They donate clothes and toys.**

(66) the \_ makes \_ Teamwork \_ community \_ better.

**Teamwork makes the community better.**

(67) wanted \_ They \_ all \_ score \_ to.

**They all wanted to score.**

(68) celebrates \_ Mariem \_ passing \_ exam \_ the \_

**Mariem celebrates passing the exam.**

(69) Mona \_ learning \_ is \_ how \_ ride \_ to \_ .

**Mona is learing how to ride.**

(70) She \_ riding \_ is \_ around \_ garden \_ a bike \_ the \_ .

**She is riding a bike around the garden.**

(71) all \_ Karim \_ answered \_ the \_ questions.

**Karim answered all the questions.**



(72) What \_ Hady \_ did \_ do \_ every \_ day?

**What did Hady do every day.**

(73) Mohamed \_ for \_ his \_ exam \_ studied.

**Mohamed studied for his exam.**

(74) tired \_ Amir \_ was \_ after \_ playing \_ all \_ day.

**Amir was tired after playing all day.**

(75) the \_ She \_ was \_ excited \_ go \_ to \_ on \_ trip.

**Shw was excited to go on the trip.**

## 7 Punctuate the following sentences:

(1) my name is Lina-

**M - .**

(2) they play together-

**T - .**

(3) what time is it-

**W - ?**

(4) where are they going-

**W - ?**

(5) what time do you sleep-

**W - ?**

(6) my mom is very kind-

**M - .**

(7) my father is a pilot-

**M - .**

(8) laila is my friend-

**L - .**

(9) my mother is a doctor-

**M - .**

(10) my sister is a nurse-

**M - .**

(11) i went to the museum-

**I - .**

(12) they lived in Aswan-

**T - .**

(13) we went to the supermarket-

**W - .**

(14) i draw a picture on the board-

**I - .**

- |                                                     |       |
|-----------------------------------------------------|-------|
| (15) we can see the elephant at the Zoo-            | W - . |
| (16) then, they went to school-                     | T - . |
| (17) one sunny day, they went to the park-          | O - . |
| (18) salma had a project at School-                 | S - . |
| (19) they didn't go the park-                       | T - . |
| (20) then they started to share ideas-              | T - . |
| (21) youssef drew a picture-                        | Y - . |
| (22) they showed care and worked well together-     | T - . |
| (23) ahmed donates clothes-                         | A - . |
| (24) the boys win the football match-               | T - . |
| (25) lina hugs her friend becacuse she cares-       | L - . |
| (26) the boys cheer for Omar in his football Match- | T - . |
| (27) sara shares food with her sister-              | S - . |
| (28) you should tidy up your bed-                   | Y - . |
| (29) first, they clean the street-                  | F - . |
| (30) who scored the goal-                           | W - ? |
| (31) they are proud to help-                        | T - . |
| (32) how did the team feel after the goal-          | H - ? |
| (33) samer is trying to get better at football-     | S - . |
| (34) her friends smiled on face day.                | H - . |
| (35) she felt happy and celebrated-                 | S - . |



8

Write a paragraph of (15) words using the following guiding elements: .

1

My new friend

**Guiding elements:**

» 8 years

» Kind

» black hair

Make 3 sentences using the the 3 Guiding elements:

2

Class room rules

**Guiding elements:**

» listen

» clean

» shout

Make 3 sentences using the the 3 Guiding elements:

3

Describing my brother

**Guiding elements:**

» funny

» tall

» blueeyes

Make 3 sentences using the the 3 Guiding elements:

4

Daily routine

**Guiding elements:**

» wakeup

» breakfast

» homework

Make 3 sentences using the the 3 Guiding elements:



5

My family's jobs

**Guiding elements:**

» teacher                      » nurse                      » baker

**Make 3 sentences using the the 3 Guiding elements:**

6

Celebrations in Egypt

**Guiding elements:**

» 6thOctober                      » ShamElNessim                      » motherday

**Make 3 sentences using the the 3 Guiding elements:**

7

places around us

**Guiding elements:**

» house                      » Library                      » trainstation

**Make 3 sentences using the the 3 Guiding elements:**

8

A trip to the zoo

**Guiding elements:**

» elephants                      » Lions                      » sandwiches

**Make 3 sentences using the the 3 Guiding elements:**

9

our emotions

**Guiding elements:**

» happy                      » worried                      » tired

**Make 3 sentences using the the 3 Guiding elements:**

10

A football match

**Guiding elements:**

- » friends                      » proud                      » win

**Make 3 sentences using the the 3 Guiding elements:**

11

Helping at home

**Guiding elements:**

- » tidyup                      » clean                      » wash

**Make 3 sentences using the the 3 Guiding elements:**

12

Helping our community

**Helping our community**

- » clean                      » plant                      » teamwork

**Make 3 sentences using the the 3 Guiding elements:**

13

My dream

**Guiding elements:**

- » should                      » doctor                      » goal

**Make 3 sentences using the the 3 Guiding elements:**

14

A trip to the zoo

**Guiding elements:**

- » elephants                      » Lions                      » sandwiches

**Make 3 sentences using the the 3 Guiding elements:**

15

our emotions

**Guiding elements:**

- » happy
- » worried
- » tired

**Make 3 sentences using the the 3 Guiding elements:**

16

My Teacher

**Guiding elements:**

- » teacher
- » kind
- » helpful

**Make 3 sentences using the the 3 Guiding elements:**

17

My New Friend

**Guiding elements:**

- » name
- » old
- » Egypt

**Make 3 sentences using the the 3 Guiding elements:**

18

Describing my friend

**Guiding elements:**

- » long hair
- » tell jokes
- » brown eyes

**Make 3 sentences using the the 3 Guiding elements:**

19

Daily routines

**Guiding elements:**

- » get dressed
- » breakfast
- » play with friends

**Make 3 sentences using the the 3 Guiding elements:**



20

celebrate

**Guiding elements:**

- » Sham EL Nessim    » favorite celebration    » Eid Al Fitr

**Make 3 sentences using the the 3 Guiding elements:**

21

celebrate

**Guiding elements:**

- » Eid Al Fitr    » favorite celebration    » 6thOctober

**Make 3 sentences using the the 3 Guiding elements:**

22

celebrate

**Guiding elements:**

- » Mother's day    » favorite celebration)    » 6thOctober

**Make 3 sentences using the the 3 Guiding elements:**

23

favorite celebration)

**Guiding elements:**

- » Alexandria Library    » The school bus    » take pictures

**Make 3 sentences using the the 3 Guiding elements:**

24

A trip to Cairo Tower

**Guiding elements:**

- » visited    » Cairo tower    » by car

**Make 3 sentences using the the 3 Guiding elements:**

25

going shopping

**Guiding elements:**

- » shopping
- » with mom
- » supermarket

**Make 3 sentences using the the 3 Guiding elements:**

26

My Room

**Guiding elements:**

- » between
- » under
- » behind

**Make 3 sentences using the the 3 Guiding elements:**

27

Football match

**Guiding elements:**

- » school
- » help
- » team

**Make 3 sentences using the the 3 Guiding elements:**

رحلة تعليمية متكاملة



حمل الآن

مجاناً وحصرياً

# المراجعة رقم (4)

## الترم الاول





طلابي الأعزاء يلا بينا نراجع Phonics عشان نجاب السؤال الأول في الامتحان  
السؤال الأول في الامتحان: سؤال الاستماع و يأتي من كلمات ال Phonics

1 Listen and write the missing letter:

|   |         |            |             |           |
|---|---------|------------|-------------|-----------|
| a | __ eel  | Ne __      | l _ e       | e _ ample |
| b | _ at    | bi _       | o _         | _ _ ite   |
| c | _ um    | s _ _ eet  | _ ity       | _ _ oto   |
| d | cla _ _ | s _ _ ash  | _ up        | ja _ _    |
| e | _ ry    | be _ _     | al _ _ abet | pen _ il  |
| f | le _ _  | dol _ _ in | fo _        | s _ _ ing |
| g | pu _ _  | gra _ _    | s _ _ ay    | _ iraffe  |
| h | gra _ _ | so _ _     | ni _ e      | s _ _ een |
| i | bu _ _  | du _ _     | musi _      | _ _ eel   |
| j | be _ _  | ki _ _     | pen _ il    | e _ am    |

و دلوقتي نراجع أهم كلمات المنهج و القواعد ، عشان نقدر نحل معظم اسئلة الامتحان

2 Choose the correct answer from a, b, or c:

- I'm 8 years old. I'm in ..... three.  
a) school                      b) primary                      c) Egypt
- How are you? I'm .....  
a) fine                      b) 8 years old                      c) Ali
- When the class starts, we ..... to our teacher.  
a) shout                      b) leave                      c) listen
- ..... on page 10.  
a) Open your book                      b) Stand up                      c) Sit down

5. My friend is ..... . He makes me laugh.  
 a) sad                                      b) angry                                      c) funny
6. She can reach the top shelf. She is ..... .  
 a) tall                                      b) short                                      c) shy
7. My brother always says "please". He is ..... .  
 a) pretty                                      b) polite                                      c) happy
8. She doesn't talk a lot. She is ..... .  
 a) shy                                      b) funny                                      c) tall
9. My friend helps me. He is ..... .  
 a) kind                                      b) funny                                      c) friend
10. I ..... my bed every day.  
 a) brush                                      b) write                                      c) make
11. .... your classroom clean  
 a) Sit                                      b) Listen                                      c) Keep
12. I ..... my homework every day.  
 a) do                                      b) go                                      c) wake
13. I ..... TV in the evening.  
 a) read                                      b) watch                                      c) brush
14. .... shout!  
 a) Don't                                      b) Does                                      c) Is
15. .... carefully to your teacher.  
 a) Listen                                      b) Listens                                      c) Listening
16. Salma ..... kind and polite.  
 a) am                                      b) has                                      c) is
17. Huda ..... long hair.  
 a) has                                      b) have                                      c) is
18. I ..... to school at 8:00.  
 a) go                                      b) going                                      c) goes

19. They ..... football.  
 a) plays                                      b) play                                      c) playing
20. Nour ..... breakfast at 6 a)m.  
 a) eat                                              b) eating                                      c) eats
21. He is a boy. .... name is Ahmed)  
 a) My                                              b) Her                                              c) His
22. She is Nancy. .... mother is a teacher.  
 a) Her                                              b) My                                              c) His
23. I am Adam. .... father is a doctor.  
 a) His                                              b) My                                              c) Her
24. My favorite ..... is 6th of October.  
 a) celebration                                      b) subject                                      c) sport
25. My grandmother ..... me a story.  
 a) takes                                              b) reads                                              c) eats
26. A ..... helps the patients in a hospital.  
 a) farmer                                              b) doctor                                              c) teacher
27. My friend helps me. He is .....  
 a) kind                                              b) funny                                              c) friend
28. A farmer works on a .....  
 a) school                                              b) hospital                                              c) farm
29. The baker makes delicious .....  
 a) meat                                              b) fruit                                              c) bread
30. Doctors help .....  
 a) patients                                              b) hospital                                              c) homework
31. We go to the ..... to read.  
 a) cinema                                              b) library                                              c) zoo
32. We go shopping at the .....  
 a) museum                                              b) school                                              c) supermarket



- 33.** We play at the .....  
**a)** station                      **b)** supermarket                      **c)** park
- 34.** The book is ..... the table.  
**a)** in                      **b)** on                      **c)** between
- 35.** The chair is ..... the he couch.  
**a)** in                      **b)** between                      **c)** in front of
- 36.** The cat is ..... the chair and the table.  
**a)** under                      **b)** between                      **c)** in
- 37.** Ali is ..... the door.  
**a)** behind                      **b)** in                      **c)** between
- 38.** Yesterday, they ..... football.  
**a)** play                      **b)** plays                      **c)** played
- 39.** I ..... to the park last week.  
**a)** goes                      **b)** went                      **c)** go
- 40.** My friends ..... the pyramids in Giza.  
**a)** visits                      **b)** visited                      **c)** visiting
- 41.** He is ..... because he lost his toy.  
**a)** happy                      **b)** sad                      **c)** shy
- 42.** They ..... went to the beach last summer  
**a)** go                      **b)** goes                      **c)** went
- 43.** Sally felt ..... when she saw the snake.  
**a)** bored                      **b)** scared                      **c)** shy
- 44.** Mom ..... a delicious cake yesterday.  
**a)** made                      **b)** makes                      **c)** make
- 45.** The football team wants to ..... the match  
**a)** donate                      **b)** win                      **c)** tidy up

46. The teacher was ..... after the class  
 a) green                      b) tired                      c) wood
47. I live in a nice .....  
 a) neighborhood              b) classroom              c) garden
48. Before a test, I always ..... my lessons  
 a) celebrate                      b) try                      c) practice
49. We ..... the classroom  
 a) are cleaning              b) am cleaning              c) is cleaning
50. She is ..... a cake for the party  
 a) bake                      b) baking                      c) baked
51. Sama is a ..... runner. She always wins all the races  
 a) fast                      b) slow                      c) sad
52. Every year, I ..... my birthday with my family.  
 a) play                      b) celebrate                      c) clap

3

Read and complete with the words below:

1

**Goodbye - too - Hello**

**Marwa** : Hello! My name is Marwa.

**Mona** : ① .....! I am Mona.

**Samah** : Nice to meet you.

**Nagwa** : Nice to meet you, ② .....

2

**years - name - fine**

**Mohamed** : Good morning, Adam. How are you?

**Adam** : I am ② ....., thank you.

**Mohamed** : How old are you, Adam?

**Adam** : I am 9 ② ..... old.

3

## friends - Primary - funny

Hello! My name is Mariam. I am in ① ..... three. My best friend is Manal. She is very ② ..... She always makes us laugh. She has brown hair and blue eyes.

4

## homework - makes - brushes

Mido wakes up at 7 o'clock. He ① ..... his teeth and gets dressed. After he has breakfast, he goes to school. After school, he does his ② ..... and plays with his friends.

5

## my - father - her

This is my family. My ① ..... is a teacher; his name is Khalid. My mother is a doctor; ② ..... name is Nora.

6

## heroes - brave - celebration

I love Egypt's soldiers! On October 6<sup>th</sup>, 1973, all the soldiers were ① ..... and strong. We're proud of them every day. They're true ② .....!

7

## love - play - home

Hello, I'm Sama. My sister and I ① ..... in the park. My mother reads me a story at night. My father helps me with my homework. I ② ..... my family.

8

## Pilots - school - Farmers

Doctors help sick people get better. Teachers work at ① ..... . Bakers make bread. ② ..... fly planes. Everyone has an important job

9

## in - on - between

I love my room. A big lamp is ① ..... the desk, and a soft rug is under the desk. I keep my old photos ② ..... a box and my secret diary in the drawer.



10

**museum - supermarket - library**

I often visit the large park to play and have fun. I go to the ① ..... to read or study. On weekends, I love to explore the history ② .....

11

**cola - ticket - sandwiches**

At the zoo, we saw lions, monkeys, and elephants. The ① ..... was 20 pounds. For lunch, we ate ② ..... and chips. We drank juice and water.

12

**Finally - First - Then**

First, I woke up at 6:00. ① ....., I put on my favorite blue shirt. After that, I ate my yummy pancakes for breakfast. ② ....., I took my backpack and went to school.

13

**sad - proud - heard**

Adam and Omar were playing in the garden. They ① ..... a cat cry. They pulled the cat out. They felt very happy and ② .....

14

**nervous - player - goal**

Ali was excited for his first big game. He felt ① ..... before it started. He helped his team score a ② ..... After they won, he felt very proud.

15

**plant - clean - chores**

We are at home. Mom asks us to do some ① ..... First, we tidy up the living room. Then, we ② ..... the table and the floor.

4

Look and rearrange the letters to make a word:

a



1 d a e r

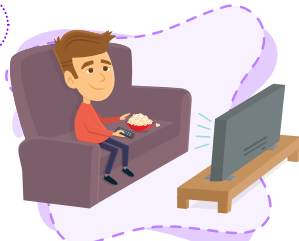


2 l l e h o



3 n n y u f

b



1 a w t h c



2 l a t l



3 n g a y r

c



1 p a h y p



2 h l p e u f l



3 a s d

d



1 a t h f r e



2 o d t c r o



3 r e a k b

e



1 i o l p t



2 s t r e s i



3 o l d e i r s

f



1 e a t h r e



2 a f m r r e

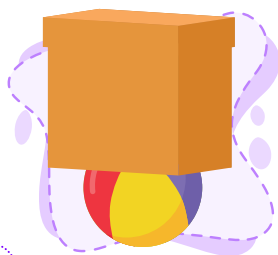


3 t h r e o m

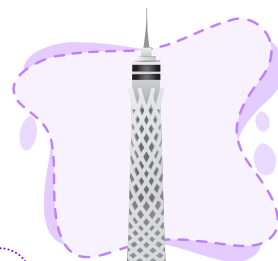
g



1 i l n o



2 n d u r e



3 w o e r t

h



1 i b l a r r y



2 u e s u m m



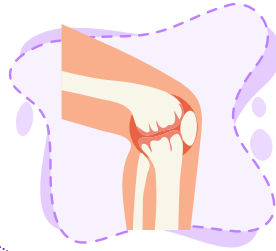
3 o h u e s



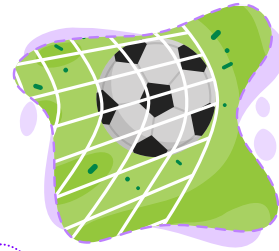
i



1 n a g y r



2 e n k e



3 a l o g

j



1 n a l p t



2 l c a e n

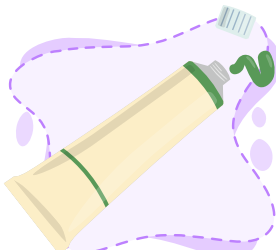


3 i w n

k



1 a l i t



2 e g r n e



3 s r p t o s

l



1 a r g d n e



2 o c r a t n o



3 k b e i

## 5 Read the text and answer the questions:

1 Hello! I want you to meet my best friend. This is my friend Rana. She is very kind and helpful. She always shares her toys with me. Rana has long black hair and brown eyes. We love to play tennis together every day. Everyone likes to be friends with Rana.

### A Choose the correct answer:

1. Rana always shares her .....  
 a) food                                      b) toys                                      c) books
2. Rana is .....  
 a) sad                                          b) angry                                      c) kind

### B Answer these questions:

3. What color are Rana's eyes?  
 ▶ .....
4. What do Rana and her friend love to play?  
 ▶ .....

2 Egypt is my country. We have many celebrations in Egypt. My favorite celebration is in October. On October 6th, 1973, all the soldiers were brave and strong. They fought to free our land. We're proud of them every day. They're true heroes! I love the Egyptian soldiers!

### A Choose the correct answer:

1. The Egyptian soldiers were very .....  
 a) brave                                      b) funny                                      c) sleepy
2. The October War happened in .....  
 a) 1967                                          b) 1973                                          c) 1981

## B Answer these questions:

3. Why did the Egyptian soldiers fight?

▶ .....

4. How do we feel towards the Egyptian soldiers?

▶ .....

3 Moustafa left his house early in the morning. He and his mom went to the zoo. They saw a big, tall giraffe and a funny monkey. Then, they went to a restaurant and ate lunch. After lunch, they went to the market. Moustafa saw many colorful balloons and bought a toy. What a fun trip!

## A Choose the correct answer:

1. Moustafa saw ..... at the zoo.

a) a big train and a bus

b) a big, tall giraffe and a funny monkey

c) a colorful ball and a red car

2. Moustafa bought .....

a) a toy

b) a book

c) a bus

## B Answer these questions:

3. Where did Moustafa go after the zoo?

▶ .....

4. What did they do after lunch?

▶ .....



4 Adam and Omar were playing in the garden when they heard a cat cry. They quickly followed the sound and saw it was stuck in a fence. By working as a team, they were able to pull the cat out. The cat was safe. They felt very happy and proud.

## A Choose the correct answer:

- The cat was crying because it was .....  
 a) stuck                      b) hungry                      c) lost
- Adam and Omar felt ..... after saving the cat.  
 a) sad                      b) happy                      c) angry

## B Answer these questions:

- Where were Adam and Omar playing?

▶ .....

- What did Adam and Omar do to help the cat?

▶ .....

5 Ahmed and Mariam live in Mansoura. They love their community. Last week, they planted flowers in the garden. They donated toys and books to the school library. They collected food for the poor. Their teacher said, "Well done! I am proud of you." Ahmed and Mariam were very happy.

## A Choose the correct answer:

- Ahmed and Mariam planted .....  
 a) toys                      b) flowers                      c) streets
- They donated ..... to the school library.  
 a) toys and books                      b) flowers                      c) clothes

## B Answer these questions:

3. Who said "Well done"?

▶ .....

4. How did Ahmed and Mariam feel after helping?

▶ .....

6

My favorite subject is science. Last week, our school had a big science competition. Many students joined, and I felt nervous before it started. I studied well and answered every question. At the end, I got the full mark! The teacher was so happy and we celebrated happily.

## A Choose the correct answer:

1. The competition was about .....

a) reading

b) math

c) science

2. The student felt ..... before the competition.

a) happy

b) nervous

c) angry

## B Answer these questions:

3. When was the competition?

▶ .....

4. How did the students celebrate at the end?

▶ .....

6

Reorder the words to make correct sentences:

1. kind - classmates - to - my - am - I.

▶ .....

2. your - Open - page - on - book - 10.

▶ .....

3. raise - my - to - speak - **I** - hand.



4. shelf - **She** - the - can - reach - top.



5. **He** - very - and - helpful - kind - is.



6. wake - at - **I** - up - a.m. - 6.



7. teacher - is - and - kind - friendly - **My**.



8. father - **My** - a - teacher - good - is.



9. uncle - is - brave - a - **Her** - pilot.



10. and - **A** - bakes - baker - bread - cakes.



11. **We** - Eid Al-Fitr - clothes - in - buy - new.



12. father - takes - school- **My** - to - me.



13. park - played - the - **My** - friends - at.



14. Cairo - **Laila** - the - yesterday - visited - Tower.



15. buys - the - at - chocolates - **Mom** - supermarket.





16. books - read - at - Library - the - I.

▶ .....

17. The - is - table - toy - under - the.

▶ .....

18. pen - between - The - is - the - books.

▶ .....

19. were - the - in - playing - garden - We.

▶ .....

20. The - in - cat - stuck - a fence - was.

▶ .....

21. drew - pencil - with - Mona - her - a picture

▶ .....

22. a - He - score - his - helped - team - goal.

▶ .....

23. am - proud - community - I - my - of

▶ .....

24. The - in - boys - are - the mud - playing.

▶ .....

## Punctuation Tips

## نصائح لعلامات الترقيم

### Period (.):

- Use a period at the end of a sentence that is a complete thought.

النقطة (.) : نستخدم النقطة في نهاية الجملة التي تحمل فكرة كاملة.

### Example:

▶ I am in grade 3.

### Question Mark (?):

- Use a question mark at the end of a question.

علامة الاستفهام (?): نستخدم علامة الاستفهام في نهاية السؤال.

### Example:

▶ Are you in grade 3?

## Capitalization Rules

## قواعد الحروف الكبيرة

■ You always use a capital letter for:

نستخدم دائماً الحرف الكبير في الحالات التالية:

● The first word of a sentence.

أول كلمة في الجملة.

**Example:**

▶ He is friendly.

● The pronoun "I."

الضمير "I".

**Example:**

▶ I am helpful.

● Proper nouns, names of people, countries, and days of the week.

الأسماء العلم أسماء الناس والبلاد وأيام الأسبوع.

**Examples:**

▶ Rana lives in Egypt.

▶ I play on Friday.

7

**Punctuate the following sentences:**

1. nice to meet you too, Lina

▶ .....

2. i am in grade three

▶ .....

3. What does ahmed do every day

▶ .....

4. how can you help your classmates

▶ .....

5. i am kind to my classmates

▶ .....

6. open your book on page 12

▶ .....

7. is your friend funny or quiet

▶ .....

8. we will go to the park on friday.

▶ .....

9. When does ali go to bed

▶ .....

10. we went to the zoo in giza.

▶ .....

11. i take my bag to school

▶ .....

12. why did the Egyptian soldiers fight

▶ .....

13. my grandfather reads me a story

▶ .....

14. Where does hana play tennis

▶ .....

15. the toy is on the table

▶ .....

16. how much was the ticket

▶ .....

17. Why was omar happy at the end

▶ .....

18. What do mona and rania clean?

▶ .....

19. let's donate books to the school library

▶ .....

20. i was nervous before the exam

▶ .....



8

Write a paragraph of THREE (3) sentences using the words below:

1

"My friend"

▶ name - old - Primary

.....

.....

.....

2

"Your classroom rules"

▶ listen - raise - kind

.....

.....

.....

3

"My brother"

▶ tall - short hair - eyes

.....

.....

.....

4

"Your daily routine"

▶ wake up - brush - go

.....

.....

.....

5

"My family"



▶ father - mother - sister

---

---

---

---

6

"Sham El-Nessim"



▶ eggs - salted fish - parks

---

---

---

---

7

"My father's job"



▶ doctor - hospital - patients

---

---

---

---

8

"Places around you"



▶ park - library - museum

---

---

---

---

9

"A holiday in Egypt"



► Tower - Pyramids - Alexandria

Handwriting practice lines for revision topic 9.

10

"Things in my room"



► in - on - under

Handwriting practice lines for revision topic 10.

11

"My last weekend"



► zoo - family - photo

Handwriting practice lines for revision topic 11.

12

"Helping at Home"



► chores - floor - teamwork - home

Handwriting practice lines for revision topic 12.



# Listening Scripts

- |             |            |             |            |
|-------------|------------|-------------|------------|
| a) 1. wheel | 2. neck    | 3. ice      | 4. example |
| b) 1. cat   | 2. big     | 3. off      | 4. white   |
| c) 1. gum   | 2. street  | 3. city     | 4. photo   |
| d) 1. class | 2. splash  | 3. cup      | 4. jazz    |
| e) 1. cry   | 2. bell    | 3. alphabet | 4. pencil  |
| f) 1. less  | 2. dolphin | 3. fox      | 4. string  |
| g) 1. pull  | 2. graph   | 3. spray    | 4. giraffe |
| h) 1. grass | 2. sock    | 3. nice     | 4. screen  |
| i) 1. buzz  | 2. duck    | 3. music    | 4. wheel   |
| j) 1. bell  | 2. kick    | 3. pencil   | 4. Exam    |

حمل الآن

مجاناً وحصرياً

# المراجعة رقم (5)

## الترم الاول



**1. Choose the correct answer:**

1. My mother \_\_\_\_\_ us food.  
**takes – cooks – travels**
2. Omar was \_\_\_\_\_ before the match.  
**nervous – happy – excited**
3. I \_\_\_\_\_ eight years old.  
**am – is – are**
4. The TV is \_\_\_\_\_ the chair and the couch.  
**on – from – between**
5. I do my \_\_\_\_\_ after school.  
**homework – school – bed**
6. My father \_\_\_\_\_ the car.  
**eats – walks – drives**
7. Children saw a snake in the garden. They are \_\_\_\_\_.  
**happy – scared – shy**
8. We read books at \_\_\_\_\_.  
**the garden – library – park**
9. My father \_\_\_\_\_ me a story.  
**plays – reads – cooks**
10. Moaz brushes \_\_\_\_\_ teeth every day.  
**my – his – her**
11. The baker \_\_\_\_\_ delicious food.  
**bakes – travels – makes**
12. After \_\_\_\_\_, I go home and do my homework  
**bed – school – study**
13. We \_\_\_\_\_ the game together.  
**do – play – brush**





- 
14. Sara fell and \_\_\_\_\_ her knee.  
**hurt – helped – scared**
15. My friend \_\_\_\_\_ to the garden yesterday.  
**went – were – jumped**
16. Adam and I \_\_\_\_\_ to school by bus.  
**eat – go – brush**
17. My father \_\_\_\_\_ me to school.  
**takes – cooks – plays**
18. Omar \_\_\_\_\_ proud after scoring a goal.  
**felt – fell – fall**
19. The cat is \_\_\_\_\_ the table.  
**between – under – in**
20. Donia plays with \_\_\_\_\_ toys.  
**my – his – her**
21. I make my \_\_\_\_\_ to keep it tidy.  
**school – bed – homework**
22. Tuka felt \_\_\_\_\_ when she fell.  
**happy – scared – amazing**
23. Moamen was \_\_\_\_\_ when he won the prize.  
**sad – happy – excited**
24. Rimas helps me. She is \_\_\_\_\_.  
**kind – funny – friendly**
25. I \_\_\_\_\_ my teeth.  
**watch – brush – do**
26. Children \_\_\_\_\_ sandwiches and chips.  
**slept – went – ate**

27. The teacher says, \_\_\_\_\_ on page 5.  
**open your book – stand up – eat**
28. If you need to use the bathroom, say, \_\_\_\_\_?  
**can I draw – may I go to the bathroom – is it break time**
29. We visited the \_\_\_\_\_ of Giza.  
**Pyramids – Alexandria library – garden**
30. My grandmother \_\_\_\_\_ me a story.  
**takes – reads – travels**
31. Haneen \_\_\_\_\_ me do my homework.  
**helps – takes – plays**
32. Omar scored a \_\_\_\_\_ and the game ended.  
**mistake – football – goal**
33. When the teacher talks, you should \_\_\_\_\_.  
**listen carefully – stand up – write fast**
34. The students \_\_\_\_\_ the questions together.  
**answer – help – write**
35. If you want to answer, \_\_\_\_\_.  
**listen carefully – raise your hand – close your book**
36. The pilot \_\_\_\_\_ around the world.  
**baked – travels – cooks**
37. My mom is a doctor. She \_\_\_\_\_.  
**helps patients – works at school – works at school**
38. He was \_\_\_\_\_ about making mistakes.  
**worried – excited – sad**
39. We played at the \_\_\_\_\_.  
**park – library – supermarket**



40. I love \_\_\_\_\_ as we go to the garden.

**Sham El-Nessim – 6th of October – bank**

41. He \_\_\_\_\_ football.

**runs – plays – jumps**

42. We live in a big \_\_\_\_\_.

**house – library – garden**

43. The ticket \_\_\_\_\_ 20 pounds.

**was – wash – saw**

44. What do you do \_\_\_\_\_ school?

**keep – after – tidy**

45. I \_\_\_\_\_ up in the morning.

**wake – brush – bed**

46. My mother \_\_\_\_\_ us food every day.

**cooks – takes – helps**

47. He \_\_\_\_\_ to school in the morning.

**plays – goes – does**

48. My father \_\_\_\_\_ at school.

**takes – works – sleeps**

49. Mariam \_\_\_\_\_ a book in the library.

**finds – agrees – chooses**

50. Omar \_\_\_\_\_ his friend fix the chair.

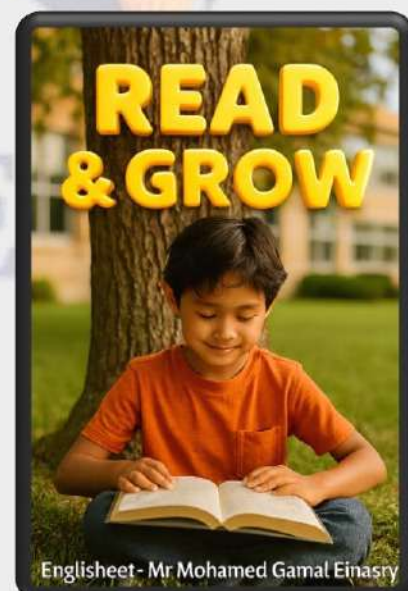
**helps – fixes – teaches**

51. He \_\_\_\_\_ playing.

**star – start – started**

52. Omar \_\_\_\_\_ nervous before the match.

**is – was – were**





53. They \_\_\_\_\_ the broken chair in class.

**fix – plan – paint**

54. We \_\_\_\_\_ the trip before the school holiday.

**plan – find – play**

55. My sister \_\_\_\_\_ me carry the box.

**helps – sleeps – visits**

56. She is a pilot. She \_\_\_\_\_.

**bakes bread – travels around the world – works at school**

57. He is a teacher. He \_\_\_\_\_.

**works at school – helps patients – bakes cake**

58. The girl \_\_\_\_\_ her mom in the kitchen yesterday.

**hurt – listened – helped**

59. I live in a new house in a big \_\_\_\_\_.

**city – park – garden**

60. Sara \_\_\_\_\_ to the park yesterday.

**went – sent – spent**

61. \_\_\_\_\_, They wake up in the morning.

**And – But – First**

62. Her friend \_\_\_\_\_ her find the book.

**played – helped – went**

63. I'm \_\_\_\_\_ years old.

**nine – fine – mine**

64. Children saw a snake in the garden, they are \_\_\_\_\_.

**happy – scared – shy**

65. Hany and I \_\_\_\_\_ to school by bus.

**eat – go – brush**

66. \_\_\_\_\_ so you can understand the lesson.

**Listen carefully – Play loudly – Sleep early**

67. \_\_\_\_\_ on your chair and open your book.

**– Stand up – Jump high – Sit down**

68. \_\_\_\_\_ to your classmates and help them.

**Be kind – Be noisy – Be late**

69. \_\_\_\_\_ to make it a nice place.

**Throw rubbish – Keep your classroom clean – Draw on the wall**

70. \_\_\_\_\_ in the classroom.

**Don't shout – Shout loudly – Sing songs**

71. \_\_\_\_\_ go to the bathroom?

**Can you – May I – Should I**

72. He works \_\_\_\_\_ a vet.

**on – at – as**

73. when I leave my friends I say \_\_\_\_\_!

**Hello – Goodbye – Sit down**

74. \_\_\_\_\_ are you?

**How – What – Where**

75. I'm \_\_\_\_\_, thank you. are you?

**five – file – fine**

76. My \_\_\_\_\_ is Zad.

**pen – name – family**

77. I am eight years \_\_\_\_\_.

**tall – gold – old**

78. I am in \_\_\_\_\_.

**three Primary – Primary three – 3 Primary**



79. Nice to \_\_\_\_\_ you!

**met – meat – meet**

80. Nice to meet you meet \_\_\_\_\_!

**too – two – to**

81. See you later! \_\_\_\_\_!

**Goodbye – Hello – Sit down**

82. I am funny. I make my friends \_\_\_\_\_.

**laugh – cry – sleep**

83. He is friendly. He says \_\_\_\_\_ to everyone.

**goodbye – hello – nothing**

84. She is helpful when someone needs \_\_\_\_\_.

**help – food – toys**

85. My teacher is tall. She can reach the \_\_\_\_\_ shelf.

**small – red – top**

86. My father is a teacher. He works \_\_\_\_\_ a school.

**on – at – as**

87. She has \_\_\_\_\_ hair. It looks nice.

**long – tall – big**

88. I have brown eyes and \_\_\_\_\_ hair.

**street – straight – tall**

89. Omar wakes up at \_\_\_\_\_ a.m.

**night – might – eight**

90. After breakfast, Omar goes to \_\_\_\_\_.

**school – sleep – play**

91. After school, Omar does his \_\_\_\_\_.

**homework – shopping – breakfast**



**92.** My favorite celebration is \_\_\_\_\_. My mom makes me delicious cake.

**6th of October – Eid – Birthday**

**93.** Sham El-Nessim is a day to go to the \_\_\_\_\_.

**garden – school – hospital**

**94.** Omar's father and mother take him to \_\_\_\_\_.

**school – park – zoo**

**95.** Omar's brother \_\_\_\_\_ football with him.

**cooks – teaches – plays**

**96.** My mother is a nurse. He works at a \_\_\_\_\_.

**school – hospital – bakery**

**97.** My mother is a pilot. She \_\_\_\_\_ around the world.

**bakes – travels – teaches**

**98.** My aunt is a doctor. She helps \_\_\_\_\_.

**students – bakers – patients**

**99.** My uncle is a baker. He bakes delicious \_\_\_\_\_.

**cake – rice – bread**

**100.** Omar went to the \_\_\_\_\_ to read a book.

**library – park – zoo**

**101.** They passed the train station and saw a big \_\_\_\_\_.

**camel – train – bus**

**102.** After lunch, they visited the \_\_\_\_\_.

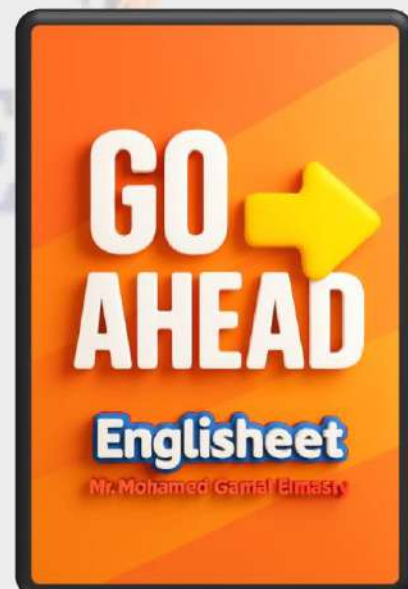
**museum – school – hospital**

**103.** In the afternoon, they played at the \_\_\_\_\_.

**hospital – park – school**

**104.** Zad visited the Cairo \_\_\_\_\_ with her family.

**town – tower – towel**



- 105.** Omar and his mom went shopping at the \_\_\_\_\_.  
**supermarket – museum – bakery**
- 106.** At the Alexandria Library, Zad read \_\_\_\_\_ books.  
**funny – boring – scary**
- 107.** Omar's toy car rolled under the \_\_\_\_\_.  
**food – couch – bread**
- 108.** Zad used a \_\_\_\_\_ to pull the toy out.  
**stick – spoon – pencil**
- 109.** The cat is \_\_\_\_\_ the chair.  
**between – under – in**
- 110.** My brother plays with \_\_\_\_\_ toys.  
**my – his – her**
- 111.** He was \_\_\_\_\_ when he won the race.  
**sad – happy – excited**
- 112.** They make the \_\_\_\_\_ to keep it tidy.  
**school – bed – homework**
- 113.** We visited the Pyramids of \_\_\_\_\_.  
**Giza – Alexandria – Cairo**
- 114.** I do my homework \_\_\_\_\_ help my mom in the kitchen.  
**then – but – and**
- 115.** Yesterday, they \_\_\_\_\_ tennis after school.  
**played – sleep – cooked**
- 116.** Omar was nervous before his \_\_\_\_\_ football match.  
**fine – fire – first**
- 117.** They \_\_\_\_\_ their teeth every morning.  
**speak – wear – brush**



**118.** My friend \_\_\_\_\_ at the hospital yesterday.

**went – were – visited**

**119.** The bank is \_\_\_\_\_ the school and the mosque.

**between – on – from**

**120.** My grandfather \_\_\_\_\_ me a story.

**read – reads – cooks**

**121.** Your brother brushes \_\_\_\_\_ teeth every day.

**your – his – my**

**122.** I make my \_\_\_\_\_ every day.

**bed – pen – homework**

**123.** My mother \_\_\_\_\_ us food.

**takes – cooks – travels**

**124.** The pilot \_\_\_\_\_ around the world.

**baked – travels – cooks**

**125.** The baker bakes \_\_\_\_\_ food.

**delicious – colorful – happy**

**126.** We read books at the \_\_\_\_\_.

**garden – library – park**

**127.** We live in a big \_\_\_\_\_.

**house – library – garden**

**128.** He \_\_\_\_\_ football.

**scores – plays – jumps**

**129.** Children \_\_\_\_\_ sandwich and chips.

**ate – played – slept**

**130.** I do my \_\_\_\_\_ after school.

**homework – school – bed**





**131.** What do you do after \_\_\_\_\_?

**bank – hospital – school**

**132.** Hany and I \_\_\_\_\_ to school by bus.

**eat – go – brush**

**133.** I \_\_\_\_\_ at 7 a.m.

**look like – look up – wake up**

**134.** He \_\_\_\_\_ to school in the morning.

**goes – toes – does**

**135.** Omar scored a \_\_\_\_\_ and the game ended.

**mistake – football – goal**

**136.** \_\_\_\_\_, they wake up in the morning.

**And – But – First**

**137.** Sara fell and \_\_\_\_\_ her knee.

**hurt – helping – scared**

**138.** My brother \_\_\_\_\_ me do my homework.

**helps – cooks – reads**

**139.** Mariam \_\_\_\_\_ a book in the library.

**finds – agrees – chooses**

**140.** Omar \_\_\_\_\_ his friend with homework.

**helps – fixes – teaches**

**141.** Omar \_\_\_\_\_ nervous before the match.

**feel – was – were**

**142.** The students \_\_\_\_\_ the questions together.

**answer – help – write**

**143.** They \_\_\_\_\_ the broken chair in class.

**fix – plan – paint**

## 2. Unscramble the following letters to make correct words:

1. nwhe

2. halew

3. hatw

4. Don't uthos

5. ndki

6. gdoo morning

7. sierts

8. ndragtherom

9. clenu

10. x-i-t-e

11. a-m-e-x

12. t-h-r-e-o-b-r

13. t-e-h-m-o-r

14. h-t-e-r-f-a

15. n-u-a-t

16. heewl

17. xame

18. ssim

19. udkc

20. athw

21. d-i-y-t up the d-e-b

22. a-r-e-c

23. a-r-h-s-e

24. o-g-l-a

25. t-s-e-p

26. c-l-e-b-e-e-t-a-r



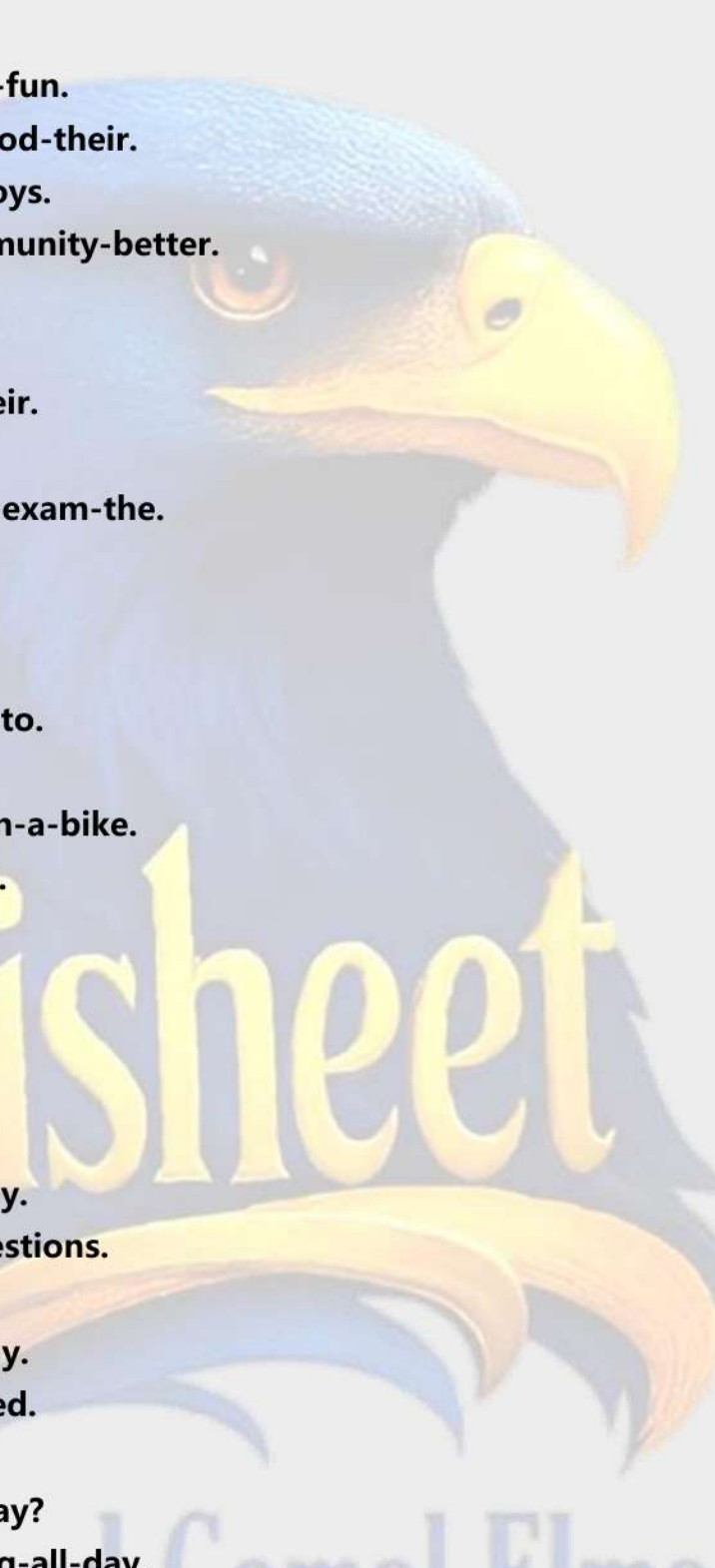


### 3. Reorder the words to form sentences

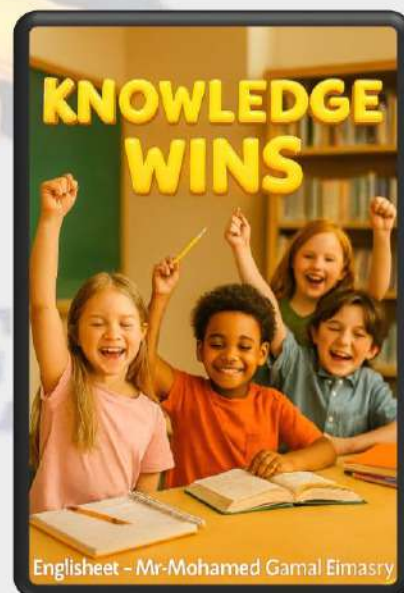
1. your- Open-page 6 -on-book.
2. meet-Nice-to-you.
3. your-What-is-name?
4. name-Omar-His-is.
5. were-They-playing-in-park-the.
6. cat-The-jumped-high.
7. was-hole-The-small.
8. went-Sara-the-to-park.
9. knee-Sara-fell-and-hurt-her.
10. felt-They-happy-proud-and.
11. felt-Omar-proud-himself-of.
12. name - Ahmed - His - is.
13. wants - He - be - a - to - doctor.
14. is - sister - kind - My.
15. uncle - is - My - a - police officer.
16. car - His - black - is.
17. cousin - tall - is - Her
18. go-to -bathroom-May-I- the?
19. your - hand-Raise- when -teacher-asks.
20. has -She-green-eyes.
21. scored-Omar-goal-a.
22. is - sister-She- my.
23. today-How- you- are?
24. scored-Omar-goal-a.
25. felt-Omar-proud-himself-of.
26. was-worried-making-mistakes-Omar.
27. work-They-a-team-as.
28. was-hole-The-small.
29. pull-cat-the-He-out.
30. Malek-Noor-and-playing-are-the-in-park.
31. free-The-cat-jumped.
32. supermarket-is-The-near-house-my.
33. grows-farmer-The-vegetables.
34. cousin-I-like-play-to-with-my.
35. pass-They-to-started-the-ball.





- 
36. together-They-won.
  37. made-game-Teamwork-the-fun.
  38. I -want-help-to-neighborhood-their.
  39. donate-They-and-clothes-toys.
  40. the-makes-Teamwork-community-better.
  41. together-They-won.
  42. didn't-They-alone-win.
  43. donate-Children-clothes-their.
  44. wanted-They-all-score-to.
  45. celebrates-Mariem-passing-exam-the.
  46. a-Karim-has-goal.
  47. practices-Sara-football.
  48. wanted-They-all-score-to.
  49. Mona-learning-is-how-ride-to.
  50. is-She-feeling-proud.
  51. She-riding-is-around-garden-a-bike.
  52. the-He-questions-answered.
  53. felt-Tamer-proud-very.
  54. nervous-Tamer-felt.
  55. is-Yara-runner-a-fast.
  56. ran-They-together.
  57. happy-Yara-felt.
  58. felt-Tamer-proud-and-happy.
  59. all-Karim-answered-the-questions.
  60. celebrated-Sara-the-party.
  61. ran-They-every-together-day.
  62. Kareem-for-his-exam-studied.
  63. made-She-a-plan.
  64. What-Hady-did-do-every-day?
  65. tired-Amir-was-after-playing-all-day.
  66. She-was-excited-go-to-on-trip-the.
  67. go- to -school-I - a.m .- at -8.
  68. bed- make- I-my.
  69. do-homework-I-my.
  70. had - a good - day - Everyone.
  71. farmers - plants -The - grow.
  72. sister - His - to - help - came.

73. the- He- went-to -library.
74. My- shopping- mom- went.
75. played-He-the-park-at.
76. go-I- to- the-park-my -with- family.
77. played- We-at-park-the.
78. visited- We-pyramids-the-Giza-of.
79. wants-He- be- a- pilot-to.
80. cousin-My-doctor-is-a.
81. The-help - doctors-patients.
82. bread-bakes-My-uncle-delicious.
83. my-family-I-love.
84. cooks-lunch-My-mom.
85. Egyptian - I - am.
86. my - are - You - friend.
87. brown - have - hair - I.
88. were- They- playing- in-park-the.
89. cat- The - jumped- high.
90. was- hole- The- small.
91. went- Zad- the- to-park.
92. knee- Sara - fell- and-hurt- her.
93. felt-They-happy-proud- and.
94. scored-Omar-goal-a.
95. felt-Omar-proud-himself-of.
96. was-worried-making-mistakes- Omar.
97. donates-Omar-clothes.
98. wins-Omar-match-football-the.
99. sister-with-food-shares-Sara-her.
100. name - Adam - My - is.
101. had- We- fun- at-school.
102. goal - played- I - well- and-a- scored.
103. visited-They-tower-the- cairo.
104. made-I-bed-the.
105. with-She-breakfast-family-has.
106. was-worried-exams-before- Omar.
107. brush-They-teeth - their.
108. mom-Zad-kitchen-helps-in the.
109. father-a-told-story-me-My.





**4. Read and complete the following sentences from the given words:**

**Piece 2**

**exit – exam – example**

1. I do well in my math (— 1 —).
2. The (— 2 —) of our school is near the garden.
3. I answer one (— 3 —) in the class.

**Piece 2**

**together – home – chores – tidy**

Mona and Karim are at (— 1 —). Their mother asks them to do some ( 2 — —). First, they (— 3 —) up the living room. Then, they clean the table and the floor. Mona and Karim work (— 4 —) and share the chores. They are happy to help.

**Piece 3**

**sad – home – polite – helpful**

"I played with my friend yesterday. We went to the garden. He is (— 1 —) and (— 2 —). He was (— 3 —) because we went (— 4 —) early."

**Piece 4**

**breakfast – brown – have – tall**

"My name is Sara. I eat (— 1 —) and then go to school. I am (— 2 —) and (— 3 —). I have long (— 4 —) hair."

**Piece 5**

**school – play – homework – brush**

"Every day, I wake up early in the morning. I ( —1— ) my teeth. I go to( 2 — —). I learn and ( —3— ) with my friends. After finishing school, I go home. I do my (— 4 —)."

**Piece 6**

**tall – curly hair – brown – friendly**

"This is my new friend Laila. She is (— 1 —). She always smiles and helps others. She has (— 2 —) and big (— 3 —) eyes. She is also very (— 4 —). She can reach the top shelf easily."



**Piece 7**

**my breakfast – do my homework – friends**

Malek: What time do you wake up?

Eyad: At 6:30 a.m. Then, I eat (— 1 —).

Malek: What do you do after that?

Eyad: I learn and play with my (— 2 —).

Malek: What do you do after school?

Eyad: I (— 3 —) and go to sleep.

**Piece 8**

**stuck – stick – between – car**

"Samy was playing in his room when his toy (— 1 —) rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked (— 2 —) the two chairs and saw it was (— 3 —). He used a (— 4 —) to pull it out."

**Piece 9**

**goal – nervous – mistakes – football**

"Omar was (— 1 —) before his first (— 2 —) match. When the match started, he was worried about making (— 3 —). But after he scored a ( 4 — —), Omar felt proud of himself."

**Piece 10**

**good job – ideas – project – helped**

"Salma and Youssef had a (— 1 —) at school. At first, they couldn't agree on what to do. Then, they started to share (— 2 —). Salma wrote, and Youssef drew. When Salma felt tired, Youssef (— 3 —) her. Finally, they finished the project. Their teacher was happy and said, «(— 4 —)»"

**Piece 11**

**good – trip – drank – sandwiches**

"Last Monday, Grade three students went on a (— 1 —) to the zoo. They ate (— 2 —) and chips. They (— 3 —) juice and water. Everyone had a ( 4 — —) day!"



### Piece 12

**pulled – fence – park – small**

"Adam and Omar were playing in the (— 1 —) when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a (— 2 —). Because the hole was (— 3 —), Adam held the fence while Omar carefully (— 4 —) the cat out."

### Piece 13

**team – playing – stuck – cry**

"Adam and Omar were (— 1 —) in the park when they heard a dog ( 2 — ). They saw the dog (— 3 —) in a fence. Since they worked as a (— 4 —), they saved the dog. They felt happy and proud."

### Piece 14

**bored – knee – smiled – picture**

"Sara went to the park because she was (— 1 —). She drew a (— 2 —) with her pencil. She was happy and (— 3 —) at her friend. Then she fell and hurt her (— 4 —). Sara felt sad and scared."

### Piece 15

**scored – team – coach – football – match**

"Mazen and his friends played (— 1 —) at school. At first, they all wanted to score. Then, their (— 2 —) said, "Work as a (— 3 —)!" They started to pass the ball and help each other. Mazen passed to Karim, and Karim ( 4 — )."

### Piece 16

**clean – together – donate – flowers**

Sara: Hello, Omar. What are you doing?

Omar: I am helping (— 1 —) the park.

Sara: That is great! Can I help too?

Omar: Yes! Let's work (— 2 —).

Sara: We can plant (— 3 —).

Omar: And we can (— 4 —) books to the school library.

**PERFECTLY DO  
IF YOU HAVE TO**

Englisheet - Mr. Mohamed Gamal Elmasry



### Piece 17

**school – help – coach – team**

"Omar and his friends played football at (— 1 —). At first, they all wanted to score. Then, their (— 2 —) said, 'Work as a (— 3 —)!' They started to pass the ball and (— 4 —) each other."

### Piece 18

**teamwork – neighborhood – proud – happy**

"Hady and Salma want to help their (— 1 —). Everyone is (— 2 —). Their teacher says, 'Well done!' (— 3 —) makes the community better. Hady and Salma smile. They are (— 4 —) to help."

### Piece 19

**goal – playing – kicking – proud**

"Samer is trying to get better at football. He is (— 1 —) the ball and splashing in the mud. Now, he is (— 2 —) a match with his friends. He is scoring a (— 3 —) and is feeling very (— 4 —)."

### Piece 20

**bike – pedals – success**

"Mona is learning how to ride her red (— 1 —). She is pushing her feet on the (— 2 —). Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings (— 3 —)."

### Piece 21

**toy – splash – spraying – spins**

"It is spring. Laila is playing outside. She is (— 1 —) water and laughing as it makes a big (— 2 —). She runs down the street, playing with her ( 3 — ) car. The car (— 4 —) fast and bumps into a rock."

### Piece 22

**race – ready – school – happy**

"Yara is a fast runner. She practices every day at the (— 1 —) field. Her friend Mona was worried about the (— 2 —). Yara helped her getting ( 3 — ) for the race. On race day, her friend ran well and felt (— 4 —)."



## 5. Read and Answer the Questions

### Piece1

"I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow."

1. What is her name?
2. Who cooks lunch?
3. Who plays with Nour?
4. What do her parents help her do?

### Piece2

"This is my new friend Laila. She is very friendly. She always smiles and helps others. She has curly hair and big brown eyes. She is also very tall. She can reach the top shelf easily."

1. What is her name? \_\_\_\_\_
2. What does she do to help others? \_\_\_\_\_
3. What kind of hair does she have? \_\_\_\_\_
4. Why can she reach the top shelf? \_\_\_\_\_

### Piece3

"Omar was nervous before his first English exam. When the it started, he was worried about making mistakes. But after he read the questions carefully, Omar could answer all of them easily and felt proud of himself."

1. How did Omar feel before the exam? \_\_\_\_\_
2. What was he worried about? \_\_\_\_\_
3. What made him feel proud? \_\_\_\_\_

### Piece4

"Lamar and Mohamed were playing in the garden when they heard a child cry. Then, they quickly followed the sound, and soon they saw the child fell on the ground and hurt himself. Mohamed carefully took the child's hand. Lamar helped them find the child's parents. Finally, the child smiled. They felt happy and proud."

1. Where Lamar and Mohamed playing? \_\_\_\_\_
2. What did they hear? \_\_\_\_\_
3. What did Mohamed do for the child? \_\_\_\_\_
4. How did they feel at the end? \_\_\_\_\_



### Piece5

"Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. Finally, they finished the project. Their teacher was happy and said, «Good job!»"

1. What did Salma and Youssef have?\_\_\_\_\_
2. What did they do when they couldn't agree?\_\_\_\_\_
3. What did Youssef do when Salma felt tired?\_\_\_\_\_
4. What did the teacher say?\_\_\_\_\_

### Piece6

"I'm Khadeeja. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow."

1. What is her name?\_\_\_\_\_
2. Who cooks lunch?\_\_\_\_\_
3. Who plays with Khadeeja?\_\_\_\_\_
4. What do her parents help her do?\_\_\_\_\_

### Piece7

"This is my new friend Heba. She is very friendly. She always smiles and helps others. She has straight hair and big brown eyes. She is also very tall. She can play basketball easily."

1. What is her name?\_\_\_\_\_
2. What does she do to help others?\_\_\_\_\_
3. What kind of hair does she have?\_\_\_\_\_
4. Why can she reach the top shelf?\_\_\_\_\_

### Piece8

"This is my friend Tala. She is very helpful and funny. She always helps her friends doing their homework. She has long black hair and brown eyes. We all like to play and talk with her."

1. What is your friend's name?\_\_\_\_\_
2. How does Tala help her friends?\_\_\_\_\_
3. What kind of person is Tala?\_\_\_\_\_



### Piece9

"Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after scoring a goal, Omar felt proud of himself."

1. How did Omar feel before the match?\_\_\_\_\_
2. What was he worried about?\_\_\_\_\_
3. What made him feel proud?\_\_\_\_\_

### Piece10

"Ola and Omar were playing in the garden when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a fence. Omar carefully pulled the cat out. Finally, the cat jumped free. They felt happy and proud."

1. Where were Ola and Omar playing?\_\_\_\_\_
2. What did they hear?\_\_\_\_\_
3. What was stuck in the fence?\_\_\_\_\_
4. How did they feel at the end?\_\_\_\_\_

### Piece11

"Saja and Basmala had a paragraph for the homework. At first, they couldn't agree on what to do. Then, they started to share ideas. Basmala thought, and Saja wrote. When Saja felt tired, Basmala helped her. Finally, they finished the paragraph. Their teacher was happy and said, «Excellent!»"

1. What did Saja and Basmala have?\_\_\_\_\_
2. What did they do when they couldn't agree?\_\_\_\_\_
3. What did Basmala do when Saja felt tired?\_\_\_\_\_
4. What did the teacher say?\_\_\_\_\_

### Piece12

"Ayla visited the Cairo Tower with her family. They took pictures and saw the whole city. Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!"

1. Ayla visited the \_\_\_\_\_with her family and took pictures.
2. At the Alexandria library, she \_\_\_\_\_fun books.
3. She read \_\_\_\_\_books.
4. It is the best \_\_\_\_\_ever.





**Piece13**

"I am Zyad. I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework."

1. When does Zyad wake up?\_\_\_\_\_
2. When does Zyad go home?\_\_\_\_\_
3. What does Zyad do after having breakfast?\_\_\_\_\_

**Piece14**

"Yara went to the garden with her friend. She played on the swings. Then, she fell and hurt her leg. Her friend helped her."

1. Where did Yara go with her friend?\_\_\_\_\_
2. What did Yara feel when she fell?\_\_\_\_\_

**Piece15**

"Last Sunday, Grade three students went to the Alexandria library. They went by bus. At the library, they read different books. The ticket was 25 pounds. They enjoyed visiting the library."

1. Where did the students go to?\_\_\_\_\_
2. How did the students go to the library?\_\_\_\_\_
3. How much was the ticket?\_\_\_\_\_

**Piece16**

"Last Sunday, Grade six students went on a trip to the Pyramids in Giza. They went by bus. At the pyramids, they saw camels and horses. They rode horses and took photos. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!"

1. When did the students go to the pyramids?\_\_\_\_\_
2. What animals did they see?\_\_\_\_\_

**6. Punctuate the following sentences:**

1. what is your name
2. i am from egypt
3. hooray we won the match
4. do you like football
5. my friend is kind helpful and polite
6. lets go to the park
7. she has curly hair and brown eyes
8. wow this is amazing
9. can i help you
10. i brush my teeth every morning
11. sara and omar are playing together
12. look out the cat is stuck
13. we went to the zoo last friday
14. they saw lions monkeys and elephants
15. the ticket was 20 pounds
16. they ate sandwiches and chips
17. they drank juice and water
18. everyone had a good day
19. what did you see at the zoo
20. how much was the ticket
21. hooray we won the match
22. salma had a project at school
23. is the shopping mall open today
24. sara shares food with her sister
25. my house is next to the hospital
26. they saw lions monkeys and elephants
27. lina hugs her friend because she cares
28. lets go to the park
29. what did you see at the zoo
30. the boys win the football match
31. i brush my teeth every morning





- 
32. they drank juice and water
  33. wow this is amazing
  34. do you like going to the amusement park
  35. they showed care and worked well together
  36. my friend is kind helpful and polite
  37. we walked to the supermarket after school
  38. you should tidy up your bed
  39. sara and omar are playing together
  40. did you visit the museum last year
  41. the ticket was 20 pounds
  42. yousef drew a picture
  43. look out the cat is stuck
  44. what is your name
  45. we went to the zoo last friday
  46. ahmed donates clothes
  47. they didn't go to the park
  48. i am from egypt
  49. we went to the supermarket yesterday
  50. can i help you
  51. the boys cheer for Omar in his football match
  52. she has curly hair and brown eyes
  53. how much was the ticket
  54. then they started to share ideas
  55. where is the nearest hospital
  56. i saw the Pyramids with my family
  57. they celebrated their success with big cheers
  58. egypt is a beautiful country
  59. do ahmed and aly love chicken
  60. listen they are singing a song



## 7. Write 3–4 sentences about

————— ♦ عن نفسك ♦ —————

- *your daily routine.*
- *your family.*
- *your best friend.*
- *your favorite hobby.*
- *your school.*

————— ♦ عن المناسبات والاحتفالات ♦ —————

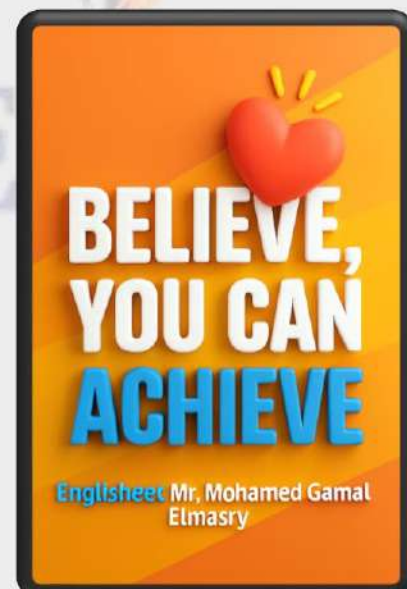
- *your favorite celebration.*
- *how you celebrate your birthday.*
- *what you do on Fridays.*

————— ♦ عن الرياضة والعمل الجماعي ♦ —————

- *a football match you watched.*
- *teamwork in your class.*
- *how you help your friends.*

————— ♦ عن الرحلات والزيارات ♦ —————

- *a trip to the zoo.*
- *a visit to the library.*
- *a trip with your family.*



• **Choose the correct answer:**

1. My mother \_\_\_\_\_ us food.  
takes – **cooks** – travels
2. Omar was \_\_\_\_\_ before the match.  
**nervous** – happy – excited
3. I \_\_\_\_\_ eight years old.  
**am** – is – are
4. The TV is \_\_\_\_\_ the chair and the couch.  
on – from – **between**
5. I do my \_\_\_\_\_ after school.  
**homework** – school – bed
6. My father \_\_\_\_\_ the car.  
eats – walks – **drives**
7. Children saw a snake in the garden. They are \_\_\_\_\_.  
happy – **scared** – shy
8. We read books at \_\_\_\_\_.  
the garden – **library** – park
9. My father \_\_\_\_\_ me a story.  
plays – **reads** – cooks
10. Moaz brushes \_\_\_\_\_ teeth every day.  
my – **his** – her
11. The baker \_\_\_\_\_ delicious food.  
**bakes** – travels – makes
12. After \_\_\_\_\_, I go home and do my.  
bed – school – study
13. We \_\_\_\_\_ the game together.  
do – **play** – brush
14. Sara fell and \_\_\_\_\_ her knee.  
**hurt** – helped – scared
15. My friend \_\_\_\_\_ to the garden yesterday.  
**went** – were – jumped



- 
16. Adam and I \_\_\_\_\_ to school by bus.  
eat – **go** – brush
17. My father \_\_\_\_\_ me to school.  
**takes** – cooks – plays
18. Omar \_\_\_\_\_ proud after scoring a goal.  
**felt** – fell – fall
19. The cat is \_\_\_\_\_ the table.  
between – **under** – in
20. Donia plays with \_\_\_\_\_ toys.  
my – his – **her**
21. I make my \_\_\_\_\_ to keep it tidy.  
school – **bed** – homework
22. Tuka felt \_\_\_\_\_ when she fell.  
happy – **scared** – amazing
23. Moamen was \_\_\_\_\_ when he won the prize.  
sad – **happy** – excited
24. Rimas helps me. She is \_\_\_\_\_.  
**kind** – funny – friendly
25. I \_\_\_\_\_ my teeth.  
watch – **brush** – do
26. Children \_\_\_\_\_ sandwiches and chips.  
slept – went – **ate**
27. The teacher says, \_\_\_\_\_ on page 5.  
**open your book** – stand up – eat
28. If you need to use the bathroom, say, \_\_\_\_\_?  
can I draw – **may I go to the bathroom** – is it break time
29. We visited the \_\_\_\_\_ of Giza.  
**Pyramids** – Alexandria library – garden
30. My grandmother \_\_\_\_\_ me a story.  
takes – **reads** – travels



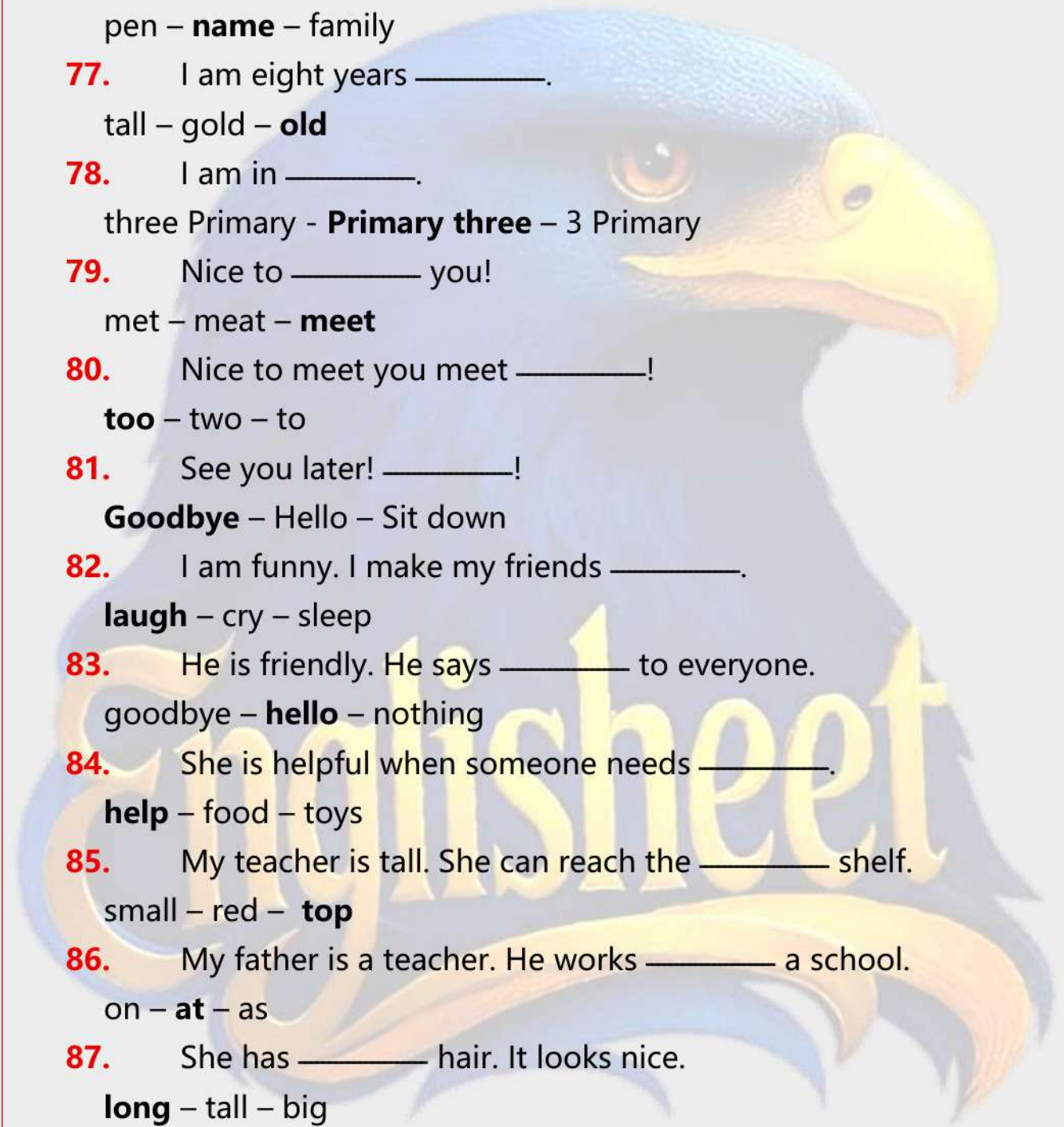
31. Haneen \_\_\_\_\_ me do my homework.  
**helps** – takes – plays
32. Omar scored a \_\_\_\_\_ and the game ended.  
mistake – football – **goal**
33. When the teacher talks, you should \_\_\_\_\_.  
**listen carefully** – stand up – write fast
34. The students \_\_\_\_\_ the questions together.  
**answer** – help – write
35. If you want to answer, \_\_\_\_\_.  
listen carefully – **raise your hand** – close your book
36. The pilot \_\_\_\_\_ around the world.  
baked – **travels** – cooks
37. My mom is a doctor. She \_\_\_\_\_.  
**helps patients** – works at school – works at school
38. He was \_\_\_\_\_ about making mistakes.  
**worried** – excited – sad
39. We played at the \_\_\_\_\_.  
**park** – library – supermarket
40. I love \_\_\_\_\_ as we go to the garden.  
**Sham El-Nessim** – 6th of October – bank
41. He \_\_\_\_\_ football.  
runs – **plays** – jumps
42. We live in a big \_\_\_\_\_.  
**house** – library – garden
43. The ticket \_\_\_\_\_ 20 pounds.  
**was** – wash – saw
44. What do you do \_\_\_\_\_ school?  
keep – **after** – tidy
45. I \_\_\_\_\_ up in the morning.  
**wake** – brush – bed

46. My mother \_\_\_\_\_ us food every day.  
**cooks** – takes – helps
47. He \_\_\_\_\_ to school in the morning.  
plays – **goes** – does
48. My father \_\_\_\_\_ at school.  
takes – **works** – sleeps
49. Mariam \_\_\_\_\_ a book in the library.  
finds – agrees – **chooses**
50. Omar \_\_\_\_\_ his friend fix the chair.  
**helps** – fixes – teaches
51. He \_\_\_\_\_ playing.  
star – start – **started**
52. Omar \_\_\_\_\_ nervous before the match.  
is – **was** – were
53. They \_\_\_\_\_ the broken chair in class.  
**fix** – plan – paint
54. We \_\_\_\_\_ the trip before the school holiday.  
**plan** – find – play
55. My sister \_\_\_\_\_ me carry the box.  
**helps** – sleeps – visits
56. She is a pilot. She \_\_\_\_\_.  
bakes bread – **travels around the world** – works at school
57. He is a teacher. He \_\_\_\_\_.  
**works at school** – helps patients – bakes cake
58. The girl \_\_\_\_\_ her mom in the kitchen yesterday.  
hurt – listened – **helped**
59. I live in a new house in a big \_\_\_\_\_.  
**city** – park – garden
60. Sara \_\_\_\_\_ to the park yesterday.  
**went** – sent – spent



61. \_\_\_\_\_ , They wake up in the morning.  
And – But – **First**
62. Her friend \_\_\_\_\_ her find the book.  
played – **helped** – went
63. I'm \_\_\_\_\_ years old.  
**nine** – fine – mine
64. Children saw a snake in the garden, they are \_\_\_\_\_.  
happy – **scared** – shy
65. Hany and I \_\_\_\_\_ to school by bus.  
eat – **go** – brush
66. \_\_\_\_\_ so you can understand the lesson.  
**Listen carefully** – Play loudly – Sleep early
67. \_\_\_\_\_ on your chair and open your book.  
– Stand up – Jump high - **Sit down**
68. \_\_\_\_\_ to your classmates and help them.  
**Be kind** – Be noisy – Be late
69. \_\_\_\_\_ to make it a nice place.  
Throw rubbish - **Keep your classroom clean** – Draw on the wall
70. \_\_\_\_\_ in the classroom.  
**Don't shout** – Shout loudly – Sing songs
71. \_\_\_\_\_ go to the bathroom?  
Can you – **May I** – Should I
72. He works \_\_\_\_\_ a vet.  
on – at – **as**
73. when I leave my friends I say \_\_\_\_\_!  
Hello – **Goodbye** – Sit down
74. \_\_\_\_\_ are you?  
**How** – What – Where
75. I'm \_\_\_\_\_, thank you. are you?  
five – file – **fine**



- 
76. My \_\_\_\_\_ is Zad.  
pen – **name** – family
77. I am eight years \_\_\_\_\_.  
tall – gold – **old**
78. I am in \_\_\_\_\_.  
three Primary - **Primary three** – 3 Primary
79. Nice to \_\_\_\_\_ you!  
met – meat – **meet**
80. Nice to meet you meet \_\_\_\_\_.  
**too** – two – to
81. See you later! \_\_\_\_\_.  
**Goodbye** – Hello – Sit down
82. I am funny. I make my friends \_\_\_\_\_.  
**laugh** – cry – sleep
83. He is friendly. He says \_\_\_\_\_ to everyone.  
goodbye – **hello** – nothing
84. She is helpful when someone needs \_\_\_\_\_.  
**help** – food – toys
85. My teacher is tall. She can reach the \_\_\_\_\_ shelf.  
small – red – **top**
86. My father is a teacher. He works \_\_\_\_\_ a school.  
on – **at** – as
87. She has \_\_\_\_\_ hair. It looks nice.  
**long** – tall – big
88. I have brown eyes and \_\_\_\_\_ hair.  
street – **straight** – tall
89. Omar wakes up at \_\_\_\_\_ a.m.  
night – might – **eight**
90. After breakfast, Omar goes to \_\_\_\_\_.  
**school** – sleep – play

91. After school, Omar does his \_\_\_\_\_.  
**homework** – shopping – breakfast
92. My favorite celebration is \_\_\_\_\_. My mom makes me delicious cake.  
6th of October – Eid – **Birthday**
93. Sham El-Nessim is a day to go to the \_\_\_\_\_.  
**garden** – school – hospital
94. Omar's father and mother take him to \_\_\_\_\_.  
**school** – park – zoo
95. Omar's brother \_\_\_\_\_ football with him.  
cooks – teaches - **plays**
96. My mother is a nurse. He works at a \_\_\_\_\_.  
school – **hospital** – bakery
97. My mother is a pilot. She \_\_\_\_\_ around the world.  
bakes - **travels** – teaches
98. My aunt is a doctor. She helps \_\_\_\_\_.  
students – bakers – **patients**
99. My uncle is a baker. He bakes delicious \_\_\_\_\_.  
cake – rice - **bread**
100. Omar went to the \_\_\_\_\_ to read a book.  
**library** – park – zoo
101. They passed the train station and saw a big \_\_\_\_\_.  
camel – **train** – bus
102. After lunch, they visited the \_\_\_\_\_.  
**museum** – school – hospital
103. In the afternoon, they played at the \_\_\_\_\_.  
hospital - **park** – school
104. Zad visited the Cairo \_\_\_\_\_ with her family.  
town – **tower** – towel
105. Omar and his mom went shopping at the \_\_\_\_\_.  
**supermarket** – museum – bakery



106. At the Alexandria Library, Zad read \_\_\_\_\_ books.  
**funny** – boring – scary
107. Omar's toy car rolled under the \_\_\_\_\_.  
food – **couch** – bread
108. Zad used a \_\_\_\_\_ to pull the toy out.  
**stick** – spoon – pencil
109. The cat is \_\_\_\_\_ the chair.  
between – **under** – in
110. My brother plays with \_\_\_\_\_ toys.  
my – **his** – her
111. He was \_\_\_\_\_ when he won the race.  
sad – **happy** – excited
112. They make the \_\_\_\_\_ to keep it tidy.  
school – **bed** – homework
113. We visited the Pyramids of \_\_\_\_\_  
**Giza** – Alexandria – Cairo
114. I do my homework \_\_\_\_\_ help my mom in the kitchen.  
then – but – **and**
115. Yesterday, they \_\_\_\_\_ tennis after school.  
**played** – sleep – cooked
116. Omar was nervous before his \_\_\_\_\_ football match.  
fine – fire – **first**
117. They \_\_\_\_\_ their teeth every morning.  
speak – wear – **brush**
118. My friend \_\_\_\_\_ at the hospital yesterday.  
went – **were** – visited
119. The bank is \_\_\_\_\_ the school and the mosque.  
**between** – on – from
120. My grandfather \_\_\_\_\_ me a story.  
read – **reads** – cooks



121. Your brother brushes \_\_\_\_\_ teeth every day.  
your – **his** – my
122. I make my \_\_\_\_\_ every day.  
**bed** – pen – homework
123. My mother \_\_\_\_\_ us food.  
takes – **cooks** – travels
124. The pilot \_\_\_\_\_ around the world.  
baked – **travels** – cooks
125. The baker bakes \_\_\_\_\_ food.  
delicious - colorful – happy
126. We read books at the \_\_\_\_\_.  
garden – **library** – park
127. We live in a big \_\_\_\_\_.  
**house** – library – garden
128. He \_\_\_\_\_ football.  
scores – **plays** – jumps
129. Children \_\_\_\_\_ sandwich and chips.  
**ate** – played – slept
130. I do my \_\_\_\_\_ after school.  
**homework** – school – bed
131. What do you do after \_\_\_\_\_?  
bank – hospital – **school**
132. Hany and I \_\_\_\_\_ to school by bus.  
eat – **go** – brush
133. I \_\_\_\_\_ at 7 a.m.  
look like – look up – **wake up**
134. He \_\_\_\_\_ to school in the morning.  
**goes** – toes – does
135. Omar scored a \_\_\_\_\_ and the game ended.  
mistake – football – **goal**

136. \_\_\_\_\_, they wake up in the morning.

And – But – **First**

137. Sara fell and \_\_\_\_\_ her knee.

**hurt** – helping – scared

138. My brother \_\_\_\_\_ me do my homework.

**helps** – cooks – reads

139. Mariam \_\_\_\_\_ a book in the library.

finds – agrees – **chooses**

140. Omar \_\_\_\_\_ his friend with homework.

**helps** – fixes – teaches

141. Omar \_\_\_\_\_ nervous before the match.

feel – **was** – were

142. The students \_\_\_\_\_ the questions together.

**answer** – help – write

143. They \_\_\_\_\_ the broken chair in class.

**fix** – plan – paint

• **Unscramble the following letters to make correct words:**

1. *when*

2. *whale*

3. *what*

4. *Don't shout*

5. *kind*

6. *good morning*

7. *sisters*

8. *grandmother*

9. *uncle*

10. *exit*

11. *exam*

12. *brother*

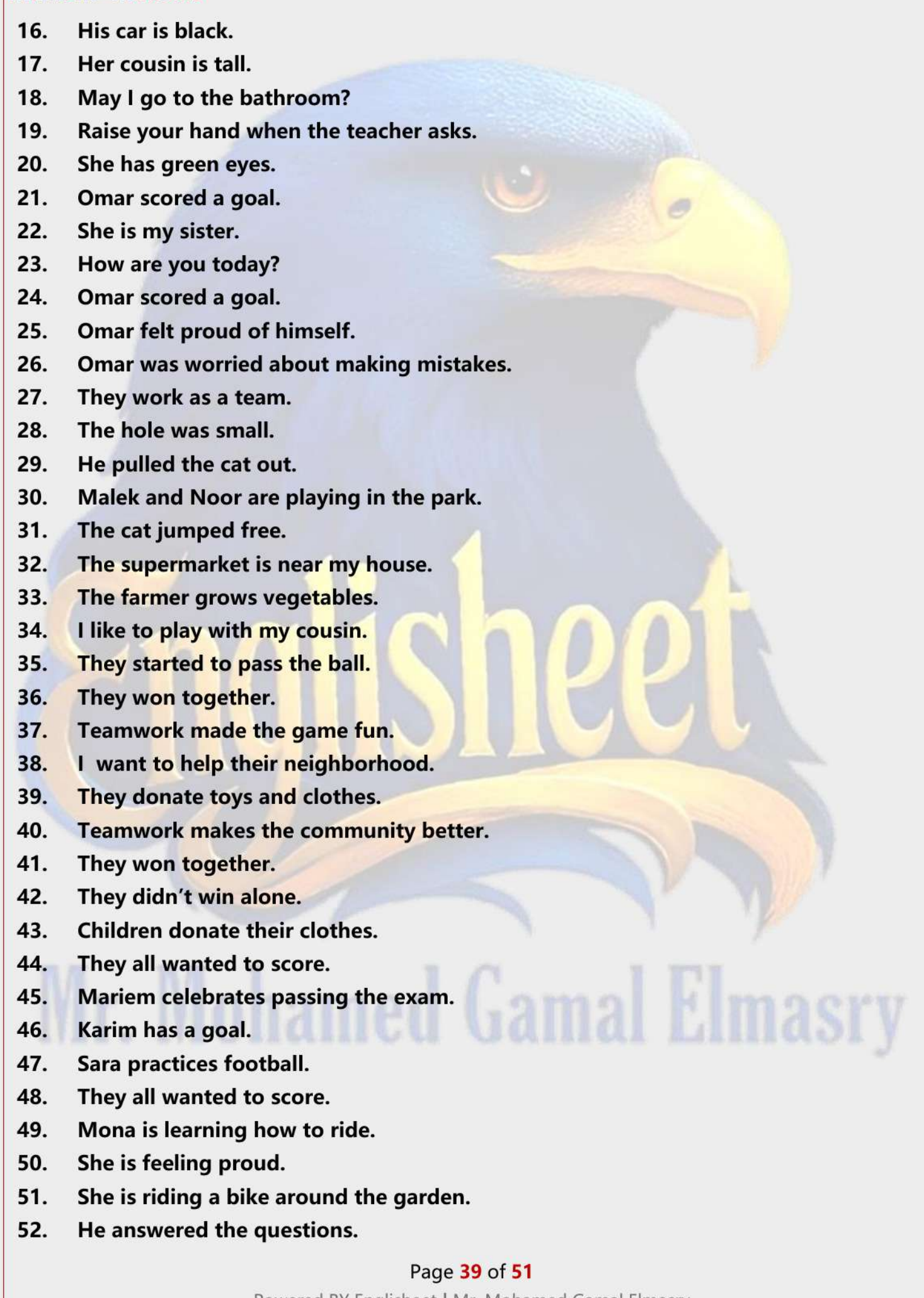


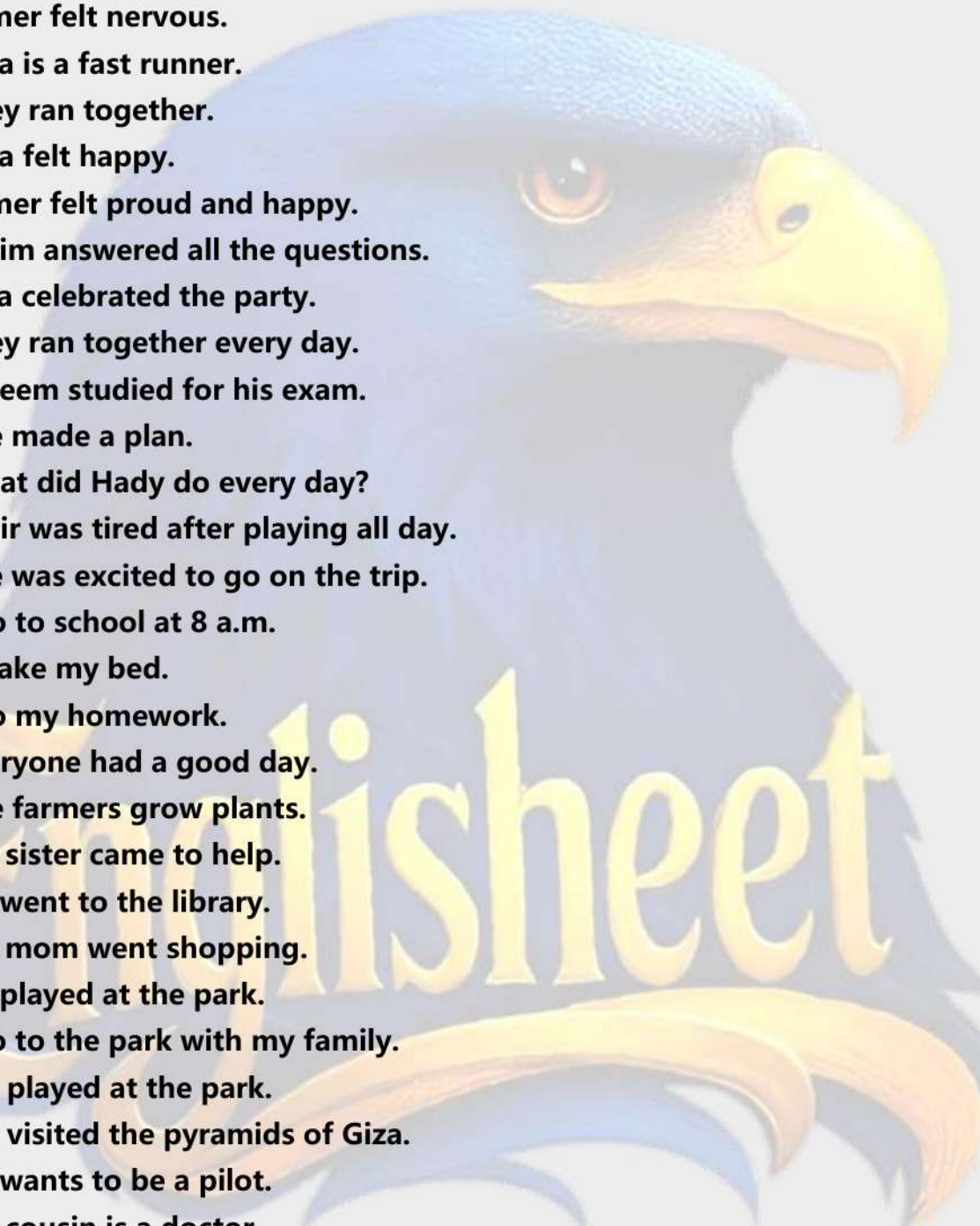
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- |     |                        |
|-----|------------------------|
| 13. | <i>mother</i>          |
| 14. | <i>father</i>          |
| 15. | <i>aunt</i>            |
| 16. | <i>wheel</i>           |
| 17. | <i>make</i>            |
| 18. | <i>miss</i>            |
| 19. | <i>duck</i>            |
| 20. | <i>what</i>            |
| 21. | <i>tidy up the bed</i> |
| 22. | <i>care</i>            |
| 23. | <i>share</i>           |
| 24. | <i>goal</i>            |
| 25. | <i>step</i>            |
| 27. | <i>celebrate</i>       |

## • Reorder the words to form sentences

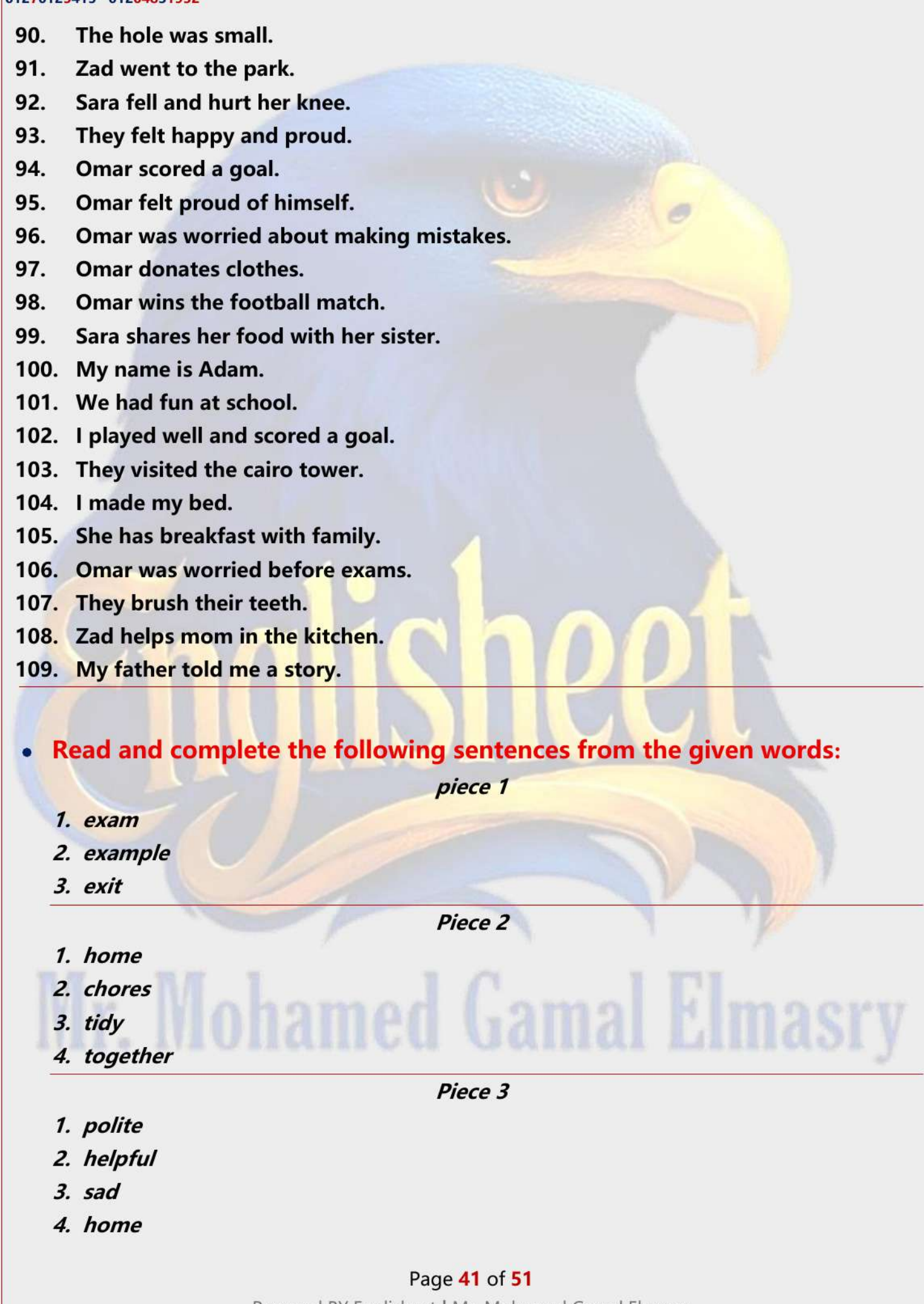
1. Open your book on page 6.
2. Nice to meet you.
3. What is your name?
4. His name is Omar.
5. They were playing in the park.
6. The cat jumped high.
7. The hole was small.
8. Sara went to the park.
9. Sara fell and hurt her knee.
10. They felt happy and proud.
11. Omar felt proud of himself.
12. His name is Ahmed.
13. He wants to be a doctor.
14. My sister is kind.
15. My uncle is a police officer.



- 
16. His car is black.
  17. Her cousin is tall.
  18. May I go to the bathroom?
  19. Raise your hand when the teacher asks.
  20. She has green eyes.
  21. Omar scored a goal.
  22. She is my sister.
  23. How are you today?
  24. Omar scored a goal.
  25. Omar felt proud of himself.
  26. Omar was worried about making mistakes.
  27. They work as a team.
  28. The hole was small.
  29. He pulled the cat out.
  30. Malek and Noor are playing in the park.
  31. The cat jumped free.
  32. The supermarket is near my house.
  33. The farmer grows vegetables.
  34. I like to play with my cousin.
  35. They started to pass the ball.
  36. They won together.
  37. Teamwork made the game fun.
  38. I want to help their neighborhood.
  39. They donate toys and clothes.
  40. Teamwork makes the community better.
  41. They won together.
  42. They didn't win alone.
  43. Children donate their clothes.
  44. They all wanted to score.
  45. Mariem celebrates passing the exam.
  46. Karim has a goal.
  47. Sara practices football.
  48. They all wanted to score.
  49. Mona is learning how to ride.
  50. She is feeling proud.
  51. She is riding a bike around the garden.
  52. He answered the questions.

- 
53. Tamer felt very proud.
  54. Tamer felt nervous.
  55. Yara is a fast runner.
  56. They ran together.
  57. Yara felt happy.
  58. Tamer felt proud and happy.
  59. Karim answered all the questions.
  60. Sara celebrated the party.
  61. They ran together every day.
  62. Kareem studied for his exam.
  63. She made a plan.
  64. What did Hady do every day?
  65. Amir was tired after playing all day.
  66. She was excited to go on the trip.
  67. I go to school at 8 a.m.
  68. I make my bed.
  69. I do my homework.
  70. Everyone had a good day.
  71. The farmers grow plants.
  72. His sister came to help.
  73. He went to the library.
  74. My mom went shopping.
  75. He played at the park.
  76. I go to the park with my family.
  77. We played at the park.
  78. We visited the pyramids of Giza.
  79. He wants to be a pilot.
  80. My cousin is a doctor.
  81. The doctors help patients.
  82. My uncle bakes delicious bread.
  83. I love my family.
  84. My mom cooks lunch.
  85. I am Egyptian.
  86. You are my friend.
  87. I have brown hair.
  88. They were playing in the park.
  89. The cat jumped high.



- 
90. The hole was small.
  91. Zad went to the park.
  92. Sara fell and hurt her knee.
  93. They felt happy and proud.
  94. Omar scored a goal.
  95. Omar felt proud of himself.
  96. Omar was worried about making mistakes.
  97. Omar donates clothes.
  98. Omar wins the football match.
  99. Sara shares her food with her sister.
  100. My name is Adam.
  101. We had fun at school.
  102. I played well and scored a goal.
  103. They visited the cairo tower.
  104. I made my bed.
  105. She has breakfast with family.
  106. Omar was worried before exams.
  107. They brush their teeth.
  108. Zad helps mom in the kitchen.
  109. My father told me a story.

- 
- **Read and complete the following sentences from the given words:**

*piece 1*

1. *exam*
2. *example*
3. *exit*

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*Piece 2*

1. *home*
2. *chores*
3. *tidy*
4. *together*

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*Piece 3*

1. *polite*
2. *helpful*
3. *sad*
4. *home*



**Piece 4**

1. *breakfast*
  2. *tall*
  3. *brown*
  4. *curly hair*
- 

**Piece 5**

1. *brush*
  2. *school*
  3. *play*
  4. *homework*
- 

**Piece 6**

1. *my breakfast*
  2. *friends*
  3. *do my homework*
- 

**Piece 7**

1. *tall*
  2. *curly hair*
  3. *brown*
  4. *friendly*
- 

**Piece 8**

1. *car*
  2. *between*
  3. *stuck*
  4. *stick*
- 

**Piece 9**

1. *nervous*
  2. *football*
  3. *mistakes*
  4. *goal*
- 

**Piece 10**

1. *good job*
2. *ideas*
3. *helped*
4. *project*

**Piece 11**

1. *trip*
  2. *sandwiches*
  3. *drank*
  4. *good*
- 

**Piece 12**

1. *park*
  2. *fence*
  3. *small*
  4. *pulled*
- 

**Piece 13**

1. *playing*
  2. *cry*
  3. *stuck*
  4. *team*
- 

**Piece 14**

1. *bored*
  2. *picture*
  3. *smiled*
  4. *knee*
- 

**Piece 15**

1. *football*
  2. *coach*
  3. *team*
  4. *scored*
- 

**Piece 16**

1. *clean*
  2. *together*
  3. *flowers*
  4. *donate*
- 

**Piece 17**

1. *school*
2. *coach*
3. *team*
4. *help*

*Piece 18*

1. *neighborhood*
  2. *happy*
  3. *teamwork*
  4. *proud*
- 

*Piece 19*

1. *kicking*
  2. *playing*
  3. *goal*
  4. *proud*
- 

*Piece 20*

1. *bike*
  2. *pedals*
  3. *success*
- 

*Piece 21*

1. *spraying*
  2. *splash*
  3. *toy*
  4. *spins*
- 

*Piece 22*

1. *school*
  2. *race*
  3. *ready*
  4. *happy*
- 

• **Read and Answer the Questions**

*Piece 1*

1. *Nour*
  2. *her father and mother*
  3. *her brother*
  4. *grow*
- 

*Piece 2*

1. *Laila*
  2. *helps others*
  3. *curly hair*
  4. *she is tall*
-



---

**Piece 3**

- 1. nervous**
  - 2. making mistakes**
  - 3. he could answer the questions easily**
- 

**Piece 4**

- 1. in the garden**
  - 2. a child cry**
  - 3. he carefully took the child's hand**
  - 4. happy and proud**
- 

**Piece 5**

- 1. a project**
  - 2. share ideas**
  - 3. helped her**
  - 4. Good job**
- 

**Piece 6**

- 1. Khadeeja**
  - 2. her father and mother**
  - 3. her brother**
  - 4. grow**
- 

**Piece 7**

- 1. Heba**
  - 2. helps others**
  - 3. Straight hair**
  - 4. she is tall**
- 

**Piece 8**

- 1. Tala**
  - 2. helps friends with homework**
  - 3. helpful and funny**
- 

**Piece 9**

- 1. nervous**
- 2. making mistakes**
- 3. he scored a goal**

*Piece 10*

1. *in the garden*
  2. *a cat cry*
  3. *the cat*
  4. *happy and proud*
- 

*Piece 11*

1. *a paragraph for the homework*
  2. *share ideas*
  3. *helped her*
  4. *excellent*
- 

*Piece 12*

1. *Cairo Tower*
  2. *read*
  3. *fun*
  4. *holiday*
- 

*Piece 13*

1. *6 a.m.*
  2. *after school*
  3. *go to school*
- 

*Piece 14*

1. *the garden*
  2. *hurt her leg*
- 

*Piece 15*

1. *Alexandria library*
  2. *by bus*
  3. *25 pounds*
- 

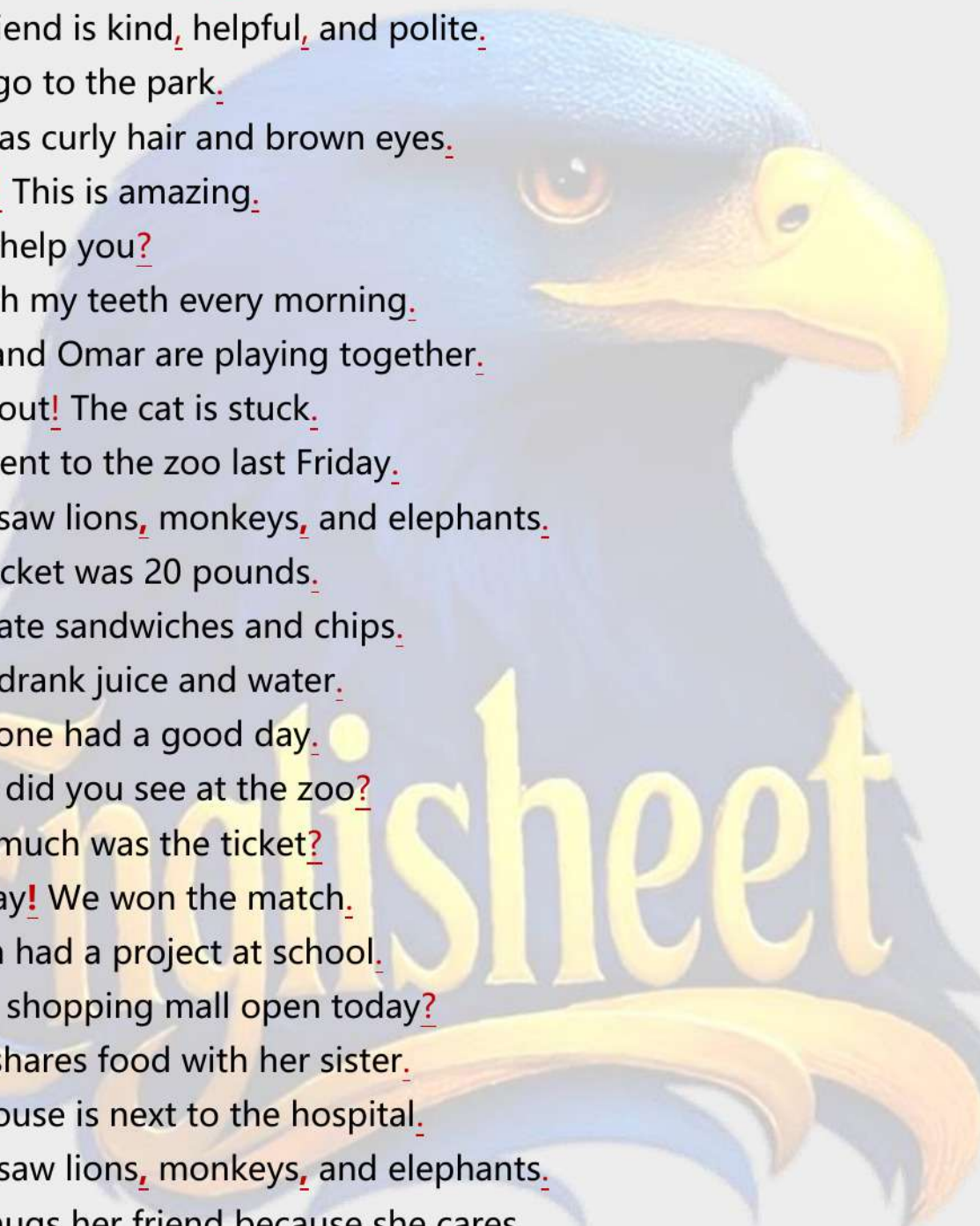
*Piece 16*

1. *Last Sunday*
  2. *camels and horses*
- 

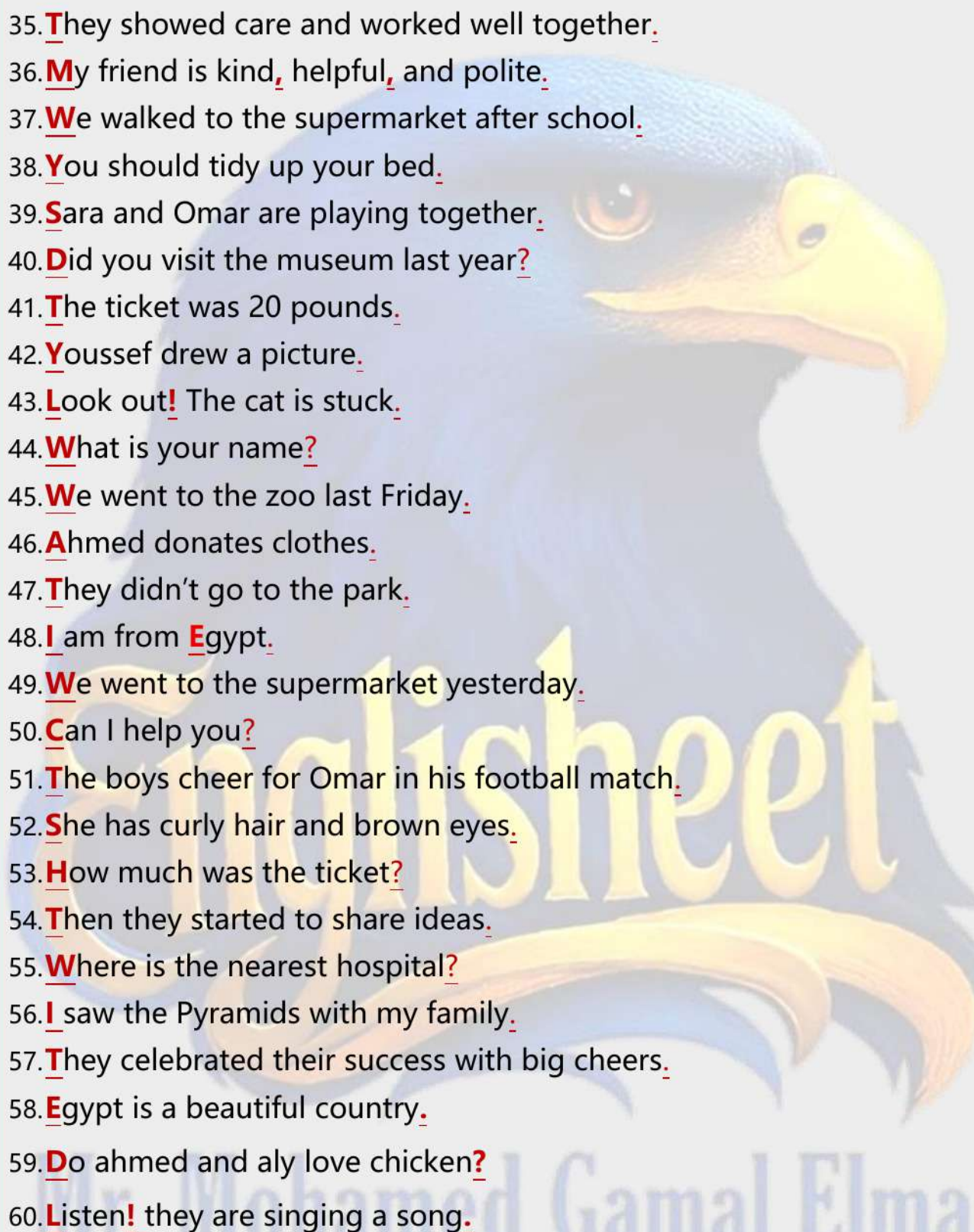
● **Punctuate the following sentences:**

1. What is your name?
2. I am from Egypt.
3. Hooray! We won the match.



- 
4. Do you like football?
  5. My friend is kind, helpful, and polite.
  6. Let's go to the park.
  7. She has curly hair and brown eyes.
  8. Wow! This is amazing.
  9. Can I help you?
  10. I brush my teeth every morning.
  11. Sara and Omar are playing together.
  12. Look out! The cat is stuck.
  13. We went to the zoo last Friday.
  14. They saw lions, monkeys, and elephants.
  15. The ticket was 20 pounds.
  16. They ate sandwiches and chips.
  17. They drank juice and water.
  18. Everyone had a good day.
  19. What did you see at the zoo?
  20. How much was the ticket?
  21. Hooray! We won the match.
  22. Salma had a project at school.
  23. Is the shopping mall open today?
  24. Sara shares food with her sister.
  25. My house is next to the hospital.
  26. They saw lions, monkeys, and elephants.
  27. Lina hugs her friend because she cares.
  28. Let's go to the park.
  29. What did you see at the zoo?
  30. The boys win the football match.
  31. I brush my teeth every morning.
  32. They drank juice and water.
  33. Wow! This is amazing.
  34. Do you like going to the amusement park?



- 
35. They showed care and worked well together.
36. My friend is kind, helpful, and polite.
37. We walked to the supermarket after school.
38. You should tidy up your bed.
39. Sara and Omar are playing together.
40. Did you visit the museum last year?
41. The ticket was 20 pounds.
42. Youssef drew a picture.
43. Look out! The cat is stuck.
44. What is your name?
45. We went to the zoo last Friday.
46. Ahmed donates clothes.
47. They didn't go to the park.
48. I am from Egypt.
49. We went to the supermarket yesterday.
50. Can I help you?
51. The boys cheer for Omar in his football match.
52. She has curly hair and brown eyes.
53. How much was the ticket?
54. Then they started to share ideas.
55. Where is the nearest hospital?
56. I saw the Pyramids with my family.
57. They celebrated their success with big cheers.
58. Egypt is a beautiful country.
59. Do ahmed and aly love chicken?
60. Listen! they are singing a song.



• **Write 3–4 sentences about**

———— ✦ **عن الروتين اليومي – My Daily Routine** ✦ ————

I wake up at 6 o'clock. I brush my teeth and get dressed. I go to school and play with my friends. After school, I do my homework.

———— ✦ **عن العائلة – My Family** ✦ ————

I love my family very much. My father works hard and my mother cooks lunch. My brother plays with me every day. We are happy together.

———— ✦ **عن الصديق – My Best Friend** ✦ ————

My best friend is Omar. He is kind and helpful. We play football together in the park. I like spending time with him.

———— ✦ **عن الهواية – My Favorite Hobby** ✦ ————

My favorite hobby is drawing. I draw pictures of animals and flowers. I use colors to make my drawings beautiful. Drawing makes me happy.

———— ✦ **عن المدرسة – My School** ✦ ————

My school is big and clean. I study English, Math, and Science. I play with my friends in the playground. I love my teachers and classmates.

———— ✦ **عن الاحتفالات – My Favorite Celebration** ✦ ————

My favorite celebration is my birthday. I invite my friends and family. We eat cake and play games. It is a very happy day.

———— ✦ **عن عيد الميلاد – How you celebrate your birthday** ✦ ————

I celebrate my birthday with my family and friends. We eat a big cake and play games. I get nice presents and feel very happy.

———— ✦ **عن يوم الجمعة – What you do on Fridays** ✦ ————

On Fridays, I go to the mosque with my father. We have lunch together at home. In the evening, I play with my friends in the park.

———— ✦ **عن الرياضة – A Football Match** ✦ ————

Last Friday, I watched a football match. The players worked as a team. Omar scored a goal and everyone cheered. It was an exciting match.



———— ✦ **Teamwork** ✦ ————  
عن العمل الجماعي

Teamwork makes everything easier. We share ideas and help each other. It makes us proud and happy. Together we can do a good job.

———— ✦ **How you help your friends** ✦ ————  
عن مساعدة الصديق

I help my friends with their homework. Sometimes I share my books and pencils with them. I also play with them and make them happy.

———— ✦ **A Trip to the Zoo** ✦ ————  
عن الرحلات

Last Friday, we went to the zoo. We saw lions, monkeys, and elephants. We ate sandwiches and chips for lunch. It was a good day.

———— ✦ **A Visit to the Library** ✦ ————  
عن المكتبة

Last Sunday, we went to the library. We read different books. The ticket was 25 pounds. We enjoyed visiting the library.

———— ✦ **A trip with your family** ✦ ————  
عن المكتبة

Last summer, I went on a trip with my family. We visited the zoo and saw lions and monkeys. We ate sandwiches and drank juice. It was the best day ever.

**Englisheet**  
**Mr. Mohamed Gamal Elmasry**

مع أطيب الدعوات وأرق الأمنيات بالنجاح والتوفيق



## **Unit One – Let's Learn Together**

### **The Present Simple Tense**

#### **(Be, Do, And Have - Affirmative Form)**

#### **◆ Choose the correct answer: (15 marks)**

1. I \_\_\_\_\_ a student. (am – have – do – is)
2. She \_\_\_\_\_ long hair. (has – have – is – are)
3. They \_\_\_\_\_ in the garden. (are – have – has – is)
4. He \_\_\_\_\_ his homework every day. (does – do – is – are)
5. We \_\_\_\_\_ two cats at home. (have – has – are – do)
6. It \_\_\_\_\_ a sunny day. (is – are – have – do)
7. You \_\_\_\_\_ a good friend. (are – has – have – is)
8. My father \_\_\_\_\_ a car. (has – have – do – are)

#### **◆ Correct the following:**

1. I (is) \_\_\_\_\_ happy today.
2. She (have) \_\_\_\_\_ a big bag.
3. They (has) \_\_\_\_\_ a dog.
4. We (is) \_\_\_\_\_ in class.
5. He (do) \_\_\_\_\_ his homework.
6. You (has) \_\_\_\_\_ a nice smile.
7. It (are) \_\_\_\_\_ a red ball.
8. My friends (does) \_\_\_\_\_ their work.

#### **◆ Find the mistake and correct it:**

1. He have two pencils.
2. I are in the classroom.
3. They has a new car.
4. She do her homework every night.
5. We is very happy today.

#### **◆ Rearrange the words to make correct sentences:**

1. am / I / student / a
2. has / cat / she / a
3. are / friends / they / good
4. homework / his / does / he / every / day



5. have / we / lunch / at / school

## **(Be, Do, And Have) Negative & Questions Form**

### ◆ Choose the correct answer: (15 marks)

1. I \_\_\_\_\_ at school today. (am not – is not – are not – don't)
2. \_\_\_\_\_ you have a pencil? (Do – Does – Are – Is)
3. She \_\_\_\_\_ my sister. (isn't – aren't – don't – doesn't)
4. \_\_\_\_\_ they your friends? (Are – Is – Do – Does)
5. We \_\_\_\_\_ any homework today. (don't have – doesn't have – haven't – isn't)
6. \_\_\_\_\_ he play football on Fridays? (Does – Do – Is – Are)
7. He \_\_\_\_\_ in the garden now. (isn't – aren't – don't – doesn't)
8. \_\_\_\_\_ you happy today? (Are – Do – Does – Is)
9. They \_\_\_\_\_ like apples. (don't – doesn't – isn't – aren't)
10. \_\_\_\_\_ she have a new bike? (Does – Do – Is – Are)

### ◆ Correct the following:

1. I (isn't) \_\_\_\_\_ tired today.
2. (don't he) \_\_\_\_\_ like pizza?
3. They (is) \_\_\_\_\_ not at home.
4. She (don't) \_\_\_\_\_ have a cat.
5. (does you) \_\_\_\_\_ a student?
6. He (does) \_\_\_\_\_ not my friend.
7. We (aren't) \_\_\_\_\_ have school today.
8. (is they) \_\_\_\_\_ in class?

### ◆ Find the mistake and correct it:

1. He don't play tennis.
2. Are she a doctor?
3. They isn't my classmates.
4. Does you like apples?
5. I aren't at home.

### ◆ Rearrange the words to make correct sentences:

1. you / are / ready / ?
2. have / they / don't / pets / any





3. play / does / he / football / ?
4. aren't / happy / we / today
5. homework / do / your / you / have / ?

## **The Present Simple Tense**

### **General Exercises**

#### ◆ Choose the correct answer: (10 marks)

1. Omar \_\_\_\_\_ football every Friday. (play – plays – played – playing)
2. She \_\_\_\_\_ to music in the car. (listen – listens – listened – listening)
3. They \_\_\_\_\_ breakfast at 7 o'clock. (has – have – having – had)
4. My mother \_\_\_\_\_ coffee every morning. (drink – drinks – drinking – drank)
5. We \_\_\_\_\_ our homework in the evening. (do – does – did – doing)
6. He \_\_\_\_\_ to school by bus. (go – goes – going – gone)
7. The cat \_\_\_\_\_ under the table. (sleep – sleeps – sleeping – slept)
8. I \_\_\_\_\_ TV after dinner. (watch – watches – watching – watched)
9. The teacher \_\_\_\_\_ English very well. (teach – teaches – teaching – taught)
10. You \_\_\_\_\_ your friends every weekend. (visit – visits – visited – visiting)

#### ◆ B. Find the mistake and correct it: (20 marks)

1. She eat an apple every day.
2. He go to work at 8.
3. They watches movies on Fridays.
4. My father drive a taxi.
5. I plays tennis on weekends.
6. We does our homework in the evening.
7. The baby cry every night.
8. Omar wash his hands before lunch.
9. She do her homework after school.
10. The students studies English.
11. My sister walk to school.
12. He write a story every week.
13. They loves football.
14. My cat sleep on the chair.
15. The sun rise in the west.



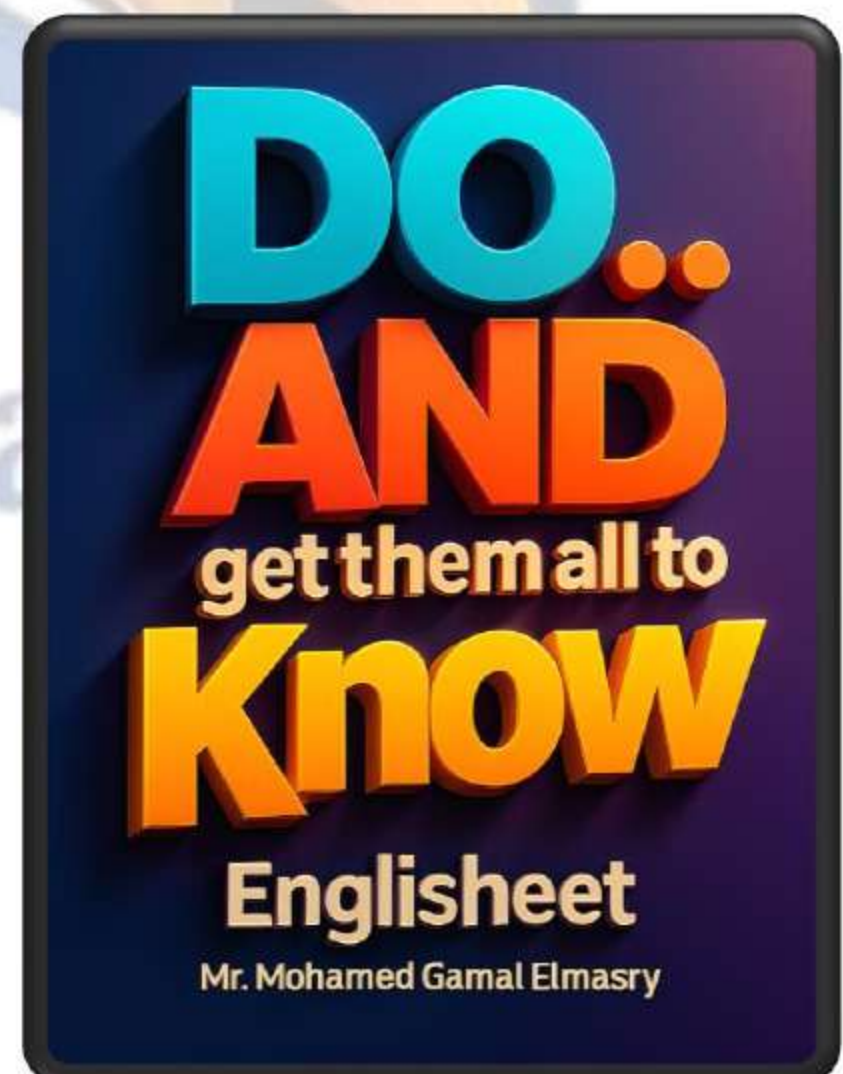
16. He play basketball every day.
17. They goes to the park every Friday.
18. My mother cook dinner now.
19. The teacher teaches English.
20. I drinks milk every morning.

◆ **C. Rewrite using the word in brackets: (5 marks)**

1. She eats pizza. (always)
2. I watch TV. (every evening)
3. They play football. (often)
4. He drinks water. (usually)
5. We go to school. (every day)

◆ **D. Rearrange the words to make correct sentences: (8 marks)**

1. school / to go / every / they / day
2. car / washes / his / father / my
3. at / the / I / homework / do / night
4. friends / visit / the / weekends / we / our / on
5. plays / Omar / football / always
6. reads / every / she / morning / newspaper / the
7. teacher / English / teaches / our
8. cat / the / under / sleeps / bed / the





## **Unit Two – My Family And Me**

### **Differences Between Subject Pronouns And Possessive Adjectives Pronouns**

#### **◆ Choose the correct answer: (15 marks)**

1. I have a pencil. \_\_\_\_\_ pencil is yellow. (My – His – Their – Her)
2. She has a doll. \_\_\_\_\_ doll is pretty. (Her – His – Our – Its)
3. The dog is happy. \_\_\_\_\_ tail is short. (Its – His – Her – Their)
4. We have a big house. \_\_\_\_\_ house is beautiful. (Our – My – Your – Their)
5. You have a bike. \_\_\_\_\_ bike is new. (Your – Our – My – His)
6. He has a car. \_\_\_\_\_ car is red. (His – Her – Its – Our)
7. They have books. \_\_\_\_\_ books are on the desk. (Their – Its – Our – My)
8. I have a sister. \_\_\_\_\_ name is Sara. (My – Her – His – Their)
9. Sarah has a cat. \_\_\_\_\_ cat is black. (Her – His – Our – My)
10. The baby is small. \_\_\_\_\_ toy is blue. (Its – Their – His – Her)
11. We have a teacher. \_\_\_\_\_ name is Mr. Ali. (Our – Your – His – Their)
12. He has a brother. \_\_\_\_\_ brother plays football. (His – My – Her – Our)
13. You have a schoolbag. \_\_\_\_\_ schoolbag is pink. (Your – Their – Her – My)
14. They have a garden. \_\_\_\_\_ garden is big. (Their – Our – My – Its)
15. I have shoes. \_\_\_\_\_ shoes are black. (My – Your – Their – His)

#### **◆ B. Fill in the blank with the correct pronoun or adjective: (15 marks)**

1. \_\_\_\_\_ am from Egypt. (I / My)
2. This is Ali. \_\_\_\_\_ is my friend. (He / His)
3. Mona is nice. \_\_\_\_\_ dress is beautiful. (Her / She)
4. We are students. \_\_\_\_\_ school is near. (Our / We)
5. Ahmed has a pen. \_\_\_\_\_ pen is blue. (His / He)
6. They are doctors. \_\_\_\_\_ hospital is big. (Their / They)
7. The cat is hungry. \_\_\_\_\_ food is on the plate. (Its / It)
8. \_\_\_\_\_ name is Omar. (I / My)
9. You have a kite. \_\_\_\_\_ kite is red. (Your / You)
10. This is Sara. \_\_\_\_\_ is very kind. (She / Her)
11. We love \_\_\_\_\_ teacher. (Our / We)
12. \_\_\_\_\_ are playing in the garden. (They / Their)



13. I have a computer. \_\_\_\_\_ computer is new. (My / I)
14. He has a watch. \_\_\_\_\_ watch is black. (His / He)
15. You are a good student. \_\_\_\_\_ marks are excellent. (Your / You)

◆ **C. Find the mistake and correct it: (5 marks)**

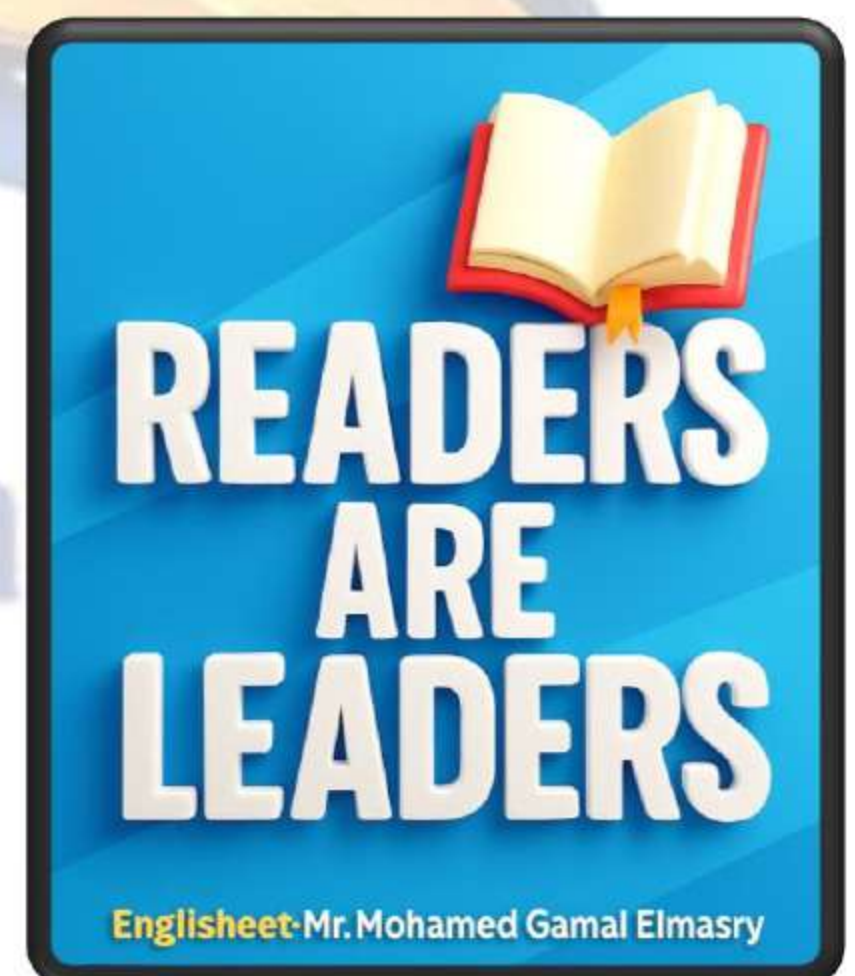
1. Him is my brother.
2. Her name is Omar.
3. Me have a blue bag.
4. We love they school.
5. Its are my friends.

◆ **D. Rewrite using the word in brackets: (5 marks)**

1. This is Omar's pencil. (his)
2. That is my parents room. (their)
3. We live in this house. (our)
4. I have this bag. (my)
5. That is Amina's ball. (her)

◆ **E. Rearrange the words to make correct sentences: (10 marks)**

1. her / is / This / cat
2. your / Where / is / bag
3. brother / my / is / tall
4. their / are / children / happy
5. his / watch / like / I
6. she / doll / has / new / a
7. our / school / love / we
8. my / name / Ali / is
9. have / books / they / many
10. its / wagging / tail / dog / the / is





## Unit Three – New Adventures

### Prepositions Of Place

#### ◆ Choose the correct answer: (15 marks)

1. The flowers are \_\_\_\_\_ two trees. (between – in – under – behind)
2. Ali is \_\_\_\_\_ front of the door. (in – on – next to – between)
3. The cat is \_\_\_\_\_ the chair. (next to – on – under – behind)
4. He is hiding \_\_\_\_\_ the tree. I can't see him. (behind – in front of – on – next)
5. The bird is \_\_\_\_\_ the cage. (in – on – under – next to)
6. There is a book \_\_\_\_\_ the shelf. (on – in – behind – between)
7. The picture is \_\_\_\_\_ the wall. (on – under – behind – between)
8. The hospital is \_\_\_\_\_ the school. (next to – in – behind – under)
9. The bank is \_\_\_\_\_ the school and the hospital. (between – in – on – under)
10. The pen is \_\_\_\_\_ the table. (on – under – in – behind)
11. The cat is \_\_\_\_\_ the box. (in – on – next to – behind)
12. The boy is sitting \_\_\_\_\_ the chair. (on – in – behind – between)
13. The shoes are \_\_\_\_\_ the bed. (under – on – in – next to)
14. There is a lamp \_\_\_\_\_ the desk. (on – in – under – between)
15. The dog is \_\_\_\_\_ the door. (in front of – behind – next to – under)

#### ◆ Correct the following:

1. The cat is (on) \_\_\_\_\_ the box.
2. The picture is (in) \_\_\_\_\_ the wall.
3. There is a pen (between) \_\_\_\_\_ the table.
4. The bank is (in) \_\_\_\_\_ two shops.
5. The school is (next too) \_\_\_\_\_ the park.
6. The flowers are (front) \_\_\_\_\_ the house.
7. The child is (under of) \_\_\_\_\_ the chair.
8. The ball is (of) \_\_\_\_\_ the floor.
9. There is a bus stop (behind of) \_\_\_\_\_ the hospital.
10. The bird is (on) \_\_\_\_\_ the cage.
11. The dog is (in to) \_\_\_\_\_ the garden.
12. The shop is (front of) \_\_\_\_\_ the supermarket.
13. The teacher's desk is (on) \_\_\_\_\_ the classroom.



14. The pencil is (under of) \_\_\_\_\_ the bag.

15. The car is (next) \_\_\_\_\_ the tree.

◆ **Find the mistake and correct it:**

1. The cat is between the table.
2. There is a lamp between the desk.
3. The shop is next too the park.
4. The bank is front the hospital.
5. The chair is on the table.

◆ **Rewrite using the word in brackets:**

1. The pen is on the book. (under)
2. The school is next to the park. (between)
3. The bag is in front of the box. (behind)
4. The cars are in front of the house. (The car)
5. The car is behind the house. (The cars)

◆ **Rearrange the words to make correct sentences:**

1. under / the / bed / is / the / ball
2. next / the / park / school / is / to
3. chair / cat / the / under / the / is
4. desk / on / the / lamp / is / the
5. between / hospital / bank / the / school / and / the / is / the
6. wall / on / the / picture / the / is
7. the / house / the / behind / tree / is
8. box / the / in / the / toys / are
9. the / door / of / front / in / is / the / dog
10. table / the / on / books / some / are

**The Past Simple Tense (Verb To Be)**  
**Affirmative Form**

◆ **Choose the correct answer: (15 marks)**

1. I \_\_\_\_\_ at the park yesterday. (was – were – am – is)
2. They \_\_\_\_\_ very happy last night. (were – was – are – is)

**Ask..**

**And ease your  
Task**

**Englisheet**

Mr. Mohamed Gamal Elmasry



3. She \_\_\_\_\_ sick yesterday. (was – were – is – be)
4. We \_\_\_\_\_ at school on Sunday. (were – was – is – are)
5. It \_\_\_\_\_ cold yesterday. (was – were – is – are)
6. He \_\_\_\_\_ at home last night. (was – were – be – am)
7. My friends \_\_\_\_\_ at the zoo last weekend. (were – was – are – be)
8. You \_\_\_\_\_ in the garden yesterday. (were – was – am – are)

◆ **Correct the following:**

1. I (were) \_\_\_\_\_ tired yesterday.
2. She (were) \_\_\_\_\_ in class.
3. They (was) \_\_\_\_\_ at the park.
4. He (weren't) \_\_\_\_\_ late.
5. We (wasn't) \_\_\_\_\_ in the game.
6. The cat (were) \_\_\_\_\_ hungry.
7. You (was) \_\_\_\_\_ my best friend.
8. It (weren't) \_\_\_\_\_ sunny yesterday.

◆ **Find the mistake and correct it:**

1. He were my teacher.
2. We wasn't at home.
3. I were happy yesterday.
4. They was in the garden.
5. It weren't cold last night.

◆ **Rearrange the words to make correct sentences:**

1. was / yesterday / at / I / home
2. were / the / at / zoo / children
3. was / sick / Ali / yesterday
4. cold / it / was / very
5. were / friends / my / happy

**The Past Simple Tense  
Negative & Questions Form**

◆ **Choose the correct answer: (10 marks)**

1. I \_\_\_\_\_ at school yesterday. (wasn't – weren't – isn't – don't)



2. They \_\_\_\_\_ in the park last week. (were – was – is – are)
3. He \_\_\_\_\_ at home yesterday. (was – were – are – be)
4. She \_\_\_\_\_ happy yesterday. (wasn't – weren't – isn't – don't)
5. \_\_\_\_\_ you in class yesterday? (Were – Was – Are – Do)
6. We \_\_\_\_\_ at the zoo last Sunday. (were – was – is – be)
7. It \_\_\_\_\_ cold yesterday. (was – were – is – are)
8. \_\_\_\_\_ he your teacher last year? (Was – Were – Do – Did)
9. They \_\_\_\_\_ late for school yesterday. (weren't – wasn't – isn't – aren't)
10. The cat \_\_\_\_\_ under the table. (was – were – is – are)

◆ **Correct the following:**

1. I (were) \_\_\_\_\_ in the garden.
2. She (weren't) \_\_\_\_\_ at home.
3. They (was) \_\_\_\_\_ happy yesterday.
4. We (wasn't) \_\_\_\_\_ in class.
5. It (were) \_\_\_\_\_ very hot yesterday.
6. The boys (was) \_\_\_\_\_ tired.

◆ **Find the mistake and correct it:**

1. He weren't at home yesterday.
2. They was very late.
3. Was you in school yesterday?
4. The dogs wasn't hungry.
5. We was in the park.

◆ **Rearrange the words to make correct sentences:**

1. at / yesterday / wasn't / home / I
2. were / zoo / they / the / at
3. happy / wasn't / she / very
4. he / teacher / your / was / ?
5. class / we / yesterday / in / weren't

**Ask..**

**Don't wear  
any mask**

**Englisheet**

Mr. Mohamed Gamal Elmasry



## **Unit Four – Let's Tell Stories**

### **The Present Simple Tense**

### **General Exercises**

1. I \_\_\_\_\_ a movie yesterday. (watched – watching – watches – watch)
2. He \_\_\_\_\_ his grandma last week. (visited – visiting – visits – visit)
3. They \_\_\_\_\_ football yesterday afternoon. (played – playing – plays – play)
4. She \_\_\_\_\_ her homework last night. (did – do – does – doing)
5. We \_\_\_\_\_ to the park on Friday. (went – go – goes – going)
6. I \_\_\_\_\_ breakfast at 7 o'clock yesterday. (had – has – having – have)
7. Ahmed didn't \_\_\_\_\_ the window. (close – closes – closing – closed)
8. He \_\_\_\_\_ at home yesterday evening. (was – were – is – are)
9. \_\_\_\_\_ he go to school yesterday? (Did – Does – Do – Was)
10. Did you \_\_\_\_\_ the movie last night? (watch – watched – watching – watches)
11. Where \_\_\_\_\_ you travel last summer? (did – do – does – doing)
12. When did she \_\_\_\_\_ to Cairo? (go – goes – going – gone)
13. They \_\_\_\_\_ very tired yesterday. (were – are – is – was)
14. She \_\_\_\_\_ to play basketball when she was young. (used – use – uses – using)
15. I \_\_\_\_\_ a new book last week. (bought – buy – buying – buys)

◆ **Correct the following: (15 marks)**

1. He (goed) \_\_\_\_\_ to the zoo yesterday.
2. I (write) \_\_\_\_\_ a letter last night.
3. They (eat) \_\_\_\_\_ pizza yesterday.
4. He (didn't went) \_\_\_\_\_ to school.
5. I didn't (ate) \_\_\_\_\_ my lunch.
6. They didn't (saw) \_\_\_\_\_ the movie.
7. She (didn't wrote) \_\_\_\_\_ the homework.
8. We (didn't took) \_\_\_\_\_ the bus.
9. I (bayed) \_\_\_\_\_ a new phone last week.
10. She (runned) \_\_\_\_\_ in the race.
11. They (swim) \_\_\_\_\_ in the sea yesterday.
12. I (didn't drank) \_\_\_\_\_ any water.



13. Did you (taked) \_\_\_\_\_ your medicine?
14. Where (do) \_\_\_\_\_ they travel last month?
15. When did he (goes) \_\_\_\_\_ to school?

◆ **Find the mistake and correct it: (5 marks)**

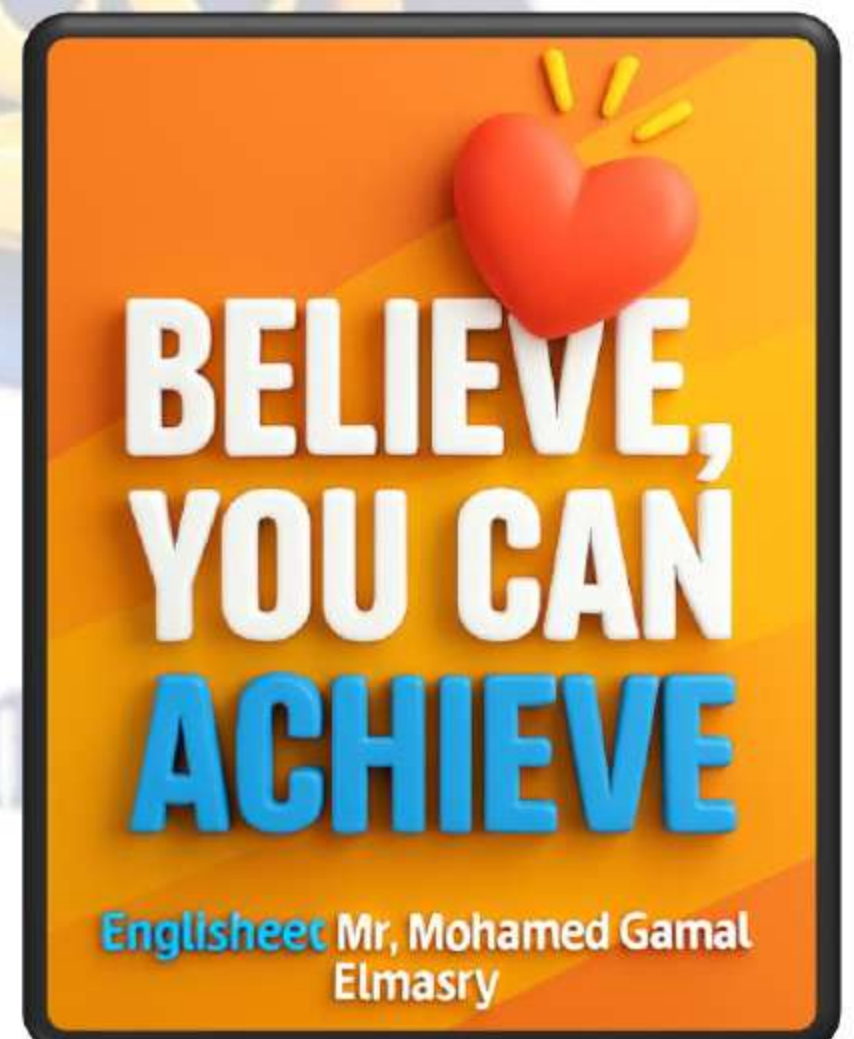
1. He didn't went to the party yesterday.
2. They was very happy last night.
3. I buyed a new bag last week.
4. We didn't saw the film.
5. Did she went to the museum?

◆ **Rewrite using the word in brackets: (5 marks)**

1. I go to school every day. (yesterday)
2. She writes a story every week. (last week)
3. We play football every Friday. (last friday)
4. They eat pizza every weekend. (yesterday)
5. He visits his uncle every month. (last month)

◆ **Rearrange the words to make correct sentences: (10 marks)**

1. went / yesterday / zoo / to / the / they
2. I / last / watched / night / movie / a
3. not / didn't / the / open / Ahmed / door
4. did / yesterday / where / go / you
5. teacher / our / spoke / us / to
6. bought / shop / the / in / new / shoes / she
7. last / we / picnic / a / had / week
8. did / he / the / homework / finish
9. very / were / they / tired / night / last
10. wasn't / home / at / he / yesterday





## **Unit Five – Together Is Better**

### **Action verbs for cooperation**

#### ◆ Choose the correct answer: (15 marks)

1. The students \_\_\_\_\_ the questions together. (answer – help)
2. Omar \_\_\_\_\_ his friend with homework. (helps – fixes)
3. They \_\_\_\_\_ the broken chair in class. (fix – plan)
4. We \_\_\_\_\_ the trip before the school holiday. (plan – find)
5. Mariam \_\_\_\_\_ a book in the library. (finds – agrees)
6. The children \_\_\_\_\_ the game in the playground. (play – draw)
7. My father \_\_\_\_\_ breakfast for us. (cooks – paints)
8. Sara \_\_\_\_\_ pictures in her notebook. (draws – reads)
9. They \_\_\_\_\_ a song in music class. (sing – write)
10. The teacher \_\_\_\_\_ a question to the students. (asks – jumps)

#### ◆ Correct the following:

1. He (fix) \_\_\_\_\_ the toy yesterday.
2. Omar (help) \_\_\_\_\_ his sister every day.
3. The students (answers) \_\_\_\_\_ the test now.
4. He (cook) \_\_\_\_\_ lunch at noon.

#### ◆ Find the mistake and correct it:

1. He plan the trip every summer.
2. The children drewed a picture.
3. We fixes the door every week.
4. Mariam find a book yesterday.

#### ◆ Rearrange the words to make correct sentences:

1. helps / his / Omar / friend / homework / with
2. they / the / plan / holiday / school / before / trip
3. answer / together / the / students / questions / the
4. book / finds / Mariam / the / library / in / a
5. fix / we / in / chair / the / class / broken / the



## Unit Six – Dare to Dream

### The Present Continuous Tense

#### ◆ Choose the correct answer: (15 marks)

1. I \_\_\_\_\_ TV right now. (am watching – is watching – are watching – watch)
2. He \_\_\_\_\_ her homework at the moment. (is doing – are doing – does – doing)
3. We \_\_\_\_\_ football in the playground. (are playing – is play – plays – playing)
4. He \_\_\_\_\_ a book now. (is reading – are reading – reads – read)
5. We \_\_\_\_\_ to music at the moment. (are listening – is listening – listen – listens)
6. The cat \_\_\_\_\_ under the table. (is sleeping – are sleeping – sleep – sleeps)
7. You \_\_\_\_\_ a picture of your family. (are drawing – is drawing – draws – are draw)
8. My mother \_\_\_\_\_ dinner now. (is cooking – are cooking – cooks – cooking)
9. The children \_\_\_\_\_ in the park today. (are running – is running – runs – run)
10. It \_\_\_\_\_ outside now. (is raining – are raining – rains – rain)
11. I \_\_\_\_\_ to my teacher. (am talking – is talking – are talking – talk)
12. We \_\_\_\_\_ English at school. (are studying – is studying – study – studying)
13. He \_\_\_\_\_ his bike in the yard. (is riding – are riding – rides – ride)
14. Look the birds \_\_\_\_\_ in the sky. (are flying – is flying – flies – fly)
15. Now, you \_\_\_\_\_ your bag on the table. (are putting – is putting – put – puts)

#### ◆ Correct the following:

1. I (is watching) \_\_\_\_\_ TV now.
2. She (are doing) \_\_\_\_\_ her homework.
3. They (playing) \_\_\_\_\_ football in the park.
4. He (am read) \_\_\_\_\_ a story.
5. We (listens) \_\_\_\_\_ to music.
6. The cat (sleep) \_\_\_\_\_ on the bed.
7. You (is draw) \_\_\_\_\_ a picture.
8. My mother (are cook) \_\_\_\_\_ dinner.
9. It (rain) \_\_\_\_\_ outside.
10. They (running) \_\_\_\_\_ in the garden.
11. He (ride) \_\_\_\_\_ his bike now.
12. We (studies) \_\_\_\_\_ English at school.
13. The boys (is jump) \_\_\_\_\_ on the sofa.

**DREAM  
BIG.  
WORK  
HARD.  
Make It Happen!**

Englisheet-Mr. Mohamed Gamal Elmasry



14. I (talks) \_\_\_\_\_ to my friend.  
15. The dog (are bark) \_\_\_\_\_ loudly.
- 

◆ **Find the mistake and correct it:**

1. She are writing a letter.
  2. They is playing basketball.
  3. I watching TV now.
  4. We am studying English.
  5. He are reading a book.
- 

◆ **Rewrite using the word in brackets:**

1. She plays football every Friday. (now)
  2. They read books every night. (at the moment)
  3. He eats lunch at 12 o'clock. (right now)
  4. We watch TV in the evening. (still)
  5. I do my homework after school. (at the moment)
- 

◆ **Rearrange the words to make correct sentences:**

1. watching / TV / I / am / now
2. her / homework / is / she / doing
3. park / in / are / children / the / playing / the
4. a / is / picture / drawing / my / friend
5. raining / outside / it / is / now
6. listening / are / we / music / to
7. his / is / riding / bike / he
8. flying / sky / the / are / in / birds / the
9. cooking / is / mother / dinner / my
10. talking / am / I / to / teacher / my



## Unit One – Let's Learn Together

### The Present Simple Tense

#### (Be, Do, And Have – Affirmative Form)

##### ◆ Choose the correct answer

1. I **am** a student.
2. She **has** long hair.
3. They **are** in the garden.
4. He **does** his homework every day.
5. We **have** two cats at home.
6. It **is** a sunny day.
7. You **are** a good friend.
8. My father **has** a car.

##### ◆ Correct the following

1. I (is) → **am** happy today.
2. She (have) → **has** a big bag.
3. They (has) → **have** a dog.
4. We (is) → **are** in class.
5. He (do) → **does** his homework.
6. You (has) → **have** a nice smile.
7. It (are) → **is** a red ball.
8. My friends (does) → **do** their work.

##### ◆ Find the mistake and correct it

1. He have → He **has** two pencils.
2. I are → I **am** in the classroom.
3. They has → They **have** a new car.
4. She do → She **does** her homework every night.
5. We is → We **are** very happy today.

##### ◆ Rearrange the words

1. I am a student.
2. She has a cat.
3. They are good friends.
4. He does his homework every day.
5. We have lunch at school.

#### (Be, Do, And Have – Negative & Questions Form)



◆ **Choose the correct answer**

1. I **am not** at school today.
2. **Do** you have a pencil?
3. She **isn't** my sister.
4. **Are** they your friends?
5. We **don't have** any homework today.
6. **Does** he play football on Fridays?
7. He **isn't** in the garden now.
8. **Are** you happy today?
9. They **don't** like apples.
10. **Does** she have a new bike?

◆ **Correct the following**

1. I (isn't) → I **am not** tired today.
2. (don't he) → Does he **not** like pizza?
3. They (is) → They **are** not at home.
4. She (don't) → She **doesn't** have a cat.
5. (does you) → Are you **a** student?
6. He (does) → He **is** not my friend.
7. We (aren't) → We **don't** have school today.
8. (is they) → Are they in class?

◆ **Find the mistake and correct it**

1. He don't → He **doesn't** play tennis.
2. Are she → **Is** she a doctor?
3. They isn't → They **aren't** my classmates.
4. Does you → **Do** you like apples?
5. I aren't → I **am not** at home.

◆ **Rearrange the words**

1. Are you ready?
2. They don't have any pets.
3. Does he play football?
4. We aren't happy today.
5. Do you have your homework?

**General Exercises**

◆ **Choose the correct answer**



1. Omar **plays** football every Friday.
2. She **listens** to music in the car.
3. They **have** breakfast at 7 o'clock.
4. My mother **drinks** coffee every morning.
5. We **do** our homework in the evening.
6. He **goes** to school by bus.
7. The cat **sleeps** under the table.
8. I **watch** TV after dinner.
9. The teacher **teaches** English very well.
10. You **visit** your friends every weekend.

◆ **Find the mistake and correct it**

1. She eat → She **eats** an apple every day.
2. He go → He **goes** to work at 8.
3. They watches → They **watch** movies on Fridays.
4. My father drive → My father **drives** a taxi.
5. I plays → I **play** tennis on weekends.
6. We does → We **do** our homework in the evening.
7. The baby cry → The baby **cries** every night.
8. Omar wash → Omar **washes** his hands before lunch.
9. She do → She **does** her homework after school.
10. The students studies → The students **study** English.
11. My sister walk → My sister **walks** to school.
12. He write → He **writes** a story every week.
13. They loves → They **love** football.
14. My cat sleep → My cat **sleeps** on the chair.
15. The sun rise → The sun **rises** in the west.
16. He play → He **plays** basketball every day.
17. They goes → They **go** to the park every Friday.
18. My mother cook → My mother **cooks** dinner now.
19. The teacher teaches → The teacher **teaches** English.
20. I drinks → I **drink** milk every morning.

◆ **Rewrite using the word in brackets**

1. She **always eats** pizza.
2. I watch TV **every evening**.



3. They **often play** football.
4. He **usually drinks** water.
5. We go to school **every day**.

◆ **Rearrange the words**

1. They go to school every day.
2. My father washes his car.
3. I do homework at night.
4. We visit our friends on the weekends.
5. Omar always plays football.
6. She reads the newspaper every morning.
7. Our teacher teaches English.
8. The cat sleeps under the bed.

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**Unit Two – My Family And Me**

**Differences Between Subject Pronouns And Possessive Adjectives**

◆ **Choose the correct answer**

1. I have a pencil. **My** pencil is yellow.
2. She has a doll. **Her** doll is pretty.
3. The dog is happy. **Its** tail is short.
4. We have a big house. **Our** house is beautiful.
5. You have a bike. **Your** bike is new.
6. He has a car. **His** car is red.
7. They have books. **Their** books are on the desk.
8. I have a sister. **My** name is Sara.
9. Sarah has a cat. **Her** cat is black.
10. The baby is small. **Its** toy is blue.
11. We have a teacher. **Our** name is Mr. Ali.
12. He has a brother. **His** brother plays football.
13. You have a schoolbag. **Your** schoolbag is pink.
14. They have a garden. **Their** garden is big.
15. I have shoes. **My** shoes are black.

◆ **Fill in the blank**

1. I am from Egypt.



2. This is Ali. **He** is my friend.
3. Mona is nice. **Her** dress is beautiful.
4. We are students. **Our** school is near.
5. Ahmed has a pen. **His** pen is blue.
6. They are doctors. **Their** hospital is big.
7. The cat is hungry. **Its** food is on the plate.
8. **My** name is Omar.
9. You have a kite. **Your** kite is red.
10. This is Sara. **She** is very kind.
11. We love **our** teacher.
12. **They** are playing in the garden.
13. I have a computer. **My** computer is new.
14. He has a watch. **His** watch is black.
15. You are a good student. **Your** marks are excellent.

◆ **Find the mistake and correct it**

1. Him is my brother → **He** is my brother.
2. Her name is Omar → **His** name is Omar.
3. Me have a blue bag → **I** have a blue bag.
4. We love they school → We love **their** school.
5. Its are my friends → **They** are my friends.

◆ **Rewrite using the word in brackets**

1. This is my pencil. (his) → This is **his** pencil.
2. That is my parents room. (their) → That is **their** room.
3. We live in this house. (our) → This is **our** house.
4. I have this bag. (my) → This is **my** bag.
5. That is his ball. (her) → That is **her** ball.

◆ **Rearrange the words**

1. This is her cat.
2. Where is your bag?
3. My brother is tall.
4. Their children are happy.



5. I like his watch.
6. She has a new doll.
7. We love our school.
8. My name is Ali.
9. They have many books.
10. The dog is wagging its tail.

### Unit Three – New Adventures

#### Prepositions of Place

##### ◆ Choose the correct answer

1. The flowers are **between** two trees.
2. Ali is **in front of** the door.
3. The cat is **under** the chair.
4. He is hiding **behind** the tree.
5. The bird is **in** the cage.
6. There is a book **on** the shelf.
7. The picture is **on** the wall.
8. The hospital is **next to** the school.
9. The bank is **between** the school and the hospital.
10. The pen is **on** the table.
11. The cat is **in** the box.
12. The boy is sitting **on** the chair.
13. The shoes are **under** the bed.
14. There is a lamp **on** the desk.
15. The dog is **in front of** the door.

##### ◆ Correct the following

1. The cat is (on) → **in** the box.
2. The picture is (in) → **on** the wall.
3. There is a pen (between) → **on** the table.
4. The bank is (in) → **between** two shops.
5. The school is (next too) → **next to** the park.
6. The flowers are (front) → **in front of** the house.



7. The child is (under of) → **under** the chair.
8. The ball is (of) → **on** the floor.
9. There is a bus stop (behind of) → **in front of** the hospital.
10. The bird is (on) → **in** the cage.
11. The dog is (in to) → **in** the garden.
12. The shop is (front of) → **in front of** the supermarket.
13. The teacher's desk is (on) → **in** the classroom.
14. The pencil is (under of) → **under** the bag.
15. The car is (next) → **next to** the tree.

◆ **Find the mistake and correct it**

1. The cat is between the table → The cat is **under** the table.
2. There is a lamp between the desk → There is a lamp **on** the desk.
3. The shop is next too the park → The shop is **next to** the park.
4. The bank is front the hospital → The bank is **in front of** the hospital.
5. The chair is on the corner → The chair is **next to** the corner.

◆ **Rewrite using the word in brackets**

1. The pen is on the book. (under) → The book is **under** the pen.
2. The school is next to the park. (between) → The school is **between** the park and the hospital.
3. The bag is in front of the box. (behind) → The box is **behind** the bag.
4. The cars are in front of the house. (The car) → **The car** is in front of the house.
5. The car is behind the house. (The cars) → **The cars** are behind the house.

◆ **Rearrange the words**

1. The ball is under the bed.
2. The school is next to the park.
3. The cat is under the chair.
4. The lamp is on the desk.
5. The bank is between the hospital and the school.
6. The picture is on the wall.
7. The tree is behind the house.



8. The toys are in the box.
9. The dog is in front of the door.
10. Some books are on the table.

## **The Past Simple Tense (Verb To Be)**

### **Affirmative Form**

#### **◆ Choose the correct answer**

1. I **was** at the park yesterday.
2. They **were** very happy last night.
3. She **was** sick yesterday.
4. We **were** at school on Sunday.
5. It **was** cold yesterday.
6. He **was** at home last night.
7. My friends **were** at the zoo last weekend.
8. You **were** in the garden yesterday.

#### **◆ Correct the following**

1. I (were) → I **was** tired yesterday.
2. She (were) → She **was** in class.
3. They (was) → They **were** at the park.
4. He (weren't) → He **wasn't** late.
5. We (wasn't) → We **weren't** in the game.
6. The cat (were) → The cat **was** hungry.
7. You (was) → You **were** my best friend.
8. It (weren't) → It **wasn't** sunny yesterday.

#### **◆ Find the mistake and correct it**

1. He were my teacher → He **was** my teacher.
2. We wasn't at home → We **weren't** at home.
3. I were happy yesterday → I **was** happy yesterday.
4. They was in the garden → They **were** in the garden.
5. It weren't cold last night → It **wasn't** cold last night.

#### **◆ Rearrange the words**

1. I was at home yesterday.



2. The children were at the zoo.
3. Ali was sick yesterday.
4. It was very cold.
5. My friends were happy.

### **Negative & Questions Form**

#### ◆ **Choose the correct answer**

1. I **wasn't** at school yesterday.
2. They **were** in the park last week.
3. He **was** at home yesterday.
4. She **wasn't** happy yesterday.
5. **Were** you in class yesterday?
6. We **were** at the zoo last Sunday.
7. It **was** cold yesterday.
8. **Was** he your teacher last year?
9. They **weren't** late for school yesterday.
10. The cat **was** under the table.

#### ◆ **Correct the following**

1. I (were) → I **was** in the garden.
2. She (weren't) → She **wasn't** at home.
3. They (was) → They **were** happy yesterday.
4. We (wasn't) → We **weren't** in class.
5. It (were) → It **was** very hot yesterday.
6. The boys (was) → The boys **were** tired.

#### ◆ **Find the mistake and correct it**

1. He weren't at home yesterday → He **wasn't** at home yesterday.
2. They was very late → They **were** very late.
3. Was you in school yesterday → **Were** you in school yesterday?
4. The dogs wasn't hungry → The dogs **weren't** hungry.
5. We was in the park → We **were** in the park.

#### ◆ **Rearrange the words**

1. I wasn't at home yesterday.



2. They were at the zoo.
3. She wasn't very happy.
4. Was he your teacher?
5. We weren't in class yesterday.

### **Unit Four – Let's Tell Stories**

#### **The Present Simple Tense – General Exercises (Past Simple focus)**

##### **◆ Choose the correct answer**

1. I **watched** a movie yesterday.
2. He **visited** his grandma last week.
3. They **played** football yesterday afternoon.
4. She **did** her homework last night.
5. We **went** to the park on Friday.
6. I **had** breakfast at 7 o'clock yesterday.
7. Ahmed didn't **close** the window.
8. He **was** at home yesterday evening.
9. **Did** he go to school yesterday?
10. Did you **watch** the movie last night?
11. Where **did** you travel last summer?
12. When did she **go** to Cairo?
13. They **were** very tired yesterday.
14. She **used** to play basketball when she was young.
15. I **bought** a new book last week.

##### **◆ Correct the following**

1. He (goed) → He **went** to the zoo yesterday.
2. I (write) → I **wrote** a letter last night.
3. They (eat) → They **ate** pizza yesterday.
4. He (didn't went) → He **didn't go** to school.
5. I didn't (ate) → I didn't **eat** my lunch.
6. They didn't (saw) → They didn't **see** the movie.
7. She (didn't wrote) → She didn't **write** the homework.
8. We (didn't took) → We didn't **take** the bus.



9. I (bayed) → I **bought** a new phone last week.
10. She (runned) → She **ran** in the race.
11. They (swim) → They **swam** in the sea yesterday.
12. I (didn't drank) → I didn't **drink** any water.
13. Did you (taked) → Did you **take** your medicine?
14. Where (do) → Where **did** they travel last month?
15. When did he (goes) → When did he **go** to school?

◆ **Find the mistake and correct it**

1. He didn't went → He didn't **go** to the party yesterday.
2. They was → They **were** very happy last night.
3. I bayed → I **bought** a new bag last week.
4. We didn't saw → We didn't **see** the film.
5. Did she went → Did she **go** to the museum?

◆ **Rewrite using the word in brackets**

1. I go to school every day. (yesterday) → I went to school **yesterday**.
2. She writes a story every week. (last week) → She wrote a story **last week**.
3. We play football every Friday. (played) → We played football **last friday**.
4. They eat pizza every weekend. (yesterday) → They ate pizza **yesterday**.
5. He visits his uncle every month. (last month) → He visited his uncle **last month**.

◆ **Rearrange the words**

1. They went to the zoo yesterday.
2. I watched a movie last night.
3. Ahmed didn't open the door.
4. Where did you go yesterday?
5. Our teacher spoke to us.
6. She bought new shoes in the shop.
7. We had a picnic last week.
8. Did he finish the homework?
9. They were very tired last night.
10. He wasn't at home yesterday.



## Unit Five – Together Is Better

### Action Verbs for Cooperation

#### ◆ Choose the correct answer

1. The students **answer** the questions together.
2. Omar **helps** his friend with homework.
3. They **fix** the broken chair in class.
4. We **plan** the trip before the school holiday.
5. Mariam **finds** a book in the library.
6. The children **play** the game in the playground.
7. My father **cooks** breakfast for us.
8. Sara **draws** pictures in her notebook.
9. They **sing** a song in music class.
10. The teacher **asks** a question to the students.

#### ◆ Correct the following

1. He (fix) → He **fixed** the toy yesterday.
2. Omar (help) → Omar **helps** his sister every day.
3. The students (answers) → The students **are answering** the test now.
4. He (cook) → He **cooks** lunch at noon.

#### ◆ Find the mistake and correct it

1. He plan the trip every summer → He **plans** the trip every summer.
2. The children drewed a picture → The children **drew** a picture.
3. We fixes the door every week → We **fix** the door every week.
4. Mariam find a book yesterday → Mariam **found** a book yesterday.

#### ◆ Rearrange the words

1. Omar helps his friend with homework.
2. They plan the trip before the school holiday.
3. The students answer the questions together.
4. Mariam finds a book in the library.
5. We fix the broken chair in class.



## Unit Six – Dare to Dream

### The Present Continuous Tense

#### ◆ Choose the correct answer

1. I **am watching** TV right now.
2. He **is doing** her homework at the moment.
3. We **are playing** football in the playground.
4. He **is reading** a book now.
5. We **are listening** to music at the moment.
6. The cat **is sleeping** under the table.
7. You **are drawing** a picture of your family.
8. My mother **is cooking** dinner now.
9. The children **are running** in the park today.
10. It **is raining** outside now.
11. I **am talking** to my teacher.
12. We **are studying** English at school.
13. He **is riding** his bike in the yard.
14. Look the birds **are flying** in the sky.
15. Now, you **are putting** your bag on the table.

#### ◆ Correct the following

1. I (is watching) → I **am watching** TV now.
2. She (are doing) → She **is doing** her homework.
3. They (playing) → They **are playing** football in the park.
4. He (am read) → He **is reading** a story.
5. We (listens) → We **are listening** to music.
6. The cat (sleep) → The cat **is sleeping** on the bed.
7. You (is draw) → You **are drawing** a picture.
8. My mother (are cook) → My mother **is cooking** dinner.
9. It (rain) → It **is raining** outside.
10. They (running) → They **are running** in the garden.
11. He (ride) → He **is riding** his bike now.
12. We (studies) → We **are studying** English at school.



13. The boys (is jump) → The boys **are jumping** on the sofa.
14. I (talks) → I **am talking** to my friend.
15. The dog (are bark) → The dog **is barking** loudly.

◆ **Find the mistake and correct it**

1. She are writing a letter → She **is** writing a letter.
2. They is playing basketball → They **are** playing basketball.
3. I watching TV now → I **am watching** TV now.
4. We am studying English → We **are** studying English.
5. He are reading a book → He **is** reading a book.

◆ **Rewrite using the word in brackets**

1. She plays football every Friday. (now) → She **is playing** football now.
2. They read books every night. (at the moment) → They **are reading** books at the moment.
3. He eats lunch at 12 o'clock. (right now) → He **is eating** lunch right now.
4. We watch TV in the evening. (currently) → We **are still watching** TV.
5. I do my homework after school. (at the moment) → I **am doing** my homework at the moment.

◆ **Rearrange the words**

1. I am watching TV now.
2. She is doing her homework.
3. The children are playing in the park.
4. My friend is drawing a picture.
5. It is raining outside now.
6. We are listening to music.
7. He is riding his bike.
8. The birds are flying in the sky.
9. My mother is cooking dinner.
10. I am talking to my teacher.



Name: .....

Class: .....

Primary 3 English

## COMPREHENSIVE ASSESSMENT

### I. Reorder the words to make sentences:

1. meet - Nice - to - you.

2. your - What - is - name?

3. name - Adam - My - is.

4. your - Open - page 6 - on - book.

5. go - to - bathroom - May - I - the?

6. your - hand - Raise - when - teacher - asks.

7. has - She - green - eyes.

8. is - sister - She - my.

9. today - How - you - are?

10. go - to - school - I - a.m. - at - 8.

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11. bed - make - I - my.

12. do - homework - I - my.

13. aunt - My - a - doctor - is.

14. pilot - is - She - a.

15. around - the - world - He - travels.

16. bakes - delicious - food - The - baker.

17. the - He - went - to - library.

18. My - shopping - mom - went.

19. played - He - the - park - at.

20. go - I - to - the - park - my - with - family.

21. played - We - at - park - the.

22. visited - We - pyramids - the - Giza - of.

23. wants - He - be - a - pilot - to.

24. had a good - day - Everyone.

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25. farmers - plants - The - grow.

26. sister - His - to - help - came.

27. book - The - is on - table - the.

28. ball - The - in - box - is - the.

29. were - They - playing - in - park - the.

30. cat - The - jumped - high.

31. was - hole - The - small.

32. knee - Sara - fell - and - hurt - her.

33. felt - They - happy - proud - and.

34. scored - Omar - goal - a.

35. felt - Omar - proud - himself - of.

36. was - worried - making - mistakes - Omar.

37. donates - Omar - clothes.

38. wins - Omar - match - football - the.

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39. sister - with - food - shares - Sara - her.

40. finds - Youssef - a - idea - good.

41. work - They - a - team - as.

42. their - plan - They - project.

43. pass - They - to - started - the ball.

44. together - They - won.

45. made - game - Teamwork - the - fun.

46. donate - They - and - clothes - toys.

47. the - makes - Teamwork - community - better.

48. celebrates - Mariem - passing - exam - the.

49. a - Karim - has - goal.

50. practices - Sara - football.

51. Mona - learning - is - how - ride - to.

52. is - She - feeling - proud.

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53. She - riding - is - around - garden - a bike.

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54. the - He - questions - answered.

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## II. Choose the correct answer:

---

1. My name (is - am - are) Youssef.
2. I (am - is - are) nine years old.
3. I am from (Egypt - Heba - Noha).
4. I (wake up - waking up - wakes up) at 7 a.m.
5. He (goes - went - go) to school in the morning.
6. We (playing - play - plays) the game together.
7. I (wake - brush - bed) up in the morning.
8. I do my (school - homework - bed) after school.
9. I make my (school - bed - homework) to keep it tidy.
10. Hany and I (eat - go - brush) to school by bus.
11. What do you do (after - keep - tidy) school?
12. After school, I go home and do my (school - homework - study).
13. I (is - am - are) eight years old.
14. Lana (am - is - are) my best friend.
15. Ahmed and Youssef (is - am - are) helpful.
16. My mother (cooks - takes - helps) us food every day.
17. My brother (helps - cooks - reads) me do my homework.
18. My father (read - reads - cooks) me a story.
19. He is a teacher. He (works at school - helps patients - bakes cake).

20. She is a pilot. She (bakes bread - travels around the world - works at school).
21. My mom is a doctor. She (helps patients - works at school - makes furniture).
22. We buy food from the (supermarket - library - school).
23. We read books at (park - library - supermarket).
24. We visited (the Pyramids - Alexandria library - garden) of Giza.
25. We live in a big (house - library - garden).
26. We saw trains when we passed the (train station - library - school).
27. Noor (walk - walked - walking) to school two days ago.
28. They (climbs - climbing - climbed) the tree yesterday.
29. The girl (play - playing - played) with her ball last week.
30. The cat is (between - under - in) the table.

### III. Read and complete the text:

my - his - her

I'm Mona. I live in a big house with ..... family. I help my friend doing ..... homework. I help my father clean ..... car.

October - brave - favorite

My ..... celebration is 6th of ..... . It reminds us how ..... are the Egyptian soldiers.

exit - exam - example

I do well in my math ..... . The ..... of our school is near the garden. I answer one ..... in the class.

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sad - home - polite - helpful

I played with my friend yesterday. We went to the garden. He is ..... and ..... . He was ..... because we went ..... early.

breakfast - brown - have - tall

My name is Sara. I eat ..... and then go to school. I am ..... and ..... long ..... hair.

school - play - homework - brush

Every day, I wake up early in the morning. I ..... my teeth. I go to ..... . I learn and ..... with my friends. After finishing the school, I go home and do my ..... .

my breakfast - do my homework - friends

Malek: What time do you wake up?

Eyad: At 6:30 a.m. Then, I eat ..... .

Malek: What do you do at school?

Eyad: I learn and play with my ..... .

Malek: What do you do after school?

Eyad: I ..... and go to sleep.

tall - curly hair - brown - friendly

This is my new friend Laila. She is very ..... . She always smiles and helps others. She has ..... and big ..... eyes. She is also very ..... . She can reach the top shelf easily.

stuck - stick - between - car

Samy was playing in his room when his toy ..... rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked ..... the two chairs and saw it was ..... . He used a ..... to pull it out.

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goal - nervous - mistakes - football

Omar was ..... before his first ..... match. When the match started, he was worried about making ..... . But after he scored a ..... , Omar felt proud of himself.

together - home - chores - tidy

Mona and Karim are at home. Their mother asks them to do some ..... . First, they ..... up the living room. Then, they clean the table and the floor. Mona and Karim work ..... and share the chores. They are happy to help.

good job - ideas - project - helped

Salma and Youssef had a ..... at school. At first, they couldn't agree on what to do. Then, they started to share ..... . Salma wrote, and Youssef drew. When Salma felt tired, Youssef ..... her. Finally, they finished the project. Their teacher was happy and said, ".....!"

scored - team - coach - football match

Mazen and his friends played ..... at school. At first, they all wanted to score. Then, their ..... said, "Work as a .....!" They started to pass the ball and help each other. Mazen passed to Karim, and Karim ..... .

clean - together - donate - flowers

Sara: Hello, Omar. What are you doing?

Omar: I am helping ..... the park.

Sara: That is great! Can I help too?

Omar: Yes! Let's work ..... .

Sara: We can plant ..... .

Omar: And we can ..... books to the school library.

goal - playing - kicking - proud

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Samer is trying to get better at football. He is training every day. He is ..... the ball and splashing in the mud. Now, he is ..... a match with his friends. He is scoring a ..... and is feeling very ..... .

bike - pedals - success

Mona is learning how to ride her red ..... . She is pushing her feet on the ..... . Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings ..... .

stuck - jumped - proud - cat

Ola and Omar were playing in the garden when they heard a ..... cry. Then, they quickly followed the sound, and soon they saw the cat ..... in a fence. Omar carefully pulled the cat out. Finally, the cat ..... free. They felt happy and ..... .



Mr. Mohamed Said

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## MODEL ANSWERS / الإجابات النموذجية

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### I. Reorder

1. Nice to meet you.
2. What is your name?
3. My name is Adam.
4. Open your book on page 6.
5. May I go to the bathroom?
6. Raise your hand when teacher asks.
7. She has green eyes.
8. She is my sister.
9. How are you today?
10. I go to school at 8 a.m.
11. I make my bed.
12. I do my homework.
13. My aunt is a doctor.
14. She is a pilot.
15. He travels around the world.
16. The baker bakes delicious food.
17. He went to the library.
18. My mom went shopping.
19. He played at the park.
20. I go to the park with my family.
21. We played at the park.
22. We visited the Pyramids of Giza.
23. He wants to be a pilot.
24. Everyone had a good day.
25. The farmers grow plants.
26. His sister came to help.
27. The book is on the table.
28. The ball is in the box.
29. They were playing in the park.
30. The cat jumped high.



31. The hole was small.
32. Sara fell and hurt her knee.
33. They felt happy and proud.
34. Omar scored a goal.
35. Omar felt proud of himself.
36. Omar was worried making mistakes.
37. Omar donates clothes.
38. Omar wins the football match.
39. Sara shares food with her sister.
40. Youssef finds a good idea.
41. They work as a team.
42. They plan their project.
43. They started to pass the ball.
44. They won together.
45. Teamwork made the game fun.
46. They donate clothes and toys.
47. Teamwork makes the community better.
48. Mariem celebrates passing the exam.
49. Karim has a goal.
50. Sara practices football.
51. Mona is learning how to ride.
52. She is feeling proud.
53. She is riding a bike around garden.
54. He answered the questions.

## II. Choose

1. is / 2. am / 3. Egypt / 4. wake up / 5. goes / 6. play / 7. wake / 8. homework / 9. bed / 10. go / 11. after / 12. homework / 13. am / 14. is / 15. are / 16. cooks / 17. helps / 18. reads / 19. works at school / 20. travels around the world / 21. helps patients / 22. supermarket / 23. library / 24. the Pyramids / 25. house / 26. train station / 27. walked / 28. climbed / 29. played / 30. under

## III. Complete

Text 1: my - her - his

Text 2: favorite - October - brave

Text 3: exam - exit - example

Text 4: polite - helpful - sad - home

Text 5: breakfast - tall - have - brown

Text 6: brush - school - play - homework

Text 7: my breakfast - friends - do my homework

Text 8: friendly - curly hair - brown - tall

Text 9: car - between - stuck - stick

Text 10: nervous - football - mistakes - goal

Text 11: chores - tidy - together

Text 12: project - ideas - helped - good job

Text 13: football match - coach - team - scored

Text 14: clean - together - flowers - donate

Text 15: kicking - playing - goal - proud

Text 16: bike - pedals - success

Text 17: cat - stuck - jumped - proud

LEARN. INSPIRE.  
ACHIEVE.  
ENGLISH OPENS DOORS.

Mr. Mohamed Said  
Level Up English

Mr. Mohamed Said



# إجابات سؤال البراجراف (Paragraphs)

Primary 3 - First Term - 2025/2026

## 1. My Teacher (معلمي)

Guiding words: teacher - kind - helpful

My teacher is very kind.

معلمتي طيبة جداً.

She is helpful to us.

هي متعاونة معنا.

I love my teacher.

أنا أحب معلمتي.

## 2. Introduce Yourself (قدّم نفسك)

Guiding words: name - old - Egypt

My name is Adam.

اسمي آدم.

I am nine years old.

عمرى تسع سنوات.

I am from Egypt.

أنا من مصر.

**Mr. Mohamed Said**  
**Mr. Mahmoud Elziadi**

### 3. Describe a Friend (وصف صديق)

Guiding words: long hair - tell jokes - brown eyes

My friend has long hair.

صديقتي لديها شعر طويل.

She has brown eyes.

لديها عيون بنية.

She likes to tell jokes.

تحب أن تخبر النكات (تمزح).

### 4. Daily Routine (الروتين اليومي)

Guiding words: get dressed - breakfast - play with friends

I get dressed at 7 a.m.

أرتدي ملابس السابعة صباحاً.

I eat my breakfast.

أتناول فطوري.

I play with my friends at school.

ألعب مع أصدقائي في المدرسة.

**Mr. Mohamed Said**  
**Mr. Mahmoud Elziadi**



## 5. Sham El-Nessim (شم النسيم)

Guiding words: Sham El-Nessim - favorite - celebration

Sham El-Nessim is my favorite celebration.

شم النسيم هو احتفالي المفضل.

We eat fish and eggs.

نحن نأكل السمك والبيض.

We play in the park.

نحن نلعب في الحديقة.

## 6. Eid Al-Fitr (عيد الفطر)

Guiding words: Eid Al-Fitr - favorite celebration

Eid Al-Fitr is a happy time.

عيد الفطر هو وقت سعيد.

It is my favorite celebration.

إنه احتفالي المفضل.

We eat delicious Kahk.

نحن نأكل الكحك اللذيذ.

## 7. Mother's Day (عيد الأم)

Guiding words: Mother's Day - favorite celebration

Mother's Day is a special day.

عيد الأم يوم مميز.

I give my mom a gift.

أعطي أمي هدية.

I love my mom very much.

أنا أحب أمي كثيراً.

## 8. A Visit to Cairo Tower (زيارة لبرج القاهرة)

Guiding words: visited - Cairo Tower - by car - family

I visited the Cairo Tower.

أنا زرت برج القاهرة.

I went with my family by car.

ذهبت مع عائلتي بالسيارة.

It is very tall and beautiful.

إنه طويل جداً وجميل.

**Mr. Mohamed Said**  
**Mr. Mahmoud Elziadi**



## 9. The Library (المكتبة)

Guiding words: Alexandria library - books - school bus - take pictures

We visited Alexandria Library.

نحن زرنا مكتبة الإسكندرية.

We went by the school bus.

ذهبنا بالتوبيس المدرسة.

We read books and took pictures.

قرأنا الكتب والتقطنا الصور.

## 10. Shopping (التسوق)

Guiding words: shopping with mom - supermarket - milk and eggs

I went shopping with my mom.

ذهبت للتسوق مع أمي.

We went to the supermarket.

ذهبنا إلى السوبر ماركت.

We bought milk and eggs.

اشترينا لبن وبيض.

**Mr. Mohamed Said**  
**Mr. Mahmoud Elziadi**

## 11. Prepositions (حروف الجر)

Guiding words: between - under - behind

The cat is under the table.

القطعة تحت المنضدة.

The ball is behind the box.

الكرة خلف الصندوق.

I sit between my friends.

أنا أجلس بين أصدقائي.

## 12. A School Trip to the Zoo (رحلة مدرسية للحديقة)

Guiding words: zoo - school trip - animals - excited

We went on a school trip.

ذهبنا في رحلة مدرسية.

We visited the zoo.

زرنا حديقة الحيوان.

We saw many animals and were excited.

رأينا حيوانات كثيرة وكنا متحمسين.



# كيفية طباعة صفحات معينة من ملف معين

## مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

